OHIO CHRISTIAN UNIVERSITY

ACADEMIC CATALOG

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OHIO CHRISTIAN
UNIVERSITY

2024-25 Academic Catalog

7.16.2024

In the event of errors or changes of policy,
Ohio Christian University reserves the right to
change the terms and conditions of this publication.

A Message from the President

We are pleased to offer you our academic catalogue which we believe is more than merely a register. Rather it is an investment in your future, an expression of the best in the thought life of our faith community.

In terms of hours and time of research it would be difficult to measure the 'slow cooked' offerings of love represented here. Of one thing I am thoroughly convinced—represented here is a tremendous step forward for the person pursuing intellectual excellence. Hence these pursuits are a profound step forward for a thinking person's future.

Moreover, I have found that thoughtful people are the best kind because they represent the "mind of Christ" to His world, and those are the thoughts that change the world. So, I believe the substantive thoughts offered here are the best steps forward in a "faith that is the victory that overcomes the world."

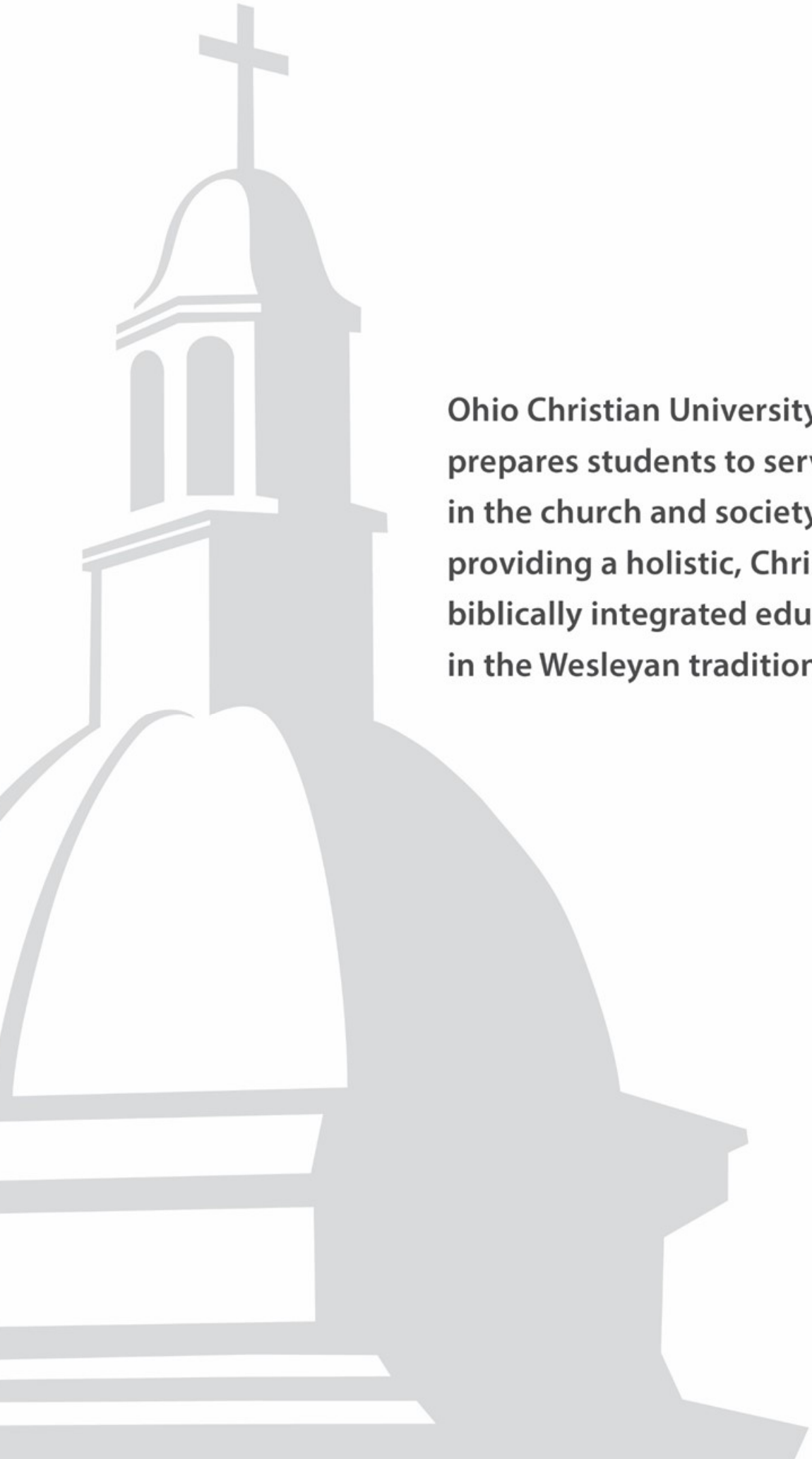
Blessings as you pursue the "high call of God in Christ Jesus!"

Sincerely,

Ronald E. Smith

Dr. Ronald E. Smith

President



Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

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ABOUT OCU

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About OCU

Vision

Preparing world-impacting Christian servant leaders.

Mission

Ohio Christian University prepares students to serve effectively in the church and society by providing a holistic, Christ-centered, biblically integrated education in the Wesleyan tradition.

Student Goals

Upon graduation from Ohio Christian University the student should:

- Influence the culture and community through Christ-like character, Biblical Christian faith, and a transformed heart.
- Lead by serving and equipping others to leverage their highest God-given potential.
- Demonstrate discipline-specific competencies and an understanding of the broad fields of knowledge necessary for life-long learning and fulfilling one's calling.
- Exhibit love and respect while engaging and communicating with all people groups.

Core Values

Christ Centered

Our community of interdependent students, faculty, and staff seeks to honor and obey Jesus Christ, who is present in Spirit and speaks in Scripture, and to advance God's purposes in the lives of every member.

Biblically Based

Our academic and student development programs cultivate a deep and enduring faith that affirms the authority of Scripture and embraces Christ as the authentic center of life.

Student Oriented

Our curriculum integrates faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

Ministry Motivated

Our emphasis on ministry and missions extends beyond the classroom into real-world experiences that prepare students for a lifetime of service in ministry.

Leadership Focused

Our students experience and engage the world in ways that prepare leaders to serve and transform their professions, churches, and communities.

Academically Excellent

We seek to provide an excellent academic environment for the acquisition of both knowledge and wisdom.

Accreditation & Recognition

Accreditation

- Higher Learning Commission
- Council for the Accreditation of Educator Preparation

Authorization

- Ohio Department of Higher Education to offer associate, baccalaureate, and master's level education

Charter

- State of Ohio

Approval

- United States Office of Education
  for participation in the federal student financial aid programs
- United States Department of Justice
  for the education of foreign students
- Internal Revenue Service
  for Social Security benefits for eligible students
- Department of Veterans Affairs
  to train Veterans or eligible persons

Recognition for Ministerial Training

- Churches of Christ in Christian Union
- Congregational Methodist Church
- Primitive Methodist Church
- Evangelical Church
- Evangelical Methodist Church

Membership

- Association of Independent Colleges and Universities of Ohio
- Council for Christian Colleges and Universities
- Ohio College Association
- Service Members Opportunity Colleges
- Evangelical Training Association

Doctrine

- We believe the Holy Spirit is a Divine Person who reveals Christ, both in a ministry to the world by restraining evil and by convicting of sin, and in a ministry to the Church by indwelling, empowering, guiding, and teaching all Christians.
- We believe in the deity of Jesus Christ, who became man, being conceived of the Holy Spirit and born of a virgin. He lived a sinless life and died a substitutionary death as a complete sacrifice for the sins of all mankind. He arose bodily from the dead and ascended to the right hand of the Father where He is now our interceding High Priest.
- We believe in the Bible, God's infallible Word, fully inspired by the Holy Spirit, the supreme authority for faith and practice.
- We believe in one God; self-existent in three Persons, coequal and coeternal; Father, Son and Holy Spirit.
- We believe that man was made in the image and likeness of God and by transgression incurred guilt before God, depravity of soul, and spiritual death.
- We believe in the universal atonement Christ provided for all mankind and that they who do repent and believe on Him are justified and regenerated from the guilt and practice of sin.
- We believe in entire sanctification as a definite crisis experience subsequent to regeneration. It is wrought on the basis of faith and consecration through the infilling of the Holy Spirit by which the believer is cleansed from all sin and to which the Spirit testifies.
- We believe in the progressive growth in grace toward Christian maturity through a consistent Christian life of good works which springs from faith in God and obedience to His Word. This growth we believe to be a necessary complement to the above-mentioned crisis experience.
- We believe in the true universal Church as the Body of Christ and Temple of the Holy Spirit. It is composed of all true believers in Christ. It was created by Him for worship and fellowship and is commissioned by Him to publish the Gospel to all the world.
- We believe in the personal return of Christ who shall come with power and great glory to gather the Church to Himself, to establish His millennial kingdom, and to judge the quick and the dead.
- We believe in the resurrection of the just, who shall enter into an actual eternal heaven, and the resurrection of the unjust, who shall go away into an actual and eternal hell.

History

Ohio Christian University was founded in 1948 to educate clergy for its sponsoring organization, the Churches of Christ in Christian Union. In 1958 a Board of Trustees was established, and in 1961 the institution was incorporated by the State of Ohio. By the mid-1960s the school had reached an enrollment of 150 and moved to forty acres on Route 22 east of Circleville.

In 1976 the institution received authorization from the Ohio Board of Regents and accreditation through the Association for Biblical Higher Education. Other programs were added such as counseling and music. In 1983 teacher education was offered for students interested in Christian school teaching. Later, the program was expanded through articulation agreements with other institutions to enable students to receive state licensure on completion. In the late 1990s the institution added a business program. The first nontraditional adult degree completion programs accepted students in January 1999. In 1998 the institution began pursuing institutional accreditation with the Higher Learning Commission and was granted HLC accreditation in 2005.

Ohio Christian University has remained true to its founders' vision. Since its first graduating class of five in 1952, the institution has continued to produce leaders for the church and society. Although the mission, structures, and processes have developed and expanded throughout seven decades, the founding goal has remained—that men and women be taught "to value souls more than money and eternity more than time," producing Christian servant leaders to impact the world.

Facilities

Classroom, Administrative, and Common Space

<u>Conley Ministry Center</u>

A 6,000-square-foot 2007 addition to Johnson Hall, Conley Ministry Center is home to the School of Education and includes auxiliary office and practice space for the Music Department.

Dean and Diana Hickman Student Center

At the east end of the Maxwell Center, the 43,000-square-foot Student Center was completed in 2012. It houses the cafeteria, coffee shop, bookstore, post office, auxiliary gym, Student Development Department, Psychology Department, Security office, and classrooms.

Detty Chapel

Built in 1968, Detty Chapel provides space for worship gatherings and other campus events.

Graham Administration Building

Constructed in 1966, and completely renovated in 2005, the Graham Administration Building houses the Business, Financial Aid, and Human Resource offices.

Johnson Hall

Constructed in 1969, this 15,500-square-foot building houses classrooms, Admissions, University Registrar, and Trailblazer Academy.

Maxwell Center

Completed in 2007, this 28,000-square-foot facility houses a gymnasium, athletic offices, and the Dowler Conference Room.

Maxwell Library

Built in 1969, with an addition in 1999, the Maxwell Library is home to more than 79,000 volumes. This 11,000-square-foot facility which is open to the public, also provides faculty offices, classrooms, computer labs, and a walk-up IT Help Desk.

Ministry and Performing Arts Center

Completed in 2017, this 24,000-square-foot building features theater seating for 700 guests. With its beautiful dome, the Ministry and Performing Arts Center is the new face of the University. With acoustically designed sound and state-of-the-art audio, visual, and lighting, the auditorium is the home for OCU chapel services, community events, annual Festival of Carols, and much more. This facility includes office and classroom space for the Religion and Music departments.

Robert W. Plaster Free Enterprise Center

Completed in 2017, the Robert W. Plaster Free Enterprise Center includes 22,000 square feet of office, conference, and collaboration space. This building is a unique combination of business start-ups, internships, and community development. It is OCU's gift to the community to spur regional economic development and provide students with new opportunities. This facility includes office and classroom space for the School of Business and Government.®

Smith Executive Center

Completed in 2010, the Smith Executive Center provides 12,000 square feet of educational and administrative space at the west end of the Maxwell Center, including the Offices of the President, Provost, University Advancement, and Campus Operations, along with classrooms, conference rooms, and a computer lab.

Residence Halls

The University maintains residence halls and townhouses centrally located for easy campus access. An attractive variety of living arrangements are available, including suites and triple, double, or single-occupancy rooms.

- **Moats Hall**, renovated in 2009, is a men's hall with 19 beds in a home-like setting.
- **Moore Hall**, completed in 1972, and renovated in 2006 and 2015, is a women's hall with 66 beds.
- **New Hall**, completed in 2007, is a women's hall with 48 beds in suite living arrangements.
- **New Hall 2** is a women's hall with 27 beds and was renovated in 2013.
- Six-person **townhouses** offer a community of residential units for upper-level students.
- **York Hall**, completed in 1967, and renovated in 2011, is a men's hall with 79 beds.

Contact Information

Campus

1476 Lancaster Pike, Circleville, Ohio 43113
www.ohiochristian.edu
844.726.7937

Admissions

enroll@ohiochristian.edu
877.762.8669
877.242.3637 (Fax)

BlazerTech IT Support

(740) 420-5907

Campus Security

(740) 412-5337

ADMISSIONS

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Admissions

Admission Requirements

Students are admitted to OCU based on prior academic performance. Admission to Circleville Campus programs also requires a personal statement, and some degree programs have additional requirements.

Application

Admission information and the application may be accessed at oniochristian.edu/apply. Students must complete a new application if their previous application on file is older than twelve months.*

**This 12-month rule does not apply to incoming Circleville Campus students who applied during their junior year.*

Academic History

Admission to OCU requires proof of previous academic achievement:

- Associate, and Circleville Bachelor Programs, either:
  - A transcript verifying high school graduation or its equivalent.
  - 12 or more semester hours of transferable college-level credit from an accredited college or university.
- Online Campus Bachelor Programs: 30 or more semester hours of transferable college-level credit from an accredited college or university.
- Graduate Programs: A baccalaureate degree or higher from an accredited college or university.
- Trailblazer Academy: Students in grades 7-12 may participate in Ohio's College Credit Plus (CCP) dual credit program.

Transferable Credit

See Transfer Credit in the Academic Policies section of this catalog for a description of transferable hours and the types of accreditation recognized by OCU. To count toward *transferable* credit, courses must meet these guidelines. Some transferrable credits may not be transferred if they do not apply toward the chosen degree program.

Unaccredited Schools

Students relying on coursework from an unaccredited college or university must submit a transcript verifying high school graduation or its equivalent.

Academic Transcripts

Applicants must submit official transcripts from each high school or college attended. Transcripts must show all course work and final grades.

Official Transcripts

Transcripts must be mailed directly from each school to the OCU Admissions Office or delivered through an online transcript delivery service, such as Parchment or Clearinghouse.

Online Campus: In addition, faxed transcripts are considered official for Online Campus admission if they are sent from the recording institution to 877-242-3637.

Required GPA

These minimum grade point averages are required for admission to the university:

Undergraduate Programs

- Regular Admission: 2.50 or higher high school or undergraduate GPA.
- Provisional Admission, Online Campus: 2.00 to 2.49 high school or undergraduate GPA.
- Provisional Admission, Circleville Campus: Applicants with a 2.00 to 2.49 high school or college GPA may be admitted provisionally, pending review by the Admissions Committee.

Graduate Programs

- Regular Admission: 2.50 or higher baccalaureate or graduate GPA.
- Provisional Admission: 2.00 to 2.49 baccalaureate or graduate GPA.

Admission Status

- Students admitted with the required GPA enter with regular status and may enroll under the normal course load guidelines.
- Provisionally-admitted students gain full status as a member of the OCU community, with an opportunity to overcome past academic challenges.
- Requirements for students on provisional admission are in the Academic Policies section of this catalog. See the GPA Requirements heading under the Undergraduate Student Policies or the Graduate Student Policies header.

College Admission Exams

Circleville Campus

For provisionally admitted students the Admissions Committee may require a standardized test score such as the ACT or SAT.

Test scores should be sent directly from the testing agency or included on the high school transcript. Results from each test attempt should be reported. When reporting SAT scores, use school code 1091 and for ACT scores use school code 3249.

Information about placement exams is available from a high school counselor or the testing organization websites. Students who have not completed one of these exams may attend a free ACT session at OCU. Results of these free exams are available only to OCU.

Deposit

Circleville Campus

On acceptance, Circleville Campus students must pay a $100 non-refundable tuition deposit to confirm intention to enroll. Students desiring campus housing must submit a $100 housing deposit. These amounts are credited toward the student's charges.

Non-Discrimination

Ohio Christian University admits students of any race, color, nationality, ethnic origin, handicap, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, sex, nationality, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

In conformity with the pertinent requirements of Title IX of the Education Amendment of 1972 enacted by the Congress of the United States, Ohio Christian University does not, within the context of its religious principles, heritage, mission, or goals, discriminate based on sex in employment, admission, educational programs, or other activities. Ohio Christian University complies with all federal and state non-discrimination laws and is an equal opportunity institution.

For the full policy and process, visit oniochristian.edu/compliance. Questions regarding Title IX may be referred to OCU's Title IX Coordinator:

Bethany Conrad, Title IX Coordinator
Ohio Christian University
1476 Lancaster Pike, Circleville, OH 43113
Phone: 740.414.4551
Email: titleix@ohiochristian.edu

Transfer Students

OCU encourages the transfer of previous college- or graduate-level work into students' degree programs. See Transfer Credit in the Academic Policies section of this catalog for more information.

Home Educated Students

Ohio Christian University values the contribution of home-educated students to our academic community. Home-educated high school transcripts should include course names, course grades, course credits, grade point average, the graduation date, and the signature of the individual overseeing the home education. More information is available from the Admissions Office.

Audit and Non-degree Students

Credit Limits

Audit or non-degree students may enroll for up to six credit hours per semester. After completing 30 undergraduate or 6 graduate credit hours, non-degree students declare a degree program to enroll in credit-bearing courses.

Audit Course Format

Audit credit is only available for Circleville Campus in-person courses.

Financial Arrangements

Prior to admission, certificate-seeking and other non-degree students must have a current Payment Plan Agreement on file with Financial Aid.

Senior Citizen Discount

Senior citizens age 60 or older may audit Circleville Campus classes at no tuition charge providing there is space available. Books, material costs, and course fees are the responsibility of the student.

International Students

The University complies with U.S. government regulations for international student admission. International students must obtain the proper documents and furnish the University with these documents before OCU will issue an I-20 the student can use to obtain a student visa.

Online and Onsite Options

Students who enroll in fully online degree programs can complete the entire from their home country. This option does not require an I-20 and student visa, since the student will not be residing in the US during completion of the degree. Students who enroll in a fully online program are not eligible for an I-20.

International students, currently in the United States on a student visa, can pursue graduate degree programs at the university, provided they enroll in the required number of hybrid courses. These hybrid courses require on-campus attendance to comply with the international student visa requirements.

Academic Records

Applicants must submit authenticated copies of all academic records describing the courses of instruction in terms of years spent in school, types of subject matter covered, grades earned in each subject, and interpretation of grading system used.

Financial Requirement

International students must show, at the University's discretion, the ability to finance the entire degree program.

Foreign Transcripts

Note: Completing a course or program in a language other than English may reduce employability where English is required.

Transcripts from foreign institutions must be evaluated by InCred (www.incredevals.org) or by an agency approved by the National Association of Credential Evaluation Services (NACES, www.naces.org).

Applicants are responsible for making these arrangements. This takes significant time and must be complete before students begin the program. Exceptions may be made on appeal for students using foreign transcripts as proof of high school graduation only.

English Proficiency

International students whose native language is not English must prove their English ability by completing one of the exams in the table below. The fee for these exams is the responsibility of the student.

	Undergraduate	Graduate
SAT	980	n/a
ACT	19	n/a
CLT	58	n/a
Duolingo	95	n/a
IELTS	5.5	6.0
TOEFL	70	79
TOEFL (Internet-based)	178	213
TOEFL (Computer-based)	500	550

Readmission

Admission after an Absence

Returning Circleville Campus students who have not enrolled for one semester, and Online Campus students who have not attended classes for twelve months or more must apply for admission. This ensures that essential preparations are made for the semester, such as financial aid, advisor assignment, and review of remaining degree requirements.

Readmitted students must meet the graduation requirements in the catalog under which they resume enrollment. In the case of an extended absence, students may be required to repeat some courses. See Graduation: Academic Policies.

Readmission after Academic or Disciplinary Suspension

Students desiring to return after suspension must do so through an appeal process. See Appeals in the Academic Policies section of this catalog.

STUDENT LIFE

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Student Life

Library

The Maxwell Library supports the curricular needs of students and faculty. Library hours are posted on the university's website. The Library's Discovery Service gives students online access to multiple electronic materials such as journal and newspaper articles, eBooks, and theses and dissertations.

OCU is a member in OhioLINK, a consortium of Ohio academic libraries, which circulates print books and other materials between member institutions. Books and other resources can be requested via the Discovery Service and collected or returned at participating OhioLINK libraries. For help, email library@ohiochristian.edu.

Technology

OCU provides course materials, essential information, important email communications, and other critical services via the internet. In most courses, internet access is required for weekly assignments. Aided by the resources and support OCU provides, it is each student's responsibility to ensure adequate personal access to computer technology and the internet.

Technology Resources

- Computer and internet access are available in the Library and other campus locations.
- Technology accounts are assigned upon enrollment.
- The web-based learning system Brightspace provides access to course materials.
- Grades and account statements are available online through SONIS.
- Students are expected to monitor their university-provided email account for essential communications.
- The University offers students and faculty free access to Microsoft Office 365™, including Word, Excel, PowerPoint, and Outlook.

Technology Requirements

Minimum Student Computer Requirements

Students using Apple products must have access to a computer capable of running software required in their courses.

- Windows 10 or 11
- Intel Core i3 Processor or equivalent
- 4 GB RAM
- 128 GB internal drive
- 5 Mbps or higher internet connection
- Speakers, microphone, and webcam

Homework Submission

Microsoft® Word™ is the default required format for homework submitted in online courses. Some courses require other formats for specific assignments.

Apple Computers

Students using Apple products must be running Mac OS X 10.15+ and must be capable of running software required in their courses.

Chromebooks

Chromebooks do not have the Windows and Microsoft capability required to support college work.

Assistance

Students may contact BlazerTech@ohiochristian.edu for assistance with online access and some technology needs. Blazertech IT does not offer support for student iPads, Android tablets, or Smart phones.

Spiritual Emphasis

Ohio Christian University is intentionally Christian in its campus culture. Opportunities for spiritual development are a rich part of the OCU experience.

Online Campus

Devotional time and engagement with biblical truth are integral to each class. Students who need spiritual care are encouraged to contact the Online Campus Chaplain (chaplain@ohiochristian.edu).

Circleville Campus

Chapel engages students in worship and spiritual formation twice each week. Revival services are held at the beginning of each semester to establish a spiritual focus for the semester. Missions chapels and conferences offer insights to mission work. Students are encouraged to cultivate a personal devotional life and regularly attend church.

Behavioral Standards

These behavioral standards apply to all students of OCU. The OCU Student Handbook contains guidelines specific to Circleville Campus students.

General Guidelines

The University expects all members of the community to treat each other in a civil, respectful manner. The following guidelines reflect our commitment to Christian

principles of behavior and common standards of professional conduct.

The purpose of these guidelines and resulting sanctions is to achieve greater understanding of how to thrive in community. These standards apply to all students on university premises, including the virtual campus, whether school is in session or not. Additionally, the university reserves the right to discipline students for conduct off the university premises if such conduct is detrimental to the reputation of the university or its mission.

Expectations

Professional Behavior

Students are expected to act with professionalism, respecting peers, staff, and instructors in the face-to-face and virtual classroom contexts. Yelling, screaming, threats, crude remarks, uncooperative actions or attitudes, and hateful or demeaning language is not tolerated. Actions or words that can reasonably be interpreted as physical threats will usually be reported to local authorities and may lead to immediate dismissal.

Dress

OCU desires its students to maintain a neat and modest appearance that projects self-confidence, professionalism, and high personal standards. Students in onsite classes should dress appropriately, within the limits of their work schedule. Students should not wear tank tops to class. Dirty or ragged clothing and clothing intended as undergarments must not be worn externally.

Photographs

Photographs shared in the learning management system, OCU e-mail, or other OCU sponsored technology for OCU classes or activities must be professional and modest in character and not provocative.

Copyright

Unauthorized distribution of copyrighted material may subject students to civil and criminal liabilities. Students or employees who engage in illegal distribution of copyrighted materials using the school's information technology system may be suspended. OCU's copyright policy web page includes the school's policies, including disciplinary actions.

Internet Monitoring

The university reserves the right to restrict internet materials inconsistent with the standards of Ohio Christian University on its campus, sites, and online platforms. The university may monitor use of technology resources on and off campus. Violations of policy will be handled through the disciplinary process.

Harassment

The university will not tolerate harassment or abuse by any member of the university community against another person. Students deemed a serious, imminent risk of harm to themselves or others may be dismissed immediately. For questions regarding the Harassment Policy, or to report an incident, contact Student Development (Circleville Campus students) or the Dean of Online Learning (Online Campus Students).

Personal Property

The university assumes no responsibility for the loss of money, valuables, or other personal property.

Theft and Unlawful Entry

Damage, theft, or attempted theft of property is strictly prohibited. Violators may be prosecuted. Unauthorized or improper use of university property, equipment, facilities, or resources, including unauthorized entry into a university room, building, or premises is strictly prohibited.

Controlled Substances and Tobacco

Ohio Christian University is a drug, alcohol, and tobacco free environment. The possession and use of the following substances are completely and strictly prohibited on the OCU campus, university sites, and CCCU denominational grounds:

- tobacco products
- e-cigarettes
- alcoholic beverages of any kind
- hallucinogenic drugs, including marijuana
- non-medical narcotics

The university reserves the right to enforce accountability guidelines when deemed necessary, including immediate dismissal and applicable civil penalties. For further information, see the *Alcohol and Drug Abuse Prevention Handbook* at the OCU website.

Firearms and Explosives

Students may not possess firearms, weapons, or explosives of any kind on university property, including rifles, shotguns, air rifles, BB guns, pellet guns, paintball guns, slingshots, and bows and arrows. The university may confiscate firearms for the safety of campus residents.

Felonies

Students indicted on felony charges may be suspended pending the outcome of a trial. Students convicted of a felony will be dismissed.

Disciplinary Action

Goals

When disciplinary action is necessary, the goal is restoration. The University's desire is to achieve greater understanding of how to thrive in community, and, when necessary, experience reconciliation among its members.

Process

Offenses are handled on an individual basis. Penalties increase if offenses accumulate or if more than one offense is involved. Federal, state, and local laws apply. Penalty from civil law does not exempt students from discipline by the university.

Sanctions, Circleville Campus

Circleville Campus students are referred to the Student Handbook.

Sanctions, Online Campus

Disciplinary infractions are considered cumulative across a student's enrollment with Ohio Christian University. Potential disciplinary actions include:

- **Written Warning (Probation):** A letter from the university informing the student that their conduct is in violation of these Behavioral Standards and that they have been placed on probation.
- **Request for Voluntary Withdrawal:** A student may be asked to withdraw to avoid further sanction.
- **Suspension:** Temporary immediate removal from academic status and other privileges for a designated period for institutional and personal assessment of the student's ability to benefit from an OCU educational experience. During this period, the student is denied access to university property, the virtual campus, and university sponsored events.
- **Expulsion:** Permanent removal from the school and immediate cessation of participation in the university's programs and services. Enrollment will be terminated with immediate departure from campus and termination of access to the university virtual campus. The student will not be allowed to return to any Ohio Christian University location nor to participate in any university-sponsored events.

Notification

Discipline-related communication will be clearly marked and delivered through University email or USPS mail.

Appeal

To appeal a disciplinary action or suspension see Appeals in the Academic Policies section of this catalog.

Circleville Campus

Student Organizations

The Student Council consists of students elected by the student body as its official voice. It serves as a liaison between the student body and the administration to encourage a cooperative relationship among students, faculty, and staff.

The Student Involvement Council offers activities and events that benefit the entire campus community. Information about clubs and student organizations is available from the Office of Student Development.

Collegiate Sports

Ohio Christian University offers intercollegiate sports for women (Basketball, Cross Country, Golf, Soccer, Softball, Tennis, Track and Field, and Volleyball) and men (Baseball, Basketball, Cross Country, Golf, Soccer, Tennis, and Track and Field), and a coeducational E-sports program. The University is a member of the National Christian College Athletic Association (NCCAA).

Housing

Circleville Campus

Married students live off campus. Contact the Student Development Office for information about area housing.

Single students enrolled for nine or more credit hours must live in university-provided housing, unless they are not living with immediate relatives within 40 miles of campus. Students at least 21 years of age in satisfactory academic, spiritual, and behavioral standing may apply to live off-campus. Applications may be obtained from the Student Development Office. Most campus residents are required to participate in a meal plan.

Online Campus

On-campus housing and campus employment are not available for online students.

FINANCES

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Finances

Find more resources

Online Campus: ohiochristian.edu/FinAid
Circleville Campus: ohiochristian.edu/scholarships

Financial Aid at OCU

Paying for college can be challenging. Most students are unable to pay the entire cost. The OCU Financial Aid Department is prepared to help students meet these financial needs through scholarships, grants, and loans.

The U.S. Department of Education and the University believe a student's education is usually a family investment, involving realistic student contributions and the financial support of family members.

Tuition and Fees

All Campuses

Application, *incoming students only*	$30
Audit, *per course*	$75
Audit, *Senior Citizen (age 60 or over)*	No Cost
Books and Materials, *per credit hour* *See the heading Books and Materials for more information*	$15
Capstone Course Fee *(Heighten Exam)*	$12
Certificate Tuition, *per hour (non-degree students only)*	$187
Credit Transcription, *per credit hour* *See Academic Policies, Credit for Prior Learning*	$50
Independent or Directed Study, *per credit hour*	$150
Lab or Course Fees - *See course descriptions*	varies
Late Payment Fee, *per month*	$50
Payment Plan Enrollment	$45
Technology Support Fee, *per semester*	$250
Transcript	$11

Circleville Campus

Tuition	
Deposit, *incoming students only, applied to tuition*	$100
1-11 credit hours, *per hour*	$1060
12-18 credit hours, *per semester*	$11,625
19 or more credit hours, *per hour*	$795
Summer Term, *per hour*	$410
Room and Board	
Room Deposit, *incoming students only, applied to charges*	$100
Multi-occupant Room, *per semester*	$2,400
Private Room, *per semester if available*	$4,800
Room, *summer per week*	$100
Meal Plan, *per semester,19 meals per week nonrefundable, additional options after freshman year*	$2,575
Other	
Commuter Fee	$50
Parking Pass, *annual*	$10
Program Fee (Business, Music, Teacher Ed), *per semester*	$100
Registration	$50
Registration, late	$100
Schedule Change	$50
Student Support Fee, 1-6 credit hours	$150
Student Support Fee, 7 credit hours & above	$375

Online Campus

Tuition, per credit hour	
Undergraduate Programs	$450
MBA and MA in Leadership	$565
MA in Ministry	$430
Active military members*	$275
Withdrawal – Course or Program	$100

**Veterans, inactive military members, military spouses, and dependents.*
Also see the heading Military Benefits under Financial Aid.

Financial Aid

OCU Scholarships

Online Campus

Online degree program students who qualify for more than one scholarship will be awarded the scholarship that offers the largest award. Online degree program students may not be awarded more than one scholarship per semester. Documentation is required for some scholarships.

Alumni Scholarship

$250 or $500 per semester, available to graduates of Ohio Christian University or Circleville Bible College.

Business Partnership Scholarship

$250 or $500 per semester, available to students employed by OCU partner organizations.

Find partner organizations at ohiochristian.edu/finaid. Choose Scholarships & Grants from the left menu and click the Business Partnership link.

Kingdom Builders Scholarship

$250 or $500 per semester, available to students affiliated with OCU partner churches.

Faith Partnership Scholarship

$250 or $500 per semester, available to online students or Circleville Campus students under the age of 27 who are a member of an affiliate organization that has an agreement with OCU.

Teach-Out Scholarship

A non-stackable scholarship of $600 or $1200, offered to students who are transferring to OCU from colleges or universities that have announced they are closing and have signed a teach-out agreement with OCU.

GPA Requirements

Alumni, Business Partnership, Teach-out, Faith Partnership, and Kingdom Builders Scholarships		Required GPA $500 award	Required GPA $250 award
Undergrad	Full-time	2.5+	2.0-2.4
	Half time or higher	N/A	2.5+
Graduate	Full-time	3.0+	N/A
	Half time or higher	N/A	3.0+

Military Scholarship

$250 or $500 per semester, available to veterans, spouses, or dependents in the undergraduate program, or to veterans in the graduate program.

Strong Start Scholarship

$250, applied to the first semester of enrollment for students whose application and financial aid file are completed by the first day of class. This does not apply to re-admitted students.

Circleville Campus Renewable Academic Scholarships

Presidential Scholarship

$8000 per year, awarded to first-time freshmen with an ACT score of 28 or higher, an SAT score of 1300 or higher, or to college transfer students and incoming high school graduates who have completed 30 or more college credit hours via dual enrollment before high school graduation with a 3.75-4.0 college GPA. Students must maintain a 3.75 GPA to renew the Presidential Scholarship each year.

Provost's Scholarship

$5000 per year, awarded to first-time freshmen with a 3.75-4.0 cumulative high school GPA, or to college transfer students and incoming high school graduates who have completed 30 or more college credit hours via dual enrollment before high school graduation with a 3.5-3.74 college GPA. Students must maintain a 3.5 GPA to renew the Provost's Scholarship each year.

Merit Scholarship

$3000 per year, awarded to first-time freshmen with a 3.5-3.75 cumulative high school GPA, or to college transfer students and incoming high school graduates who have completed 30 or more college credit hours via dual enrollment before high school graduation with a 3.25-3.49 college GPA. Students must maintain a 3.25 GPA to renew the Merit Scholarship each year.

Academic Achievement Scholarship

$2000 per year, awarded to first-time freshmen with a 3.25-3.5 cumulative high school GPA, or to college transfer students and incoming high school graduates who have completed 30 or more college credit hours via dual enrollment before high school graduation with a 3.0-3.24 college GPA.

$1000 per year, awarded to first-time freshmen with a 3.0-3.49 cumulative high school GPA, or to college transfer students and incoming high school graduates who have completed 30 or more college credit hours via dual enrollment before high school graduation with a 2.75-2.99 college GPA.

GPA Requirements

Students must maintain a 3.0 GPA to renew the Academic Achievement Scholarship each year.

Renewable Academic Scholarship Holistic Approach

Although scholarships are awarded primarily based on the student's ACT score (or SAT equivalent), each student will be evaluated holistically considering other academic achievements such as GPA and affiliations including being a pastor's or missionary's dependent, alumni's dependent, or Churches of Christ in Christian Union member.

Institutional Grants

Church Matching Grant

OCU will match church contributions toward a student's education, up to $500 dollars per semester. Church Matching Grant forms are available in the Financial Aid Office and online.

Good Neighbor Quality Student Grant

A minimum of $500 per year, awarded to students who have graduated from a high school in one of the following Ohio counties: Pickaway, Ross, Fairfield, Fayette, Pike, Hocking, Madison, Franklin, or Licking. Students who attend and graduate from a Christian School or Homeschool are also eligible.

Trailblazer Ministry Scholarship

Up to $1,000, awarded annually to students who are a dependent of a missionary or pastor. Documentation is required. Not stackable with the CCCU Ministry Scholarship.

CCCU Ministry Scholarship

Up to $5,000, awarded annually to students who are a dependent of a missionary or pastor in the Church of Christ in Christian Union. Documentation is required. Not stackable with the Trailblazer Ministry Scholarship.

Trailblazer Family Award

The Trailblazer Family Award is 1) granted to all siblings who attend OCU's Traditional Program at the same time and are both classified as dependent students or 2) granted to a student who is classified as a dependent of an OCU alumnus.

Military Discount

$1000 per year, awarded to students who are dependents of military members or veterans. Students must be 23 years old or younger. Documentation is required.

Transfer Student Scholarship

$2000 per year, awarded to students transferring to OCU from another college or university. Students must maintain a 3.0 GPA to renew the Transfer Scholarship each year.

OCU Service Grant

A minimum of $500 per year, awarded to students whose Service Grant application documents exceptional leadership and service.

OCU Music Service Grant

Up to $3,000 each year for Music, Music Education, and Worship Leadership majors.

We are One Scholarship

A $9,000 non-stackable annual scholarship for students affiliated with the CCCU denomination.

Faith Partnership Scholarship

A $9,000 non-stackable annual scholarship for students under the age of 27 who are members of an affiliate organization that has an agreement with OCU.

Performing Arts Scholarship

Up to $4,500 per year, awarded to students joining choir, band, orchestra and/or theatre, based on the student's audition and the ensemble director's discretion. Email abradley@ohiochristian.edu to set up an audition.

International Student Scholarship

$3,000 per year awarded to students who reside full-time in a country other than the United States. Students must maintain a 3.0 GPA for the International Student Scholarship to be renewed each year.

> ***Note:*** *Receiving the International Student Scholarship will make you ineligible to receive domestic and non-academic scholarships from OCU. Please speak to an Admissions Counselor for further details or clarification.*

Athletic Scholarships

The Intercollegiate Athletic Department awards athletic scholarships to outstanding student athletes demonstrating academic ability, compatibility with the University mission, and potential to significantly contribute to the University and the athletic program.

Athletic scholarships are awarded on recommendation from the Head Coach and the Athletic Director. To qualify, student-athletes must meet National Association of Intercollegiate Athletics (NAIA) eligibility requirements.

To maintain the scholarship, a student athlete must:

- Maintain OCU's minimum GPA requirements.
- Pass 24 or more credit hours in an academic year.
- Receive continued recommendation by the Head Coach and the Athletic Director.
- Be deemed eligible by the compliance officer.
- Meet all NAIA eligibility requirements.

Other Institutional Scholarships

Scholarship applications are available each spring to students returning for the coming fall semester. These

institutional scholarships are awarded to continuing students before the end of spring semester. Criteria are largely based on a student's community and ministry involvement, and on academic achievement.

Ohio Christian University Need-based Grant

The OCU Need-based Grant helps limit out-of-pocket tuition cost for students carrying 12-18 credit hours. The student's maximum out-of-pocket payment is calculated after all other sources of financial aid (including Direct Loans) have been applied to a student's account. See the table below for details.

Expected Family Contribution (from the FAFSA)	Maximum Per-year Out-of-Pocket
0-1000	$5,500
1001-2000	$6,500
2001-3000	$7,500
3001-4000	$8,500
4001-5000	$9,500
5001-6000	$10,500
6001-7000	$11,500
7001-8000	$12,500

Federal and State Grants

Federal and state grants do not have to be repaid.

Pell Grant

A federal grant available to part- or full-time undergraduate students who shows exceptional financial need. Pell Grant funds are credited directly to the student's account. It does not have to be repaid.

FSEOG

A supplement to the Pell Grant provided by the federal government to eligible full-time students based on need.

Ohio College Opportunity Grant

A need-based grant available for some Pell grant recipients who are Ohio residents.

TEACH Grant

A federal grant for full-time students who commit to teaching in designated high-need areas after graduation and meet GPA requirements.

The FAFSA

To obtain financial aid, students must complete the Free Application for Federal Student Aid (FAFSA) online at studentaid.gov. Choose "Apply for Aid" and select the FAFSA link. Enter Ohio Christian University's school code, 003030. The results of your application will be sent to the OCU Financial Aid Office within 2-3 business days of completion. The FAFSA must be renewed prior to each school year.

Expected Family Contribution

The EFC, which is also used to determine a student's eligibility for federal student aid, can be found on the Free Application for Federal Student Aid (FAFSA), described below.

Federal Work Study

A program available to Circleville Campus students who show a financial need. Students who participate may work on campus or in a campus-related activity approved by the Ohio Christian University Federal Work Study Coordinator. Student may use earnings to help pay school expenses.

Military Benefits

Ohio Christian University accepts educational benefits provided by military programs such as the GI Bill and the Ohio National Guard Scholarship Program. Students should begin the process with the educational liaison in their military organization, and then contact the OCU Financial Aid Office.

Veterans Benefits & Transition Act of 2018

In this section, a "covered individual" refers to any individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation, or Chapter 33, Post 9/11 GI Bill Benefits of this act. This policy applies only to the portion of funds paid by the Veteran's Administration. It does not affect the student's other financial obligations to the university. Further information is available from the VA Certifying Official in the OCU Office of Financial Aid.

In compliance with the Veterans Benefits and Transition Act of 2018, Ohio Christian University permits any individual covered under chapter 31 or 33 of this act to participate in their course of education as specified in the Act. In accordance with this Act, OCU will not impose any penalty (including late fees, denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds) on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of funding from the Department of Veterans Affairs under Chapter 31 or 33.

This protection begins on the date on which the individual provides a certificate of eligibility for

entitlement to educational assistance under chapter 31 or 33 and ends on the earlier of the following dates:

- The date on which payment from the VA is made to the institution.
- 90 days after the date the institution certified tuition and fees following the receipt of the COE.

Loans

Subsidized Federal Direct Loan

The Subsidized Federal Direct Loan is available to students with demonstrated financial need, who enroll at least half-time, and are pursuing a degree. Subsidized loans are awarded in limited amounts, which correspond with a student's year in school. The interest of a Subsidized Federal Direct Loan is paused by the Federal Government while a student is attending school at least half time.

Unsubsidized Federal Direct Loan

The Unsubsidized Federal Direct Loan is available to students who enroll at least half-time. There is no financial need requirement for this loan; students of all income levels may participate. Students whose parent has been denied for a PLUS loan are classified as Independent and may request an Unsubsidized Loan without applying for the PLUS loan. The Unsubsidized Federal Direct Loan does have yearly monetary limitations that correspond with a student's year in school. The interest on an Unsubsidized Federal Direct Loan will accumulate while a student is attending school.

Federal PLUS Loan

The Federal PLUS Loan is available to graduate students and parents of dependent students. Students must be enrolled at least half time to qualify for the PLUS loan. The PLUS loan amount is limited to the cost of education minus any financial aid that is offered.

Private Loans

Private Loans are credit-based and may be used to supplement other financial aid awards for a student enrolled at least half-time. Students may apply for the private loan with or without a cosigner. Private Loans have a minimum loan requirement that varies depending on the lender. Interest accumulates on private loans while a student is attending school. Some lenders may require interest payment during enrollment in school.

Financial Aid Guidelines

Limits

A Circleville Campus student's total federal aid, state aid, and aid from OCU cannot exceed 100% of the student's tuition and fees. See the heading Credit Balance in the Refunds section for information about disbursement of funds in excess of charges.

Application of Funds

Financial aid is applied first to a student's account balance. The students are responsible for remaining charges.

Resources

For resources, information, and more scholarship listings go to:

- Online Campus ohiochristian.edu/FinAid
- Circleville Campus ohiochristian.edu/scholarships

Payment Options

How to Pay

OCU accepts payment by check, cash, or credit card. Payments can be made at the Financial Aid Office, by mail, or securely online through the student's SONIS account, or at oniochristian.edu/pay.

Payments made through SONIS appear immediately on the account. To make an e-check, debit, or credit card payment, log in to SONIS and select the Bill tab.

Payment Arrangements

Option 1: Full Payment

Option 2: Loans

Parent Plus Loan

This loan is borrowed by a parent on behalf of a dependent student enrolled at least half time at Ohio Christian University. Apply at www.studentaid.gov.

Private Loan

A private loan is borrowed in the student's name, with or without a cosigner. The Payment Options section of the Financial Aid website offers links to information about lenders.

Option 3: Payment Plan

OCU offers a payment plan for students with a remaining balance. Students may include anticipated funds from other sources by supplying documentation of the anticipated award. To request a payment plan, complete the Payment Plan Agreement found at the Financial Aid website.

Third Party Funding

Students who expect funding from a third party must provide official documentation from the third party verifying the amount of the scholarship/payment per semester. This documentation should list any restrictions or additional requirements.

Sources

- Employer reimbursement
- Church or community scholarship fund
- Agency payments such as funding from vocational rehabilitation or the military

Invoices for Employers

Request invoices at the OCU financial aid website. In the Special Instructions section, provide the employer's name, information verifying your eligibility to receive reimbursement, and any requirements you and OCU must meet for reimbursement of your education costs.

Student Responsibility

The student remains responsible for payment until funds are received by OCU. If the expected funds are not received, the student will owe the unpaid balance.

Financial Standing

Good Financial Standing

To continue in good standing, students must make satisfactory financial arrangements. If a student's account is not current, the Financial Aid office will issue a notice describing arrangements that must be made to avoid late payment fees.

Registration Holds

Good financial standing is required to continue as a student for a subsequent semester. Students on financial hold may unofficially register by submitting requested classes to the Registrar but may not attend classes until satisfactory payment arrangements are made.

Students must maintain good financial standing for access to grades or transcripts in printed or online format and to retain campus housing privileges.

Refunds

Note: Students considering withdrawal from one or more classes should seek advice from an OCU financial aid counselor about the impact a withdrawal may have on federal, state, or OCU financial aid.

Online Campus

Students who withdraw from one or more classes may be eligible for a tuition refund, as shown in the table below:

Refund for Dropped Courses

Before participating in the class	100%
After participating in week 1 of class	80%
After participating in week 2 of class	0%

Ohio Christian University complies with state-mandated refund policies governing refunds. A detailed listing of state-specific refund policies may be found on the Financial Aid page at oniochristian.edu.

Circleville Campus

Room and Board Refunds

Students who withdraw from all classes before the last day to add a class may have room and board charges prorated. A student who withdraws from all classes after that date is usually not eligible for a refund.

Tuition Refunds

Students may be eligible for tuition refund when withdrawing from one or more classes, as shown below:

First Calendar Week	100%
Second Calendar Week	75%
Third Calendar Week	50%
Fourth Calendar Week	25%
Fourth Calendar Week or later	No Refund

Return of Federal Grants & Loans

The federal government mandates that students who withdraw from all classes may keep only aid earned up to the time of withdrawal. A student can complete an official withdrawal by contacting their Academic Advisor. The Academic Advisor will log the date on a withdrawal form which will act as the official document for withdrawal processes. If a student does not complete an official withdrawal, Ohio Christian University (OCU) identifies these students through attendance tracking. A student who misses two weeks of class is flagged as at-risk of withdrawing from the University. University personnel contact the student to determine the student's intent. The result of this process determines the need for a Return to Title IV form.

Both official and unofficial withdrawal OCU processes ensure that any Title IV funds that need to be returned to the Department of Education are completed within 45 days from the date of the institution's determination that the student withdrew.

If the student has federal Title IV aid and fails to complete at least 60 percent of a term, the Financial Aid Office must determine how much of the student's aid, if any, must be returned to the federal aid programs based on the percentage of the term the student completed. After the completion of the Return to Title IV calculation, any credit remaining on the account will be applied to any outstanding charges on the student account, and the remaining credit will be remitted to the student no later than 45 days after the date of the institution's determination that the student withdrew. If the R2T4 calculation results in an amount to be returned that exceeds the school's portion, OCU will return the amount to the federal programs on behalf of the student, and the student must repay the funds to OCU.

A student may be eligible for a post-withdrawal disbursement (PWD) if, prior to withdrawing, the student earned more federal financial aid than was disbursed. OCU must make a PWD of grant funds as soon as possible, but no later than 45 days after the date of the school's determination that the student withdrew If a student is eligible for a PWD for Title IV funds, it will be processed for the student and, if necessary, a refund will be issued within 14 days of the credit balance.

If the PWD includes loan funds, OCU must get the student's permission before it can disburse the loan. Students may choose to decline some or all of the loan funds so that s/he does not incur additional debt. A notice will be provided to the student or parent within 30 days of the date of the school's determination that a student has withdrawn, and the signed, original document must be returned to the University within 14 days.
Ohio Christian University may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition and fees. However, the University needs the student's permission to use the post-withdrawal grant disbursement for all other University charges. If the student does not give his/her permission, the student will be offered the funds. However, it may be in the student's best interest to allow the University to keep the funds to reduce the student's debt at the University.

It is also important to understand that accepting a post-withdrawal disbursement of student loan funds will increase a student's overall student loan debt that must be repaid under the terms of Loan Agreement. Additionally, accepting the disbursement of grant funds will reduce the remaining amount of grant funds available to the student should the student continue his/her education at a later time.

The Return to Title IV calculation may identify Title IV funds that need to be returned to the Federal Government. These funds are returned to the Federal Government no later than 45 days after the date of the institution's determination that the student withdrew. Once the student completes 60 percent of the term, the student is considered to have earned 100 percent of their aid. The term length for the Residential Undergraduate program is defined as the first day of classes through the last day of finals. The term length for Online Campus is defined as the first day a semester starts to the last day of the published end date of the last class. Please visit the course schedule to see the start and end day for each semester.

The federal regulations determine the order in which program funds are returned. Funds returned to the federal government are used to reimburse individual federal programs. Financial aid returned (by the University and/or the student/parent) is allocated, in the following order, up to the net amount disbursed from each source:

- Unsubsidized Federal Direct Stafford loans
- Subsidized Federal Direct Stafford loans
- Federal Direct PLUS loans
- Federal Pell Grants
- Iraq and Afghanistan Service Grants
- FSEOG Program aid
- TEACH grants

The Title IV aid that is required to be returned to the federal government may result in a balance due to the University. If the student is considering withdrawing from a class or a University program, they should contact the Financial Aid Office to determine the impact on their financial situation.

Direct Student Loans

Direct Loans are subject to the regulations of the Master Promissory Note signed prior to receiving loan money.

Sample Calculation

The following is an example of how a recalculation could work. This assumes a term of 100 calendar days, excluding breaks of five or more days.

- If 25% of the term has elapsed, 75% of the federal funds must be returned.
- If the student received $5,000 in federal Title IV aid, $3,750 must be returned.
- If the school retained all funds to pay for school charges, the school will return all funds.
- If funds were disbursed to the student, the student may have to repay a portion of these funds.

Credit Balance

Disbursement of a credit balance must be requested through and approved by the Financial Aid Department. Funds in excess of the student's charges will only be issued after pending financial aid has been awarded and applied. To receive these funds, students must be actively participating in courses as described in the Attendance Policy.

Online Campus

Students in online programs can reasonably expect to receive a financial aid refund at the end of their second course if the above conditions are met.

Books & Materials

OCU partners with Slingshot Bookstores to provide students with textbooks and course resources. Students are charged a flat rate. The program is designed to save students money, make budgeting easier, and allow students to focus more time on coursework and learning. When possible, materials are provided in a digital format.

Printed Materials

- **Circleville Students:** When printed course materials are provided, they are available in the OCU bookstore just prior to the start of the semester. At the end of the semester students should return the materials to the OCU bookstore. Late charges apply if materials are not returned on time.
- **Online Students**: When printed materials are provided, they are shipped to the address requested by the student. To ensure timely arrival, update address changes in SONIS 21 days before the class begins.

  At the end of the course, return the materials using the Slingshot Bookstore envelope enclosed when the course materials were shipped. Late charges apply if materials are not returned on time.

Costs

- Students pay $15 per credit hour ($45 per 3 hour course).
- Online students pay taxes and a $14.99 shipping and return postage fee when printed materials are provided. This fee is not assessed for courses with purely online resource materials.
- Students who choose printed course materials over electronic resources pay an additional $9.99 per credit hour. When available, Slingshot Bookstore will deliver printed material to students enrolled in this option. At times, the only materials available are electronic.
- When possible, book procurement fees will be paid from the student's financial aid, after tuition costs have been met.
- Students can buy the materials for the difference between the rental and purchase price.

The University's objective is to provide textbook services at or near cost. The materials fee is reviewed periodically to ensure that costs align with fees.

Opting Out

Students who prefer to order their own textbooks and course materials may opt out of this program. For information contact onlineservices@ohiochristian.edu.

Returning Books or Course Materials

Should it become necessary for a student to withdraw from a course, all eligible books and materials should be returned immediately. Students should not keep course materials to use when the course is taken later, since different materials may be required at that time.

Refunds

- To receive a refund on course materials, the student must have officially withdrawn from the course.
- The materials fee refund mirrors the tuition refund.

Before participating in the class	100%
After participating in week 1 of class	80%
After participating in week 2 of class	0%

- Students must contact Slingshot Bookstore Customer Support within one week of dropping the course (1-888-392-2930) to authorize the return and receive a prepaid shipping label.
- After the return is authorized, students have five business days to ship the item(s) back.
- No opened software will be refunded.
- Shipping and handling costs are not refunded.

Financial Aid SAP

Students must make Satisfactory Academic Progress (SAP) towards earning a degree as stipulated below to receive financial aid at OCU from all federal and state student aid grants, Work Study, and loan programs. Some additional grants and scholarships may also use part or all of the SAP standards as criteria for funding eligibility.

Requirements for SAP Good Standing

The table below shows guidelines related to GPA and time allowed for program completion.

Designation of Grade Definition

Graduate students

- Attempted credit hours and considered to be successful completed: A, A-, B+, B, B-, S, and P.
- Attempted credit hours and not considered to be successful completed: C+, C, C-, D+, D, D-, F, FA, WF, W grade with EN enrollment code, WP, and U.
- Credit hours not considered attempted: NC, AU, and W with a WD enrollment code.

Undergraduate students

- Attempted credit hours and considered to be successful completed: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, S, and P.
- Attempted credit hours and not considered to be successful completed: F, FA, WF, W grade with EN enrollment code, WP, and U.
- Credit hours not considered attempted: NC, AU, and W with a WD enrollment code.

All students

- Clarification on how each grade and enrollment code affects the qualitative (GPA) component of the SAP calculation can be found in the Grading System chart beneath Graduate Student Policies in the Academic catalog.
- GPA will not be rounded. Pass rate completion percentage will be rounded to the nearest whole number.
- Courses that receive an earned "W" grade, as listed above, and have an EN enrollment code where a student remained past the add/drop period are considered in the quantitative (Pass rate percentage) analysis but not in the qualitative (GPA) analysis. These courses cannot be excluded while performing the SAP evaluation.
- The Financial Aid SAP committee will contact the registrar in the event of a temporary I grade to determine when this will be moved to a different grade so SAP can be recalculated after the grade has been updated. The deadline for submitting course work for an incomplete course is six weeks from the end date of the course as noted in SONIS. The instructor and associate dean will submit a new final grade based on all work turned in by the extended deadline. This final grade change will be sent to the registrar to confirm, and SAP will be re-evaluated at that time.
- Courses that are repeated will count toward attempted and if a passing grade is received, completed credit hours. The better grade will count toward the cumulative GPA standards.
- Changes in degree programs have no effect on SAP. The student must always maintain SAP.
- Pursuit of a second degree has no effect on SAP. The student must always maintain SAP.

Financial Aid SAP will be measured annually. Students previously in good standing will be placed on Financial Aid suspension if the minimum SAP standards are not met. This notification of failure to maintain SAP will be delivered in writing to the individual. Aid eligibility will resume when the student raises his or her cumulative academic measurements to the required levels or has a Financial Aid SAP Suspension appeal approved. Financial Aid suspension may be appealed if unusual and/or mitigating circumstances affected their academic progress. Such circumstances may include severe illness or injury to the student or an immediate family member, the death of a student's relative, student activation into military service or other circumstances as deemed appropriate for consideration by the Financial Aid SAP Appeals Committee. A student may submit only one appeal. The student must submit a legible letter, a completed Financial Aid Appeal Form, and supporting documentation to the OCU Financial Aid Office. These must explain in detail why the student failed to meet the minimum academic standards, what unusual and/or mitigating circumstance contributed to the failure, and how the situation has changed to allow the student to meet Financial Aid SAP requirements by the next calculation. Appeals must be received by the Financial Aid Office no later than 15 business days before the end of the term for which reinstatement is desired. Early appeal submission is strongly encouraged. A committee will review the appeal and will notify the student in writing of their decision. If an appeal is approved, the student will be placed on financial aid probation and will temporarily

Requirements for SAP Good Standing	**Undergraduate** *Residential Teacher Ed & Music Ed*				**Undergraduate** *all other programs*	**Graduate**
Hours Attempted	1-16	17-32	33-48	49+	Any	Any
Required GPA	2.0	2.3	2.7	3.0	2.0	3.0
Minimum Pass Rate *(Percentage of Hours Successfully Completed)*	67%					
Maximum Credit Hours or Time Allowed for Completion of Current Primary Degree Requirements	150% of the specified degree program's published length.					

regain Title IV eligibility for one payment period. If the committee determines, based on the appeal, that the student will require more than one payment period to meet progress standards, they may place the student on probation and develop an academic plan for the student. OCU must review the student's progress at the end of one payment period as is required of a student on probation status, to determine if the student is meeting the requirements of SAP or the approved academic plan. Continuation of eligibility will be contingent upon the student demonstrating improved academic merit achievement as outlined by the Financial Aid SAP requirements or the Appeals Committee's Academic Plan. Failure to regain Title IV eligibility or Title IV eligibility re-instatement will be communicated to the student in writing.

If, after a student has been placed on Financial Aid suspension, an appeal is not submitted or has been denied by the SAP Appeals committee, the student is no longer eligible for Title IV aid until the student improves their GPA and/or Pass Rate Completion percentage to maintain SAP requirements.

Transfer students with no grade history at OCU will enter on Financial Aid SAP good standing. A Financial Aid SAP calculation, including transfer hours applicable to the current degree pursuit and OCU hours earned, will be run at the next scheduled increment.

Financial Aid Timeline

Circleville Campus

October

- Complete the FAFSA (www.studentaid.gov).
- Designate OCU (School Code 003030) as a recipient.
- Electronically sign the FAFSA with your FSA (Federal Student Aid) ID and password.

December

- Carefully check the report from the federal processor for errors and contact the OCU Financial Aid Department to correct any errors you find.
- Apply for outside or third-party scholarships.

March

- Look for a summer job. Most students need to contribute to school expenses. Do not depend on loans for income during college!
- Complete Financial Aid Decision form with Admissions.

May

- Notify the Financial Aid Office of anticipated scholarships from outside sources. This helps finalize the financial aid package for the coming school year.
- Check with your church about a Church Matching Grant. OCU will match church donations toward any student's education, up to $500 per semester. Forms are available in the Financial Aid Office and online.

June

- Review and sign the award letter and billing statement in the Financial Aid Award Package mailed from the Financial Aid Office.
- Finalize plans to pay costs remaining after financial aid has been applied. Due August 1.
- If accepting Federal Direct Loans, complete the master promissory note and entrance counseling at www.studentloans.gov. The Department of Education requires this step for student borrowers.

August

- Make payment arrangements for out-of-pocket costs by August 1

ACADEMIC POLICIES

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Academic Policies

The Academic Policies section has been revised to create discrete sections for the Online and Circleville Campuses. For your convenience, the table below offers an outline of this organizational plan.

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Undergraduate Policies

Undergraduate Grading System

Grade	Weight	Online Campus Equivalent Percent	Definition
A	4.0	94-100%	Outstanding achievement
A-	3.7	91-93%	
B+	3.3	88-90%	Good achievement
B	3.0	84-87%	
B-	2.7	81-83%	
C+	2.3	78-80%	Average achievement
C	2.0	74-77%	
C-	1.7	71-73%	
D+	1.3	68-70%	Below average achievement
D	1.0	64-67%	
D-	0.7	61-63%	
F	0.0	0-60%	Failure
FA			Failure due to excessive absences
WF			Withdrawn failing after last day to withdraw with W
AU	none		Audit
I			Incomplete course
P			Passing
S			Satisfactory
U			Unsatisfactory
W			Withdrawn
WP			Withdrawal passing after last day to withdraw with W
AW			Withdrawn (Administrative)

Dean's List

Students enrolled in at least 12 credit hours who achieve a GPA of at least 3.50 are included on this list, published following each fall and spring semester. Additionally, during the semester in which the honor is awarded, students must:

- Have no incomplete grades.
- Have no unsatisfactory or F grades.
- Be in good standing with the Community and Academic Integrity guidelines.

Classification of Students

Upon admission, and after each semester, students are classified by the number of credit hours earned at and transferred to OCU.

- **Freshman** Fewer than 30 semester hours
- **Sophomore** 30-59 semester hours
- **Junior** 60-89 semester hours
- **Senior** 90 or more semester hours

Unclassified Students

- Students not enrolled in an academic program are not assigned class standing.

Credit for Prior Learning

For transfer of previous college credit, including credit earned through military service, see Transfer Credit, above.

Credit for Prior Learning offers ways students can earn academic credit for learning gained outside the university classroom.

Guidelines

Allowances

Up to 30 credit hours may be awarded. These credit hours count toward the total allowed for transfer into an OCU degree program.

Transcription Fee

A per-credit-hour fee is charged for posting prior learning credit to the student's transcript. (See the fee schedule in the Finance section.)

AP & CLEP

OCU awards college credit to students who have participated in the College Entrance Examination Board's Advanced Placement Program during their high school education, earning a score of 3, 4, or 5.

College credit may be obtained through the College Level Examination Program (CLEP) prepared by the American

Council of Education. A score at or above the 50th percentile is required to receive credit. Costs for the CLEP exam include an examination fee, payable to the College Board, a fee of $50, payable to OCU for administering the exam, and the credit transcription fee.

Certification to Credit

Certification to Credit allows students to convert a previously earned professional certification to academic credit. Credit is transcripted similarly to transfer credit and is not intended for transfer to another institution.

Eligibility

Students must have completed 6 credit hours in the degree program with a 3.0 or higher cumulative GPA.

How to Apply

Submit a current certificate to your advisor for evaluation by the associate dean of your academic program.

Cost

Students pay the transcription fee.

Prior Learning Assessment (PLA)

Prior Learning Assessment is an opportunity for students to earn Credit for Prior Learning for experiences not covered in the options above, such as seminars, training sessions, workshops, non-credit courses, employment, and similar experiences. Each PLA proposal is an application for credit, which is evaluated and approved by a designated faculty member.

The PLA portfolio assessment process offers students an opportunity to document prior learning that often transfers into college credit. Students often possess a significant amount of professional development training that has taken place outside of the traditional classroom. By successfully completing PLA papers and the PLA documentation process, students will be able to receive general education and/or elective credit that will accelerate their graduation from OCU. PLA credit may fulfill a program requirement if a course substitution request is approved. Students will work with a content expert or PLA advisor to identify topics that focus on specific training or post-high school experience that does not overlap with coursework.

- **The Learning Application Essay** (LAE) allows students to demonstrate competency from significant life learning in which they do not have sponsored documentation to prove their time involvement. Each LAE must include documentation of the student's personal involvement in the activity or learning experience. Business cards, commendations, pictures, brochures, etc., are acceptable documentation. The LAE requires the student to demonstrate university level competency in the selected topic. Students can earn up to three credit hours of general elective credit for one LAE.
- **The Sponsored Professional Training Paper** (SPTP) paper encompasses all types of credentialed learning. Examples include licensing processes, certified seminars, and workshops, continuing education unit (CEU) programs, courses from unaccredited colleges, institute learning, and other training programs. The SPT paper requires documentation, such as certificates, transcripts, or licenses. Students can earn up to six credit hours of general elective credit for one SPT paper.

PLA Credit Limits – Online Students

- Associate of Arts students are eligible to earn up to 12 credit hours of PLA college credit.
- Bachelor of Arts students are eligible to earn up to 24 credit hours of PLA college credit.

PLA Credit Limits – Circleville Campus Students

- Bachelor of Arts students are eligible to earn up to 9 credit hours of PLA college credit. Only 6 of the 9 can be credits earned with LAE papers.

Cost

The cost for PLA is $110 per credit hour. This includes $60 per credit hour for evaluation of the paper and the transcription fee of $50 per credit hour.

Initiating the PLA Process

Students should begin the PLA process by consulting their academic advisor.

Sponsored Pastoral Training

Adults entering with completed home study credits, authenticated by their denomination or church leadership, and combined with active ministry experience, may receive one credit hour for each course completed. Credit for Sponsored Pastoral Training may be used as general elective credit only.

Eligibility

The number of credit hours for which a student is eligible depends on a student's academic level and experience in Christian ministry.

- Associate Programs
  - 1 year of experience : up to 3 credit hours
  - 2 or more years of experience: up to 12 credit hours
- Bachelor's Programs
  - 3 or more years of experience: up to 24 credit hours

Guidelines

To apply for Sponsored Pastoral Training credit, contact your academic advisor prior to start of your second semester in the program.

- An official denominational or church transcript for course work must be submitted directly from the organization to the university.
- Classes for which Sponsored Pastoral Training credit is awarded cannot also be considered for PLA credit.

Cost

Students pay the credit transcription fee and $50 per credit hour for evaluation.

Additional Programs

Guidelines

Options are available for adding depth and breadth to a student's program of study. These options include certifications, concentrations, and additional majors.

Overlap Between Programs

Completing an additional program of study assumes significant additional academic work. Where course requirements overlap, additional coursework may be required to ensure significant learning in each completed program.

Transcription, Diploma, and Graduation

Each major, minor, concentration, certificate, or other degree component is notated on the student's transcript.

Students who complete a certification receive a printed certificate. Students who hold an OCU degree and complete an additional associate or bachelor's program at a later date are issued a new diploma and are eligible to participate in the graduation ceremony. In all other cases (such as graduating with multiple majors or adding components to a degree at a later date), a separate diploma is not issued, and the student does not qualify to participate in an additional graduation ceremony.

Options

Additional Bachelor's Degree

Please note: A master's degree is usually more advantageous than a second baccalaureate degree.

Students who hold an earned baccalaureate degree from an accredited* post-secondary institution may earn a second bachelor's degree by completing a minimum of thirty (30) additional credit hours from OCU and fulfilling all requirements associated with the second bachelor's degree program, including the residency requirement. Students returning to OCU after earning a bachelor's degree must apply for readmission and enter under the catalog in effect at the time of readmission. Completion will result in a notation on the transcript, but a new diploma will not be issued.

Students holding a baccalaureate degree from a non-accredited school may transfer course work toward the second degree under the guidelines for transfer from non-accredited schools.

**For a description of post-secondary institutions whose accreditation is recognized by OCU, please see the heading Accreditation under Transfer Credit in the Academic Policies section of this catalog.*

Additional Major

Students may earn an additional major as part of a bachelor's degree by completing the requirements of each program, including the residency requirement.

If the second major overlaps with the original major so that it is impossible for students to complete the standard courses in the second major, the associate dean of the school must approve an alternative schedule of courses equivalent to the number of credit hours for the second major. The supplemental courses may include independent study courses in the major area or courses from other disciplines aligned with the second major.

To add a major after a bachelor's degree has been awarded, students must follow the process for earning an additional bachelor's degree.

Minors, Concentrations and Certificates

Minors

- Minors are available only in connection with a bachelor's degree, and must be completed at the same time. A minor will not be awarded for work completed after the student graduates.
- Typically, the minor is in an area of study different from the student's major.
- The additional minor requires at least 15 hours of credit unique to that minor. (No course can be counted for both a minor and a major.)
- To qualify for the minor, students must earn at least a grade of C (2.0) in each course, and complete at least half the course requirements at OCU.

Concentrations

- Concentrations are available as a component of the bachelor's or master's degree with which they are presented in the catalog.
- Concentrations add breadth to a major field of study and so fall within the student's major academic area.

Certificate Programs

- Certificates are available as a stand-alone program.
- Certificate courses may satisfy elective requirements.
- Certifications are awarded at the student's request on completion of the required courses.
- Students must earn a grade of C- or above to count coursework toward completion of the certificate.
- Students who are completing a certification independently from a degree program are not eligible to participate in the graduation ceremony.
- Required courses are offered on a 2-year cycle.

Course Substitution

Course substitution within a minor, concentration, or certificate program is under the jurisdiction of the school offering the program.

After Completion of the Baccalaureate Program

To add one of these programs after a baccalaureate degree has been completed, the student must apply for readmission and meet the requirements of the catalog in effect at the time of readmission.

Graduate Policies

Policies not specific to graduate students are available above, in the Academic Policies section.

Courses

Course Load

The minimum full-time load for graduate students is 18 credit hours per academic year. A typical 36-hour master's degree can be completed in four nine-hour semesters.

Residency

Graduate students must earn at least 75% of their program's credit hours through OCU.

Grades

Minimum Grade

Courses in which the student earns a grade of C+ (2.3) or below do not fulfill requirements for graduate degrees and must be repeated.

GPA Requirements

Calculating the GPA

When measuring academic progress, grade point averages are calculated to the tenth. In other words, where a student is required to have a 3.0 GPA, 2.94 falls below that mark, while 2.95 meets the requirement.

Minimum GPA for Completion

Graduate degree programs require a minimum 3.0 cumulative GPA for graduation. Certificate programs require a 2.5 cumulative GPA in certificate courses for completion of the program.

Probation

Students who fall below 3.0 are placed on probation. Students whose GPA remains below 3.0 for a second semester are suspended.

Graduate students admitted on academic probation who do not have an overall GPA of at least 3.0 after attempting 9 credit hours will be suspended from the program.

Grading System

Grade	Weight	Online Campus Equivalent Percent	Definition
A	4.0	94-100%	Outstanding achievement
A-	3.7	91-93%	
B+	3.3	88-90%	Good achievement
B	3.0	84-87%	
B-	2.7	81-83%	
C+	2.3	78-80%	Average achievement
C	2.0	74-77%	
F	0.0	0-73%	Failure
FA			Failure due to excessive absences
WF			Withdrawn failing after last day to withdraw with W
AU	none		Audit
I			Incomplete course
P			Passing
S			Satisfactory
U			Unsatisfactory
W			Withdrawn
WP			Withdrawn passing after last day to withdraw with W
AW			Withdrawn (Administrative)

Certification to Credit

Certification to Credit allows students to convert a previously earned professional certification to academic credit. Credit is transcripted similarly to transfer credit and is not intended for transfer to another institution.

Eligibility

Students must have completed 6 credit hours in the degree program with a 3.0 or higher cumulative GPA.

How to Apply

Submit a current certificate to your advisor for evaluation by the associate dean of your academic program.

Cost

A per-credit-hour fee is charged for posting prior learning credit to the student's transcript. (See the fee schedule in the Finance section.)

Circleville Campus Policies

Registration

Advising

Advisors offer guidance for registration, degree programs, and other academic questions. While advisors assist students in selecting courses to fulfill program requirements, responsibility for meeting graduation requirements belongs to the student.

Circleville Campus Registration

Each semester, registration appointments with a faculty advisor are made available to all students. For information visit the University Registrar page on the OCU website, or contact the University Registrar's Office:

- registrar@ohiochristian.edu
- 740.477.7780 (phone)

First Year Experience Exemption

Some transfer students are exempt from taking OCU1000 First Year Experience.

- Transfer students with 12 or more eligible transfer hours and a 3.0 GPA may substitute an hour of general elective credit for FYE.
- College credits earned before high school graduation do not count toward this exemption.
- Students with fewer than 12 transfer hours may transfer a similar course from another institution.

Leave of Absence

To be granted leave, students must contact their advisor. Leave will only be granted to students who schedule a course within six months of their most recent course.

Moving to an Online Program

Circleville campus students seeking to change learning modalities from residential to online must complete the process through the University Registrar's Office. Students should discuss financial implications with the Financial Aid office. Such changes can take place only between residential campus semesters.

Course Load

Typical Load and Completion Time

The minimum full-time load for undergraduate students is 12 credit hours per semester. Most undergraduate programs can be completed on time with an average course load of 15 credit hours per semester.

Limits

Qualifying students may register for course loads within the guidelines below. Student registering for more than 16 credit hours should consult with an academic advisor.

Semester Load	To Qualify
Up to 18 credit hours	Students not on academic probation
19-21 credit hours	12+ hours earned at OCU & GPA ≥2.7, or advisor's approval
Over 21 credit hours	12+ hours at OCU, Cumulative GPA ≥3.0, and advisor approval

Schedule Change

Impact of Changes

Charges and Refunds

Students are responsible for charges resulting from schedule changes. (For example, adding a course may result in additional charges, dropping or withdrawing from a course may result in the loss of financial aid, and other changes may result in a refund.) Because of the potential impact on a student's account, some registration changes require Financial Aid approval.

Academic Progress

Students should consider the impact dropped courses have on their academic progress. Dropping courses can impact a student's completion rate, ability to graduate on time, and financial aid.

For more information, see Academic Progress in this section of the catalog and Satisfactory Academic Progress in the Financial Aid section.

Changing Your Schedule

Class schedule changes are made via the Change of Schedule. See the Academic Calendar for the last day to make each of these changes.

Adding, Dropping or Withdrawing from a Course

Students may add or drop courses during the semester's registration period. (Dropped courses are removed from the academic transcript.) Course rolls are closed after the add/drop period, after which students may withdraw from a course until the day indicated on the Academic Calendar. Withdrawn courses remain on the student's transcript. A grade of W is assigned until the last day to

withdraw with a W, after which instructors assign either WP or WF. W and WP grades have no effect on a student's GPA. The WF grade is equivalent to an F.

Withdrawing from OCU

Students may withdraw from OCU by completing the Withdrawal Request, available at the Registrar's Office. Completing the withdrawal process may help avoid negative academic and financial consequences.

Administrative Schedule Changes

The university may at times change a student's course schedule. These changes should be rare but are made to provide a better learning experience, adjust for academic probation limits, eliminate disruptions, or maintain financial viability for the institution. Such changes may significantly affect students' course scheduling plan.

Alternate Course Formats

Audited Courses

Enrollment for audit credit is available through the Circleville Campus only.

Independent & Directed Study

Directed Study

At OCU, directed study means a course offered in our current curriculum, taught by individual instruction. Students who need a course before its next scheduled offering may request permission to take it directed study.

This option is available to Juniors and Seniors enrolled in bachelor's degree programs only. Students may not choose the directed study option for a course failed previously.

Independent Study

Independent study is for students who want to research a topic relevant to their program when a similar course is not available in the current academic catalog. If a course from the current Academic Catalog addresses the desired topic of study, the student should enroll in the existing course. To be eligible, students must be juniors or seniors in a bachelor's degree program and have a 3.0 or higher cumulative GPA.

How to Enroll

Complete the appropriate request form, available from the University Registrar's Office or web page.

Fees

Students pay the per-credit-hour directed study fee in addition to tuition.

Hybrid Courses

Hybrid courses meet in-person during the first and last week of the course. The remaining work is done online.

Course Engagement

Students who engage at a high level in each course benefit personally and contribute to the academic community. Significant materials, insights, perspectives, and opinions are gained from class sessions and assigned work. Students are expected to participate fully in homework, discussions, and other class activities.

Attendance

In Circleville Campus classes, the weight of attendance within a student's semester grade is set by each instructor and published in the course syllabus.

Hybrid Course Attendance

When courses employ a blend of online and onsite delivery, these attendance policies apply to the appropriate portion of the course.

University-sponsored Events

If a team qualifies for post-season play (i.e., National Tournament), an exception will be made to the attendance rule while the team is engaged in tournament play. If a student in good academic standing must miss more than the allowed absences for university-sponsored events, the necessary absences will not be counted against them. Faculty members are asked to provide an alternative option to missed participation points.

Military Deployment

In keeping with Ohio Christian University's military-friendly policies, faculty reasonably accommodate reserve and active military personnel when deployment interferes with normal attendance or assignment submission.

For guidelines see Military-friendly Attendance and Assignment Policy under Appeals later in the Academic Policies section of this catalog.

Makeup Work

Tests and other work may be made up when an absence is beyond the student's control (e.g., university-sponsored field trips, athletics, or music or drama presentations; hospitalization; death or hospitalization of an immediate family member).

Veteran Attendance Reporting

The Veterans' Administration places responsibility on participating veterans to meet the University's established attendance policy. It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in the case of withdrawal or when a student ceases attendance and participation in the course (unofficial withdrawal). Instructors must be prepared, on request, to report the last day of attendance of any veteran student.

Instructor Absence

In-person Courses

In the event of the unannounced absence of an instructor, students should wait at least ten minutes from the scheduled beginning time. Students should not leave if they have been notified that the instructor will arrive late.

Cancellation of Class Meetings

When possible, class cancellations are determined at least 3 hours before classes are scheduled to begin.

- Students are notified through OCU email and, when possible, by telephone. School cancellation is also posted on the OCU website and in the learning management system.
- When classes are canceled, professors will contact students regarding make-up work.
- If classes are not canceled, students must make decisions related to their own attendance based on the attendance policy.

Visitors in the Classroom

Children

Due to distractions (real or potential) associated with the presence of minor children in the classroom setting, no minor children are permitted in class sessions.

Classroom Assistance

Students who need temporary special assistance (such as someone to help carry class materials or take notes due to an injury), should obtain permission from the dean via e-mail or through a written statement prior to the course start.

Grades

Posted Grades

Circleville Campus grades are posted in SONIS at midterm and at the end of each semester.

Grade Changes

Professors have 30 days during which to make changes once grades are finalized. Thereafter, an associate dean must approve grade changes.

Incomplete Grades

Eligibility

A student may request an incomplete grade when extenuating circumstances, such as military service, hospitalization, or death in the immediate family prevent them from finishing course work on time. To qualify for an incomplete, the student should demonstrate that over fifty percent of the work has been completed.

Requesting an Incomplete

Circleville Campus students may request an incomplete grade (I) by submitting the Incomplete Grade Request form available online or in the Registrar's Office.

Completing the Course

Alternative Assignments

When an incomplete is approved, alternative assignments will be provided for participatory activities such as team exercises and online discussions. For 5- and 6-week courses the incomplete applies only to the portion of the course affected by the circumstances on which the appeal is based. Assignments for class sessions prior to the approved date may not be made up.

Time for Completion

The deadline for submitting work is six weeks from the end date of the course as noted in SONIS. The instructor will submit a final grade based on all work turned in by the extended deadline. To extend this deadline the student must appeal a second time.

GPA Requirements

Minimum GPA

All undergraduate programs require at least a 2.0 cumulative GPA to earn the degree. Certificate programs require a 2.5 cumulative GPA in certificate courses for graduation. For academic progress, grade point averages are calculated to the tenth. For example, if a student is required to have a 2.0 GPA, 1.94 is below that mark, while 1.95 meets the requirement.

GPA Sanctions

Attempted *Including Transfer*	Probation	Suspension
	Semester GPA Less Than…	
12-59	1.6	
60+	1.6	
	Cumulative GPA Less Than…	
1-18	1.7	
19-32	1.8	1.7
33-48	1.9	1.8
49-59	2.0	1.9
60+		2.0

Circleville Campus Guidelines

- At midterm, students with a grade below C- (1.7) in one or more classes are encouraged to meet with an academic advisor and the instructor for each affected course and take advantage of academic support services available in the tutoring center.
- Students on academic probation must minimize extracurricular activities such as intercollegiate athletic competition and University-sponsored public relations groups.
- To hold elected office in a student organization, students must maintain at least a 2.0 cumulative GPA.
- Students who are admitted provisionally may enroll for no more than 15 credit hours their first semester.
- Students on academic probation register for OCU0900 Academic Success and limit their course load to 13 credit hours. Academic Success, Basic Math Lab, and Basic Writing Lab do not count in the 13-hour limit.

Academic Progress

To remain in good academic standing, degree-seeking students must demonstrate adequate progress toward completing a course of study.

Students should also refer to Satisfactory Academic Progress in the Financial Aid section of this catalog.

GPA Probation and Suspension

To earn a degree from OCU, students must achieve a minimum grade point average. To ensure students stay on track to earn the required GPA, OCU requires students to maintain a GPA that shows progress toward successful program completion. Students who do not meet these standards are placed on academic probation or suspension. This status is recorded on the transcript.

For specific requirements, see Undergraduate GPA Requirements, or Graduate GPA Requirements later in this catalog.

Academic Recovery

Appealing Academic Suspension

OCU encourages academically suspended students to engage in the academic appeal process, through which students establish a plan for academic recovery. See the heading Appeals later in this section.

Replacing Low Grades

Students may repeat any course. The previous course remains on the transcript, but the higher grade is used in the cumulative GPA.

Segmented Transcript

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved:

- All courses and grades remain on the transcript, and all earned hours count toward graduation.
- Grades earned before segmentation are temporarily excluded from the cumulative grade-point average.
- The GPA for classes completed after segmentation determines academic status.
- On consideration for entrance to academic programs, or eligibility for scholarships and honor societies, the relevant officials or committees may, at their discretion, rely on the grade point average for the segmented portion, or for the total transcript.
- Segmentation may only be applied once.

Graduation after the Transcript Is Segmented

- A student must complete at least 30 additional semester hours at Ohio Christian University before graduation.
- The entire academic record will be considered when determining if the student has met the minimum requirements for graduation. The GPA will be recalculated, including the grades temporarily ignored through segmentation.

Academic Support Courses and Remediation

Academic Success

Students on academic probation must enroll in OCU0900 Academic Success.

English Placement and Corequisite Remediation

All freshmen enroll in ENG1000 English Composition I and ENG1020 English Composition II their first year. The first week of ENG1000, students will write an in-class essay. Based on evaluation of the Week One essay, some students will be placed in a corequisite remedial course, Basic Writing Lab, for 1 or 3 credit hours. Students with an ACT English score >17 are automatically exempt from any remediation.

Math Placement and Remediation

During OCU1100 First Year Experience, students will take an ALEKS math placement exam. Each student's ALEKS math score or ACT math score (whichever is higher) will determine the student's placement in the college mathematics course required of their program. Refer to the following chart for math track options, remediation, and corequisite remediation. Students should consult their advisor to choose the appropriate math track for their program. Students may appeal for exemption from testing if they have an ACT math score that places them in their program's designated math course. To appeal, send an email to the Associate Dean of Arts & Sciences.

Academic Load and Supplemental Corequisites

Academic Success, Basic Writing Lab, and Basic Math Lab courses do not count toward the load limitations for academic probation. These corequisite courses are tutor-based courses which provide support for the student while enrolled in the credit-earning courses. Therefore, they do not count into the capped 12-hour load.

Appeals

Academic Policy Appeal

An academic policy appeal involves an academic decision (other than a grade appeal) in which a student believes that the university has not followed the policies published in this catalog. To file an academic policy grievance, follow these procedures:

Before the Appeal

It is recommended that the student first contact the person who has made the decision for a full explanation of the policy and how the policy was applied.

Process

- Students whose concerns are not resolved by the explanation may submit a written appeal to the Academic Appeals Committee.
- The committee has 30 days upon receipt of all materials to render a decision. Additional time may be required if follow-up materials are requested.
- Faculty members involved in the appeal will abstain from the session in which the case is heard.
- The decision of the Academic Appeals Committee will be final and binding on all parties.

Academic Suspension Appeal

OCU encourages academically suspended students to engage in the appeal process, through which students establish a plan for academic recovery. Appeals should describe the extenuating circumstances, such as military service, hospitalization, or death in the immediate family, and the steps the student has taken to ensure academic success.

Students whose appeal is approved are moved from academic suspension to academic probation and may enroll for upcoming classes. Students whose appeal is not approved may appeal for readmission on probation after one semester.

Mathematics General Education Options and Placement (Circleville Campus)

	Statistics Track Options	College Algebra Track	Calculus Track
Course Options	MAT1410 Statistics & Analysis* OR PSY3060 Statistics for Social & Behavioral Sciences	MAT1520 College Algebra	MAT2000 Calculus I
Prerequisites or Remediation	*MAT1410 students with an ACT math score <19, or an ALEKS score <30, must also register for the corequisite MAT0910 Basic Math Lab.	Students with an ACT math score <22, or an ALEKS score <46, must take the MAT0920 Intermediate Algebra remedial prerequisite.	Students with an ACT math score <24, or an ALEKS score <61, must take MAT1520 College Algebra as a prerequisite.

How to Appeal

Respond to instructions accompanying your suspension notice or contact the University Registrar's Office.

Disciplinary Appeals

Students dismissed for misconduct may petition for readmission to the University after the suspension period. Students may contact the Student Development office to begin this process. Readmission may be granted if it is demonstrated that circumstances leading to social misconduct have been addressed.

Financial Aid Suspension Appeal

See Satisfactory Academic Progress in the Finances section.

Grade Appeal

A grade appeal involves a final course grade in which a student believes that the university has not followed reasonable practice or published policy.

Before the Appeal

Students who are not satisfied with a final course grade must first ask the professor for an explanation of the grade within 14 days after the grade is posted in SONIS. The student may expect a reply within 14 days of the request.

Appeal Guidelines

Students not satisfied with the professor's explanation may submit a written request for review by the Academic Appeals Committee via appeals@ohiochristian.edu. The Committee addresses final grades only, not individual assignment grades. Appeals submitted more than 6 weeks (42 days) after the last day of class noted in SONIS will not be considered.

Appeal Letter

The e-mailed letter must contain:

- A specific request (i.e. the grade the student believes should have been awarded).
- Why the student believes the request should be granted.
- Supporting documentation (i.e. the work in question.)

Committee Action

- The appeal will be sent to the faculty member for response. The faculty member has 14 days to reply.
- The committee has 30 days upon receipt of all materials to render a decision. Additional time may be required if follow-up materials are requested.
- Faculty members involved in the appeal will abstain from the session in which the case is heard.
- The decisions of the committee may not be appealed. Students may, however, submit a written appeal to the Provost if there is a concern about proper procedure or deadlines having been met.

Incomplete Request

See Incomplete Grades under the heading Grades.

Graduation

Requirements

Please contact the University Registrar's Office for help with graduation questions (740.477.7780 or registrar@ohiochristian.edu).

To graduate, students must achieve the following:

- Meet the minimum GPA requirements outlined under the Academic Progress heading in this Academic Policies section.
- Earn the total minimum credit hours for the program sought:
  - Associate degrees: 60 credit hours
  - Bachelor's degrees: 120 credit hours
- Satisfy all requirements in an approved program of study and the general education core requirements for the degree sought (see Applicable Catalog, below).
- Students enrolled in bachelor's programs must earn at least 30 credit hours of 3000-level or higher course work, which may be distributed between the major, General Education Core requirements, and electives.
- Make satisfactory arrangements for all financial obligations to the university.
- Complete required testing.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

Changes in Requirements

Graduation and curriculum requirements are subject to change, due to program development.

While curricula published in this catalog serve as a guide to planning, students must work with an advisor to ensure awareness of current requirements. Effort is made to minimize the effect of such changes on students and to communicate with students in a timely, reasonable manner.

Students who return to OCU after an extended absence may be required to repeat courses if the content has changed significantly.

Applicable Catalog

To graduate from a program, students must meet the requirements of the catalog current at the time of their enrollment in that program, except in these instances:

- Students may choose to graduate under the requirements of a more recent catalog.
- Online Campus students who do not take a course for six months, and Circleville Campus students who are absent for a semester or more must re-enroll under the catalog current at the time of re-enrollment.
- Students who change degree programs must meet the requirements in the catalog current when the new program is declared.
- Students who require more than six years to complete a bachelor's degree program, or more than three years to complete an associate program must meet the requirements of a more current version of the program.

Residency

Students must earn a minimum number of credit hours through OCU, earn their final hours in residence, and earn at least 50% of the major hours from OCU.* Transfer courses and credit earned through Prior Learning Credit do not count toward residency requirements. See the table below for specific requirements.

**The IDS major is exempt from the 50% rule.*

Program Level	Minimum Credit Hours from OCU	Final Credit Hours from OCU
Associate	15	12
Bachelor's	30	12
Graduate	75%	N/A

Graduation Honors

OCU awards Latin honors to bachelors' degree graduates who meet one of the following sets of criteria for earned credit hours and cumulative GPA.

Honor	Credit Hours Earned at OCU	
	60+ *with Cumulative GPA*	40-59 *with Cumulative GPA*
Cum Laude *with honors*	3.50-3.74	3.55-3.79
Magna Cum Laude *with high honors*	3.75-3.89	3.80-3.94
Summa Cum Laude *with highest honors*	3.90-4.00	3.95-4.00

- Students earning associate and graduate degrees are not eligible for Latin honors.
- In the graduation ceremony, students are recognized for Latin honors based on their cumulative GPA on April 1. All coursework is considered for honors recorded on the transcript and diploma.
- Summer graduates are eligible for these honors once graduation requirements have been met. Because of pending program requirements, summer graduates are not recognized for Latin honors during the spring commencement.

Applying to Graduate

How to Apply

Complete the Intent to Graduate form, found in SONIS under Forms.

When to Apply

Online students should apply for graduation when they enroll for the final semester of a degree program.

Circleville Campus students should request a graduation audit before enrolling for the final 30 credit hours of their program. This process documents the final requirements needed to complete the degree program and helps ensure timely completion of the program. Students should complete the graduation application during the semester before they plan to graduate.

Summer Graduates

Students who are close to completion may participate in spring graduation ceremonies

To participate in the spring graduation ceremony, Circleville Campus students must 1) have no more than six credit hours remaining to complete the degree, and 2) have registered to complete all remaining requirements by August 1.

Student teachers who are scheduled to complete student teaching in the next fall semester may walk in the spring commencement prior to completion of the Clinical Experience.

Degree Conferral

Degree conferrals are processed as students complete their programs, typically within 90 days of the student's final course. Students whose degrees have already been conferred are encouraged to participate in the annual commencement ceremony conducted each spring.

Online Campus Policies

Registration

Advising
Academic advisors offer guidance for registration, degree programs, and other academic questions. While advisors assist students in selecting courses to fulfill program requirements, responsibility for meeting graduation requirements belongs to the student.

Registration
Academic Advisors will register online students for classes based on their degree requirements and course availability. Registration appointments are made available to all students in which students can discuss their schedule plans and to go over elective options with their advisor. To set up an advising appointment contact the online advising team at agsadvising@ohiochristian.edu.

Leave of Absence
To be granted leave, students must contact their advisor. Leave will only be granted to students who schedule a course within six months of their most recent course.

Moving to the Online Campus
Circleville campus students seeking to change learning modalities from residential to online must complete the process through the University Registrar's Office. Students should discuss financial implications with the Financial Aid office. Such changes can take place only between residential campus semesters.

Course Load

The minimum full-time load for undergraduate students is 12 credit hours per semester.

Limits
Qualifying students may register for course loads within the guidelines below. Student registering for more than 16 credit hours should consult with an academic advisor.

Semester Load	To Qualify
Up to 18 credit hours	Students not on academic probation
19-21 credit hours	12+ hours earned at OCU & GPA ≥2.7, or advisor's approval
Over 21 credit hours	12+ hours at OCU, Cumulative GPA ≥3.0, and advisor approval

Typical Course Load and Completion Time
Most undergraduate programs can be completed on time with an average course load of 15 credit hours per semester. For the Online Campus this is normally five 5-week courses, taken one at a time in each 6-month semester.

Schedule Change

Impact of Changes

Charges and Refunds
Students are responsible for charges resulting from schedule changes. (For example, adding a course may result in additional charges, dropping or withdrawing from a course may result in the loss of financial aid, and other changes may result in a refund.) Because of the potential impact on a student's account, some registration changes require Financial Aid approval.

Academic Progress
Students should consider the impact dropped courses have on their academic progress. Dropping courses can impact a student's completion rate, ability to graduate on time, and financial aid.

For more information, see Academic Progress in this section of the catalog and Satisfactory Academic Progress in the Financial Aid section.

Withdrawing from a Class
To make schedule changes contact an academic advisor via agsadvising@ohiochristian.edu. Students may drop a course until the class has begun or withdraw from a course with a grade of W until the last day of the course as noted in SONIS. After the beginning of the semester the standard drop fee is assessed.

Withdrawing from OCU
To withdraw from OCU contact an academic advisor via agsadvising@ohiochristian.edu. Completing the withdrawal process may help avoid negative academic and financial consequences. The standard disenrollment fee will be applied.

Administrative Schedule Changes
The university may at times change a student's course schedule. These changes should be rare but are made to provide a better learning experience, adjust for academic probation limits, eliminate disruptions, or maintain

financial viability for the institution. Such changes may significantly affect students' course scheduling plan.

Alternate Course Formats

Hybrid Courses

Hybrid courses meet in-person during the first and last week of the course. The remaining work is done online.

Audited Courses

Enrollment for audit credit is available only through the Circleville Campus.

Independent & Directed Study

Directed Study

At OCU, directed study means a course offered in our current curriculum, taught by individual instruction. Students who need a course before its next scheduled offering may request permission to take it directed study.

A directed study course is offered through the learning management system and scheduled for the same duration as the course on which it is based. Directed study courses should be requested at least two weeks ahead of the preferred start date.

Independent Study

Independent study is for students who want to research a topic relevant to their program when a similar course is not available in the current academic catalog. If a course from the current Academic Catalog addresses the desired topic of study, the student should enroll in the existing course. To be eligible, students must be juniors or seniors in a bachelor's degree program, and have a 3.0 or higher cumulative GPA.

How to Enroll

Submit a request to an academic advisor at agsadvising@ohiochristian.edu.

Fees

Students pay the per-credit-hour directed study fee in addition to tuition.

Note: *When class with small enrollment is administratively converted to directed study, the directed study fee is not assessed.*

Course Engagement

Students who engage at a high level in each course benefit personally and contribute to the academic community. Significant materials, insights, perspectives, and opinions are gained from class sessions and assigned work. Students are expected to participate fully in homework, discussions, and other class activities.

Attendance

Guidelines

To be counted present in an online course, students must log in to the course and participate in the weekly course activities such as posting in forums and completing assignments. Students who fail to do so will be counted absent. The week is measured from the day the class starts (usually Tuesday through Monday).

Students who do not plan to attend any part of a course should contact their academic advisor to be withdrawn from the course.

Administrative Withdrawal for Non-attendance

Online Campus students who are absent two or more times in a 5- or 6-week course, or four or more times in an 8-week course, are administratively withdrawn from the course. This action may not be appealed. The student's account will be credited for the tuition.

Extenuating Circumstances

If students have extenuating circumstances, such as sickness, hospitalization, or death in the immediate family that prevent them from participating in their online course, they should email their advisor at agsadvising@ohiochristian.edu to discuss available options.

Military Deployment

In keeping with Ohio Christian University's military-friendly policies, faculty reasonably accommodate reserve and active military personnel when deployment interferes with normal attendance or assignment submission.

For guidelines see Military-friendly Attendance and Assignment Policy under Appeals later in the Academic Policies section of this catalog.

Hybrid Course Attendance

When courses employ a blend of online and onsite delivery, these attendance policies apply to the appropriate portion of the course.

Veteran Attendance Reporting

The Veterans' Administration places responsibility on participating veterans to meet the University's established attendance policy. It is the responsibility of the University to report to the Veterans' Administration veterans who are not progressing satisfactorily. This is especially true in

the case of withdrawal or when a student ceases attendance and participation in the course (unofficial withdrawal). Instructors must be prepared, on request, to report the last day of attendance of any veteran student.

Instructor Absence

Should an instructor be late for an in-person class session of a hybrid course, students should wait at least 30 minutes to avoid being counted absent. If the instructor does not arrive, the missed hours will be made up through additional class meeting time or assignments.

Online Campus Homework

Online Courses

Most assignments are due the last day of each school week; for example, a Tuesday to Monday school week requires all assignments to be submitted by 11:59 pm Eastern Time each Monday. Some course finals are due 7 days after the end date of the course to allow for use of information from the last session of the course.

Hybrid Courses

For the in-person sessions of a hybrid course, all assignments must be turned in by 6:30 p.m. the night of class.

Late Submission

If an instructor is willing to accept late assignments, the following deductions apply:

- 10% deduction - up to 1 day late
- 20% deduction - 2 days late
- 50% deduction - 3-7 days late
- Assignments submitted on or after the 8th day will not be graded and will earn no credit.

Late Penalty Waiver

A student may request a Late Penalty Waiver if extenuating circumstances, such as sickness, hospitalization, death in the immediate family prevent them from submitting work on time. The student must provide dated documentation of the emergency. If approved, they will be given a 2-week extension to submit their work for the approved weeks without penalty. The late penalty waiver cannot extend beyond two weeks.

Grades

Posted Grades

Grades are due from the instructor 7 days after the end of the course, and are usually posted within a week.

Grade Changes

Professors have 30 days during which to make changes once grades are finalized. Thereafter, an associate dean must approve grade changes.

Incomplete Grades

Eligibility

A student may request an incomplete grade when extenuating circumstances, such as military service, hospitalization, or death in the immediate family prevent them from finishing course work on time. To qualify for an incomplete, the student should demonstrate that over fifty percent of the work has been completed.

Requesting an Incomplete

Students may request an incomplete grade by emailing appeals@ohiochristian.edu. The request should include documentation of an extenuating circumstance that led to the need for an incomplete. The request should be submitted no later than the last week of the course, or if the emergency occurs in the last week of the course, no later than 14 days after the end of the course as noted in SONIS.

Completing the Course

Alternative Assignments

When an incomplete is approved, alternative assignments will be provided for participatory activities such as team exercises and online discussions. For 5- and 6-week courses the incomplete applies only to the portion of the course affected by the circumstances on which the appeal is based. Assignments for class sessions prior to the approved date may not be made up.

Time for Completion

The deadline for submitting work is six weeks from the end date of the course as noted in SONIS. The instructor will submit a final grade based on all work turned in by the extended deadline. To extend this deadline the student must appeal a second time.

GPA Requirements

Minimum GPA

All undergraduate programs require at least a 2.0 cumulative GPA to earn the degree. Certificate programs require a 2.5 cumulative GPA in certificate courses for graduation. For academic progress, grade point averages are calculated to the tenth. For example, if a student is required to have a 2.0 GPA, 1.94 is below that mark, while 1.95 meets the requirement.

GPA Sanctions

Attempted *Including Transfer*	Probation	Suspension
	Semester GPA Less Than…	
12-59	1.6	
60+	1.6	
	Cumulative GPA Less Than …	
1-18	1.7	
19-32	1.8	1.7
33-48	1.9	1.8
49-59	2.0	1.9
60+		2.0

Online Campus Guidelines

- Students on academic probation should take only one class at a time. If unavoidable, two scheduled classes should not overlap more than 1 week.
- Students who are admitted provisionally may enroll for no more than 12 credit hours their first semester.

Students who are admitted provisionally and those on academic probation are encouraged to utilize the university's online tutoring services.

Academic Progress

To remain in good academic standing, degree-seeking students must demonstrate adequate progress toward completing a course of study.

Students should also refer to Satisfactory Academic Progress in the Financial Aid section of this catalog.

GPA Probation and Suspension

To earn a degree from OCU, students must achieve a minimum grade point average. To ensure students stay on track to earn the required GPA, OCU requires students to maintain a GPA that shows progress toward successful program completion. Students who do not meet these standards are placed on academic probation or suspension. This status is recorded on the transcript.

For specific requirements, see Undergraduate GPA Requirements, or Graduate GPA Requirements later in this catalog.

Academic Recovery

Appealing Academic Suspension

OCU encourages academically suspended students to engage in the academic appeal process, through which students establish a plan for academic recovery. See the heading Appeals later in this section.

Replacing Low Grades

Students may repeat any course. The previous course remains on the transcript, but the higher grade is used in the cumulative GPA.

Segmented Transcript

A student who re-enrolls at Ohio Christian University after an absence of six or more years may petition the Academic Committee to have the transcript segmented. If the petition is approved:

- All courses and grades remain on the transcript, and all earned hours count toward graduation.
- Grades earned before segmentation are temporarily excluded from the cumulative grade-point average.
- The GPA for classes completed after segmentation determines academic status.
- On consideration for entrance to academic programs, or eligibility for scholarships and honor societies, the relevant officials or committees may, at their discretion, rely on the grade point average for the segmented portion, or for the total transcript.
- Segmentation may only be applied once.

Graduation after the Transcript Is Segmented

- A student must complete at least 30 additional semester hours at Ohio Christian University before graduation.
- The entire academic record will be considered when determining if the student has met the minimum requirements for graduation. The GPA will be recalculated, including the grades temporarily ignored through segmentation.

False Starts

Ohio Christian University recognizes that online students who regularly attend and actively participate in classes are more likely to succeed. Therefore, the University expects students who apply and express the intent to be registered for online classes to start at the determined date based on course offerings and attend classes regularly. New and returning applicants for online programs will be given two opportunities in a 12-month period to start an online class and complete it with a passing grade. Failing to meet this requirement is considered a "false start."

Dismissal and Appeal

Students are dismissed from the university after the second false start. After a waiting period of 12 months from the dismissal date, students may submit an appeal to

re-enroll to appeals@ohiochristian.edu. The appeal should explain 1) why the re-admission request should be granted, and 2) what has changed so the student is now able to complete an online class.

Appeals

Absence Appeal

Students may not appeal absences in online courses. The heading Course Engagement: Administrative Withdrawal for Non-attendance offers more information and guidelines for students who exceed the allowed absences in a course.

Academic Policy Appeal

An academic policy appeal involves an academic decision (other than a grade appeal) in which a student believes that the university has not followed the policies published in this catalog. To file an academic policy grievance, follow these procedures:

Before the Appeal

It is recommended that the student first contact the person who has made the decision for a full explanation of the policy and how the policy was applied.

Process

- Students whose concerns are not resolved by the explanation may submit a written appeal to the Academic Appeals Committee.
- The committee has 30 days upon receipt of all materials to render a decision. Additional time may be required if follow-up materials are requested.
- Faculty members involved in the appeal will abstain from the session in which the case is heard.
- The decision of the Academic Appeals Committee will be final and binding on all parties.

Academic Suspension Appeal

OCU encourages academically suspended students to engage in the appeal process, through which students establish a plan for academic recovery. Appeals should describe extenuating circumstances, such as military service, hospitalization, or death in the immediate family, and the steps taken to ensure academic success.

Students whose appeal is approved are moved from suspension to probation and may enroll for upcoming classes. Students whose appeal is not approved may appeal for readmission on probation after one semester.

How to Appeal

Email appeals@ohiochristian.edu within one month of the suspension notification.

Disciplinary Appeals

Disciplinary decisions may be appealed within five business days of notification. A student desiring to return after disciplinary suspension must provide a thorough account of the actions that led to dismissal with a strategy for successfully continuing studies at the university. Appeal may be submitted to appeals@ohiochristian.edu.

Financial Aid Suspension Appeal

See Satisfactory Academic Progress in the Finances section.

Grade Appeal

A grade appeal involves a final course grade in which a student believes that the university has not followed reasonable practice or published policy.

Before the Appeal

Students who are not satisfied with a final course grade must first ask the professor for an explanation of the grade within 14 days after the grade is posted in SONIS. The student may expect a reply within 14 days of the request.

Appeal Guidelines

Students not satisfied with the professor's explanation may submit a written request for review by the Academic Appeals Committee via appeals@ohiochristian.edu. The Committee addresses final grades only, not individual assignment grades. Appeals submitted more than 6 weeks (42 days) after the last day of class noted in SONIS will not be considered.

Appeal Letter

The e-mailed letter must contain:

- A specific request (i.e. the grade the student believes should have been awarded).
- Why the student believes the request should be granted.
- Supporting documentation (i.e. the work in question.)

Committee Action

- The appeal will be sent to the faculty member for response. The faculty member has 14 days to reply.
- The committee has 30 days upon receipt of all materials to render a decision. Additional time may be required if follow-up materials are requested.
- Faculty members involved in the appeal will abstain from the session in which the case is heard.
- The decisions of the committee may not be appealed. Students may, however, submit a written appeal to the Provost if there is a concern about proper procedure or deadlines having been met.

Incomplete Request

See Incomplete Grades under the heading Grades.

Military Deployment Appeal

In keeping with Ohio Christian University's military-friendly policies, faculty reasonably accommodate reserve and active military personnel when deployment interferes with normal attendance or assignment submission.

Eligibility

- Students must email documentation of the deployment to appeals@ohiochristian.edu.
- The request must be made early in the course. The student's deployment must interfere with no more than 40% of the course (i.e. 2 weeks out of 5).
- The coursework must be such that it is possible to accommodate the student's request.
- Students whose deployment interferes with more than 40% of the course must withdraw from the course.

Review

The Academic Appeals Committee reviews requests on a case-by-case basis. Decisions are made with the Associate Dean, considering the nature of the course and assignments, timing of participation and assignment submission, and the length of time required.

Results of the Appeal

If the appeal is approved, the instructor will allow students to turn in work up to 14 days past the late due date, grade the work without a late penalty, and create assignments to replace group work and discussion credit. Depending on the nature of the deployment, and if the 40% falls in the last 2 weeks of the course, the university may provide the student with an incomplete grade.

The Academic Appeals Committee decision will meet the requirements for attendance until the time when the student is supposed to participate in class or meets the 45% threshold for withdrawal.

Graduation

Requirements

Please contact the University Registrar's Office for help with graduation questions (740.477.7780 or registrar@ohiochristian.edu).

To graduate, students must achieve the following:

- Meet the minimum GPA requirements outlined under the Academic Progress heading in this Academic Policies section.
- Earn the minimum required credit hours:
  - Associate degrees: 60 credit hours
  - Bachelor's degrees: 120 credit hours
  - Graduate degrees: 30 credit hours
- Satisfy all requirements in an approved program of study and the general education core requirements for the degree sought (see Applicable Catalog, below).
- Students enrolled in bachelor's programs must earn at least 30 credit hours of 3000-level or higher course work, which may be distributed between the major, General Education Core requirements, and electives.
- Make satisfactory arrangements for all financial obligations to the university.
- Complete required testing.

Ohio Christian University reserves the right to deny graduation to any student whose character is contrary to the testimony, doctrine, and standards of the University.

Applicable Catalog

To graduate from a program, students must meet the requirements of the catalog current at the time of their enrollment in that program, except in these instances:

- Students may choose to graduate under the requirements of a more recent catalog.
- Online Campus students who do not take a course for six months, and Circleville Campus students who are absent for a semester or more must re-enroll under the catalog current at the time of re-enrollment.
- Students who change degree programs must meet the requirements in the catalog current when the new program is declared.

Students who require more than six years to complete a bachelor's degree program, or more than three years to complete an associate program must meet the requirements of a more current version of the program.

Residency

Students must earn a minimum number of credit hours through OCU, earn their final hours in residence, and earn at least 50% of the major hours from OCU.* Transfer courses and credit earned through Prior Learning Credit do not count toward residency requirements. See the table below for specific requirements.

**The IDS major is exempt from the 50% rule.*

Program Level	Minimum Credit Hours from OCU	Final Credit Hours from OCU
Associate	15	12
Bachelor's	30	12
Graduate	75%	N/A

Changes in Requirements

Graduation and curriculum requirements are subject to change, due to program development.

While curricula published in this catalog serve as a guide to planning, students must work with an advisor to ensure awareness of current requirements. Effort is made to minimize the effect of such changes on students and to communicate with students in a timely, reasonable manner.

Students who return to OCU after an extended absence may be required to repeat courses if the content has changed significantly.

Applying to Graduate

How to Apply

Complete the Intent to Graduate form, found in SONIS under Forms.

When to Apply

Online students should apply for graduation when they enroll for the final semester of a degree program.

Summer Graduates

Students who are close to completion may participate in spring graduation ceremonies To participate in the spring graduation ceremony, Online Campus students must be registered to complete all remaining program requirements before the end of the spring semester.

Graduation Honors

OCU awards Latin honors to baccalaureate degree graduates* who meet one of the following sets of criteria for earned credit hours and cumulative GPA.

Honor	Credit Hours Earned at OCU	
	60+ credit hours *with Cumulative GPA*	40-59 credit hours *with Cumulative GPA*
Cum Laude *(with honors)*	3.50-3.74	3.55-3.79
Magna Cum Laude *(with high honors)*	3.75-3.89	3.80-3.94
Summa Cum Laude *(with highest honors)*	3.90-4.00	3.95-4.00

**Note that Latin honors are awarded to baccalaureate graduates only. Completion of an associate or graduate degree program does not make a student eligible for Latin honors.*

Guidelines

- Honors recorded on the transcript and diploma are based on consideration of all coursework.
- Honors recognized in the graduation ceremony are based on the student's cumulative GPA as of April 1.
- Summer graduates are eligible for Latin honors, but because of pending program requirements, summer graduates are not recognized for these honors during the commencement ceremony.

Degree Conferral

Degree conferrals are processed as students complete their programs, typically within 90 days of the student's final course. Students whose degrees have already been conferred are encouraged to participate in the annual commencement ceremony conducted each spring.

General Policies

Credit Hour Definition

A credit hour is an institutionally established equivalency for an amount of work represented in intended learning outcomes and verified by evidence of student achievement. A credit hour reasonably approximates:

- Not less than one hour of classroom or direct faculty instruction, and a minimum of two hours student work outside class each week, for approximately fifteen weeks, or the equivalent amount of work over a different amount of time.
- Alternatively, an amount of work equivalent to the previous definition, replacing a portion of the direct faculty instruction with appropriate academic activity such as laboratory work or other learning activity established by the institution.

Student Records

Students are responsible for maintaining current contact information in SONIS. Enter updates under the Update Bio tab or complete the Name Change Request (ohiochristian.edu/registrar/forms).

Transfer Credit

Eligibility for Transfer

Eligibility for transfer credit depends on:

- The accreditation of the school.
- The grade earned in the course.
- Requirements in the student's degree program.
- The percentage of courses that must be earned at OCU.

Program Requirements

To be eligible for transfer, courses must satisfy a requirement in the student's degree program, including the General Education core, major, concentration, electives, or other program component.

Grade

These minimum grades apply for transfer courses. Some programs require a higher grade for courses in the major.

- Undergraduate: C- (1.7) or higher
- Graduate: B (3.0) or higher

Accreditation

Accredited schools

OCU recognizes the accreditation of post-secondary institutions accredited by or holding official candidacy status with a CHEA-recognized accrediting body.

Non-accredited schools

Students may transfer courses from unaccredited schools after earning a minimum GPA during provisional study at OCU. See Transfer Limits, Non-accredited Schools.

Military service

OCU recognizes formal military service school courses and may also grant credit for occupational specialties held in the armed services. When evaluating DANTES courses and DSST exam results, the University follows guidelines established in the *Guide to the Evaluation of Educational Experience in the Armed Services*, published by the American Council on Education.

Foreign Transcripts

See the heading International Students in the Admissions section of this catalog for information.

Transfer Limits

The following limits apply.

Accredited Schools

Level	Maximum Transfer	Typical Length	Typical Limit
Associate	75%	60	45
Bachelor's	75%	120	90
Master's	25%	36	9

Non-accredited schools

Level	Maximum Transfer	Typical Length & Limit		Required for Transfer
Associate	49%	60	29	2.0 GPA after 15 credit hours
Bachelor's	49%	120	59	2.0 GPA after 30 credit hours
Master's	25%	36	9	3.0 GPA after 18 credit hours
	Courses must not be more than 10 years old			

Courses Not Eligible for Transfer

- Remedial-level courses are not eligible for transfer.
- Information Technology programs do not accept courses more than five years old.
- Graduate programs do not accept for transfer courses applied toward a previously conferred degree.
- Other limits for transfer credit are described under Graduation: Residency in the Academic Policies section of this catalog.

Academic Integrity

OCU expects students to be honest in all academic work and to take responsibility for their own course work. Scholastic dishonesty is a violation of academic standards and biblical teachings and an affront to other students and the faculty.

Scholastic Dishonesty Definitions

Violations of the Academic Integrity policy include, but are not limited to the following. Some of these practices may also constitute identity fraud (see below).

- Cheating on assignments and tests, such as obtaining quiz or exam questions in advance, providing information to others about a quiz or exam, or looking at a cell phone during a quiz or exam.
- Turning in an assignment which in part or whole was generated by another person, or by an AI content generator.
- Providing work to another student to submit as his or her own.
- Using auto-paraphrasing tools.
- Uploading or downloading course materials or information on sites known to assist in cheating, such as Course Hero or Chegg.
- Violating the rights of other students by hindering their completion of academic assignments (e.g., deliberate withholding of necessary academic material, or willful harm to another student's work).
- Committing plagiarism or self-plagiarism.
    - Plagiarism is using or copying someone else's words, ideas, opinions, theories, or work and passing them off as one's own (i.e., without crediting the source).
    - Self-plagiarism is reusing or resubmitting previously written work as though it were newly and specifically completed for the current assignment.

    Examples of self-plagiarism and additional information on this topic are available in the Student Toolkit in the learning management system. Students who have concerns about self-plagiarism, or who wish to use past work in a present course (i.e. continue a research study) must obtain prior approval from the professor.

Identity Fraud

A student who retains a third party to complete assignments or exams on the student's behalf has committed identity fraud. Identity fraud will result in immediate dismissal.

Reporting Violations

Submitting the Form

When a faculty member believes an academic integrity offense has been committed, a Circleville faculty member will submit the Academic Misconduct Form to the Provost's Office, and an Online Campus faculty member submits the form to honestypolicy@ohiochristian.edu.

Maintenance of Records

Records of Academic Integrity violations are maintained in the student's permanent file.

Sanctions

Undergraduate

- **First offense:** The student will earn a zero grade on the assignment. This could result in failure of the course, depending on the significance of the assignment.
- **Second offense:** The student will fail the course and be placed on academic probation.
- **Third offense:** The student will fail the course and may be suspended from Ohio Christian University.

Graduate

- **First offense:** The student will fail the course and be placed on academic probation.
- **Second offense:** The student will fail the course and be suspended from Ohio Christian University.

Appeals

A student who believes a charge of violating the academic integrity policy to be unjust, or who believes a penalty for such is unfair, may submit an appeal to honestypolicy@ohiochristian.edu.

Readmission

Students suspended under this policy may petition for readmission after a semester absence. See Readmission: Admission after an Absence for guidelines.

Additional Offense

Students suspended and readmitted under this policy, who are found to have committed another cheating offense, will be permanently expelled.

Student Rights

FERPA

Students' Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA), a Federal law, gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

With certain exceptions FERPA requires Ohio Christian University to obtain a student's written consent prior to the disclosure of personally identifiable information from their education records.

Directory Information

In accordance with FERPA guidelines, OCU has designated the following items as directory information:

- Name
- Current enrollment
- Local address as a student
- Permanent address as a student
- Local telephone number
- E-mail addresses
- Dates of attendance
- Class standing (e.g., sophomore)
- Schedule of classes
- Previous institution(s) attended
- Field(s) of study
- Awards and honors
- Degree(s) and date(s) conferred
- Full-time or part-time status
- Photographic or videotaped image
- Past and present participation in officially recognized sport and activities, and physical factors of athletes (e.g., height, weight).

Directory information is generally not considered harmful or an invasion of privacy if released. The freedom to publish directory information allows OCU to include a student in publications such as honor roll lists, graduation programs, and sport news.

Students who do not want OCU to disclose directory information may notify The OCU Registrar's Office in writing. The notification must be renewed each semester and submitted by the first day of classes.

While the directory information hold is in effect, a signed consent form is necessary each time the student wants that information released. For example, students may sign a consent form to be included in a school publication.

Other Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain other rights with respect to education records. These rights are:

- The right to inspect and review their education records within 45 days of the day the college receives a request for access. The student may submit to the University Registrar's Office a written request identifying the record(s) they wish to inspect. The Registrar will arrange access and notify the student of the time and place where the records may be inspected. The Registrar will advise the student whom to contact in the case of records maintained by other offices.
- The right to request the amendment of a student's education records that they believe to be inaccurate or misleading. Students may request that the university amend a record they believe is inaccurate or misleading. Students should write the official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the student will be notified of the decision and advised of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when a student is notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in a student's education records, except to the extent that FERPA authorizes disclosure without consent.
- FERPA allows disclosure without consent to school officials with legitimate educational interests in the information. A school official is a person employed by the university in an administrative, supervisory, academic, or support staff position (including security and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.

- On request, the university also is permitted to disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The complete regulations and full definitions of terminology are at the FERPA page on the U.S. Department of Education website. If a student has other questions about FERPA they may visit the website of the Family Policy Compliance Office or write to them:

  Family Policy Compliance Office
  U.S. Department of Education
  400 Maryland Avenue SW
  Washington, DC 20202-4605

Health and Safety Emergency Exception

FERPA permits non-consensual disclosure of education records, or personally identifiable, non-directory information from education records, in connection with a health or safety emergency under § 99.31(a) (10) and § 99.36 of the FERPA regulations. In particular, § 99.36(a) and (c) provide that educational agencies and institutions may disclose information from an education record "to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals" and that the exception will be "strictly construed." Congress' intent that the applicability of this exception be limited is reflected in the Joint Statement in Explanation of Buckley/ Pell Amendment, 120 Cong. Rec. S21489 (Dec. 13, 1974).

Accordingly, the U.S. Department of Education consistently has limited the health and safety exception to a specific situation that presents imminent danger to a student, other students, or other members of the school community – or to a situation that requires the immediate need for information from education records in order to avert or diffuse serious threats to the safety or health of a student or other individuals. For example, the health or safety exception would apply to nonconsensual disclosures to appropriate persons in the case of smallpox, anthrax, or other bioterrorism attack. This exception also would apply to nonconsensual disclosures to appropriate persons in the case of a major terrorist attack. However, any release must be narrowly tailored considering the immediacy, magnitude, and specificity of information concerning the emergency. As the legislative history indicates, this exception is temporally limited to the period of the emergency and generally will not allow for a blanket release of personally identifiable information from a student's education records.

Under the health and safety exception, school officials may share relevant information with "appropriate parties," that is, those parties whose knowledge of the information is necessary to provide immediate protection of the health and safety of the student or other individuals. 20 U.S.C. § 1232g (b) (1) (I); 34 C.F.R. § 99.36(a). Typically, law enforcement officials, public health officials, and trained medical personnel are the types of parties to whom information may be disclosed under this FERPA exception. FERPA's recordkeeping requirements (§ 99.32) apply to disclosures made pursuant to the health or safety exception. The educational agency or institution has the responsibility to make the initial determination of whether a disclosure is necessary to protect the health or safety of the student or other individuals. However, the U.S. Department of Education is available to work with institutions to assist them in making such decisions in order to ensure that the disclosure comes within the exception to FERPA's requirement of prior written consent.

In short, the health or safety exception will permit the disclosure of personally identifiable information from a student's education record without the written consent of the student in the case of an immediate threat to the health or safety of students or other individuals. Of course, a school official, based on his or her own observations, may notify law enforcement officials of suspicious activity or behavior. Nothing in FERPA prohibits a school official from disclosing to federal, state, or local law enforcement authorities information that is based on that official's personal knowledge or observation and not from an education record.

**These laws are Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).*

Accommodation - 504/ADA

Ohio Christian University is committed to its entire student body, including those who need accommodations due to documented disabilities.

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act (ADA), the University will provide reasonable and appropriate accommodations for individuals with disabilities on a case-by-case basis. Accommodations are made in relation to a documented disability. The 504 Compliance Officer is responsible for coordinating OCU's efforts in complying with applicable Federal and State laws and regulations, including the University's duty to address any

inquiries or complaints regarding discrimination or denial of equal access.

Ohio Christian University
Attn: Dr. David R. Pennington,
504 Compliance Officer
1476 Lancaster Pike
Circleville, OH 43113
Phone: 740.420.5906
Fax: 866.510.2708
complianceofficer@ohiochristian.edu

To initiate the accommodations process, students may complete the Request for Accommodations and Verification of Disability forms, providing appropriate medical documentation of the disability. The documentation must be within three (3) years of first request to OCU and must include information that diagnoses the disability, indicates the severity and longevity of the condition, and offers recommendations for necessary and appropriate auxiliary aids, or services, academic adjustments, or other accommodations. A qualified medical professional must complete the Verification of Disability. These forms and relevant information about the process can be accessed at ohiochristian.edu/university/about-ocu/disability-services.

SCHOOLS & PROGRAMS

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Schools and Programs

The School of Arts and Sciences

- Biology
- English
- History
- Interdisciplinary Studies
- Music and Worship

The School of Education

- Early Childhood Development
- Early Childhood Education
- Middle Childhood Education
- Adolescence to Young Adult Education
- Intervention Specialist Education

The School of Business and Government®

- Business
- Political Science
- Sport Management
- Technology

School of Strategic Leadership for World Ministry, World Missions, and World Evangelism

- Biblical Studies
- Ministry
- Theology

The School of Social and Behavioral Sciences

- Criminal Justice
- Emergency and Disaster Management
- Human Services
- Psychology
- Substance Abuse Counseling

Campuses

Each school offers programs through two campuses, meeting the needs of students in a variety of circumstances, from high school students getting an early start, to professionals seeking advanced preparation.

Circleville Campus

Designed for the recent high school graduate, but open to students of all ages, Circleville Campus programs offer face-to-face instruction, the traditional full-immersion college community experience, and on-campus living for resident students. Students who engage in this program participate in experiences that develop the entire person – body, mind, and spirit.

Trailblazer Academy

A part of the Circleville Campus, Trailblazer Academy offers students in grades 7-12 the opportunity to take OCU courses through the College Credit Plus (CCP) dual credit program. Semester-length courses are offered on the Circleville Campus, online, and at local high schools. Tuition rates are significantly reduced, and most Ohio students may apply for state funding to assist with tuition cost.

Online Campus

Designed primarily for adult learners, the OCU online programs prepare students to work in multiple fields of endeavor. Some Online Campus courses are available in a hybrid learning environment, combining face-to-face meetings with online instruction.

Graduate Studies

Offered through the Online Campus, but encompassing onsite course options, graduate-level programs offer students the opportunity to develop advanced critical thinking and reasoning skills.

Honors Program

Circleville Campus

The Honors Program at Ohio Christian University is designed to prepare students for graduate studies. The honors program enhances the undergraduate educational experience of students who have demonstrated high academic proficiency throughout high school or through their first year of college.

The program consists of learning activities that engage students in advanced levels of research. It provides an avenue for students to develop communication and writing skills, develop critical thinking skills, and improve their ability to integrate faith and learning in their professional field. The curriculum and activities are interrelated and encourage conversation between liberal arts courses, the Bible, and the student's professional field.

Honors Program Admission

Admission in the Freshman Year

To be eligible for admission to the Honors Program, students beginning the first full year of college must meet the following requirements prior to registering for classes:

- Two references in writing from persons familiar with the academic abilities of the applicant.
- Submission of a completed Honors Program Application form and a 300- to 350-word essay.
- Interview with the Honors Program Committee.

Most students admitted to the Honors Program have demonstrated the following minimum metrics of scholastic aptitude:

- ACT composite score of 27 or above, or SAT composite score of 1280 or above.
- High School GPA of 3.4 or higher on a 4.0 scale.

Admission as a Transfer Student

Students transferring to Ohio Christian University at or before the start of their sophomore year may be admitted to the Honors Program if they satisfy the following requirements:

- 3.5 GPA in all undergraduate work completed.
- ACT composite score of 27 or above, or SAT composite score of 1280 or above.
- Letters of recommendation from two professors at the previously attended college or university.
- Submission of a completed Honors Program Application form and 300- to 350-word essay.
- Interview with the Honors Program Committee.

Requirements

The Honors Scholar must maintain the following:

- 3.5 or higher GPA.
- Enrollment in Honors Seminar each semester.
- Progress toward completion of an approved Senior Honors Project.

Senior Project

The Senior Honors Project includes a project proposal, completed at the beginning of the junior year, and the honors capstone project, completed during the junior or senior year.

The Senior Honors Project is completed under the direction of a mentoring faculty member and includes a substantial written report, similar to an undergraduate thesis. Each honors student conducts research in the major or approved research field and communicates the findings in a capstone presentation. Projects may include a variety of research, development, application, or creative works. Specific requirements with respect to the type of work, the format of the project report, and other details are determined by the student's area of concentration and proposal.

The Senior Honors Project contract requires the signatures of the student, mentoring faculty, and Honors Program Director.

The cost of the senior project is underwritten by the program. Qualifying expenses include materials, copying, and binding the project, and similar associated costs.

Recognition

Honors graduates are recognized at graduation and receive a special certificate and honors medallion. Completion of the Honors Program is noted on the transcript.

General Education Core

These cores provide the General Education template for all OCU undergraduate programs. Specific requirements in some programs also count toward the General Education Core.

The General Education Core

Ohio Christian University's general education requirements, in combination with major area coursework, challenge students to integrate a broad range of knowledge, values, and skills into a comprehensive worldview that prepares them to serve effectively in the church and society. As part of an integrated program in the liberal arts, general education courses provide the foundation of the OCU educational experience upon which a student's major builds to develop specific knowledge and skills for professional life.

General Education Objectives

Upon completion of their degree, students should be able to:

- Communicate clearly and effectively in oral, written, and visual forms.
- Articulate the human experience through an examination of aesthetic, historic, and philosophic forms and expressions.
- Exhibit evidence of the critical thinking skills of inquiry, analysis, and synthesis.
- Show an understanding of self and society.
- Demonstrate an understanding of a biblical worldview.

Associate Programs

Online: **36 Hours** Circleville: **35 Hours**

Communication Skills			**9**
	Oral Communication		3
	Written Communication		6
Humanities			**3**
Academic elective(s) from these disciplines: 1) Literature, 2) History, 3) Philosophy/Ethics, 4) Music/Art/Drama, except applied lessons			
Math & Science		Online	**9**
		Circleville	**7**
Biological Science (e.g., Biochemistry, Biology, Ecology), Physical Science (e.g., Astronomy, Chemistry, Earth Science, Physics), Technology, Formal or Symbolic Logic, Statistics, and Mathematics.			
Online	Mathematics or Statistics		3
	Biological or Physical Science		3
	Elective(s)		3
Circleville	Mathematics or Statistics		3
	Biological or Physical Science		4
Social & Behavioral Sciences			**6**
Electives must include one course in Behavioral Sciences (e.g., Psychology, Counseling, Criminal Justice) and one in Social Sciences (e.g., Human Services, Sociology, Political Science).			
Spiritual Formation			**9**
Bible, Theology, Church History, and Religion			
	Biblical Literature, Theology, or Religion		3
	Old Testament Literature		3
	New Testament Literature		3
Orientation		Circleville	**1**
OCU1010	First Year Experience		1

Bachelor's Programs

Online: **45 Hours** Circleville: **44 Hours**

Communication Skills			**9**
	Oral Communication		3
	Written Communication		6
Humanities			**9**
Academic electives from at least two of these four disciplines: 1) Literature, 2) History, 3) Philosophy/Ethics, 4) Music/Art/Drama, except applied lessons			
Math & Science		Online	**9**
		Circleville	**7**
Biological Science (e.g., Biochemistry, Biology, Ecology), Physical Science (e.g., Astronomy, Chemistry, Earth Science, Physics), Technology, Formal or Symbolic Logic, Statistics, and Mathematics.			
Online	Mathematics or Statistics		3
	Biological or Physical Science		3
	Elective(s)		3
Circleville	Mathematics or Statistics		3
	Biological or Physical Science		4
Social & Behavioral Sciences			**9**
Electives must include at least one course in Behavioral Sciences (e.g., Psychology, Counseling, Criminal Justice) and at least one in Social Sciences (e.g., Human Services, Sociology, Political Science).			
Spiritual Formation			**9**
Bible, Theology, Church History, and Religion			
	Biblical Literature, Theology, or Religion		3
	Old Testament Literature		3
	New Testament Literature		3
Orientation		Circleville	**1**
OCU1010	First Year Experience		1

SCHOOL OF ARTS & SCIENCES

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School of Arts & Sciences

Dr. Krista Stonerock

Associate Dean of the School of Arts & Sciences

BA, Mount Vernon Nazarene University
MA and PhD, The Ohio State University

Dr. Stonerock joined the OCU faculty in 1992

About the School

The School of Arts and Sciences is committed to providing an excellent integrated liberal arts experience for all majors in the university. Students will hone writing, reading, and critical reasoning skills as they complete core courses in communication, humanities, mathematics, science, social and behavioral sciences, and religion. Students will be exposed to rigorous questioning and will be challenged to integrate faith and consider diverse perspectives as they pursue truth. This cornerstone liberal arts core provides a firm intellectual foundation for more specialized study to all students whatever their major program of study.

The School of Arts and Sciences offers programs in Biology, English, History, Interdisciplinary Studies, Music, and Worship.

Programs

Science, English, and History

- BS in Biology
- BA in English
- BA in History

Interdisciplinary Studies

- AA in Interdisciplinary Studies
- BA in Interdisciplinary Studies

Music & Worship

- AA in Worship Leadership
- BA in Music
- BA in Worship Leadership
- BSEd in Music Education

Admission

Biology, English, History, & Interdisciplinary Studies

Admission to the University satisfies admission requirements for these programs.

Worship Leadership

In addition to admission to the University, worship majors must satisfactorily complete the following steps.

OCU Ministry Programs Application

The student's personal commitment to Christian faith and practice (available from Admissions).

Reference

A letter of recommendation describing the student's Christian testimony and involvement in music ministry, sent directly to wl@ohiochristian.edu.

Audition

Two contemporary Christian, musical theatre, popular, or art songs. Students who play keyboard, guitar, or another instrument should accompany a vocal number or play a repertoire selection.

Music and Music Education

Audition

In addition to admission to the University, candidates for a degree in Music or Music Education must satisfactorily complete an audition including two instrumental or vocal selections comparable in difficulty to music from the OMEA Solo and Ensemble repertoire list A or B. Instrumental auditions include examination in scales and sight reading.

Full Admission to the Music Education Program

Incoming students may declare a Music Education major as a freshman. For full admission to the Music Education program, Music education students must meet the guidelines listed on the School of Education page under "Education Program Admission." Full admission is typically achieved after the student's first full year in the program.

Guidelines

Biology Minimum GPA

Candidates for the BS in Biology must earn a cumulative GPA of C (2.0) in the major courses.

Music and Worship

Minimum Grades

Candidates for music and worship programs must earn at least a C in each course in the major. Courses with a grade of C- or below do not count toward the major.

Background Check

Worship and Music Education majors are assessed a $70 fee each year to cover the cost of an annual background check.

Proficiency

Music and Music Education

Students must enroll in voice and/or piano each semester until the respective proficiencies are completed.

Worship Leadership

Students must pass proficiencies in voice and an accompanying instrument (usually piano or guitar).

Music Education Grade and GPA

Requirements

Candidates for the Music Education license must maintain a 3.0 GPA in the major and concentrations, with no grade below a C (2.0) in the major and concentration courses.

Probation, Suspension, and Reinstatement

Students whose GPA falls below the program minimum are placed on departmental probation the following semester.

- Consecutive semesters on departmental probation will result in suspension from the program.
- Students on departmental probation or suspension may not register for EDU or ECE courses.
- To be reinstated to the program, students must achieve a GPA at or above the required minimum.

Music Education Licensure

Program completers must pass the Ohio Assessment for Educators tests to be eligible for licensure in the State of Ohio. For more information, see www.oh.nesinc.com.

Biology

BS in Biology

Circleville

The BS in Biology provides a core foundation to understand the living world and its complex functions. We focus on the integration of faith and science by studying the symbiotic relationship between humans, animals, plants, and the natural world.

This degree requires foundational courses in preparation for graduate study and scientific careers in education, museums, public policy, nonprofit ventures, pre-medicine (dental, medical, veterinary), scientific technology, food sciences, wildlife ecology, marine biology, genetics, healthcare, laboratory technology (assistant, technician or research assistant), forensics, and agriculture.

Objectives

Graduates of the program should be able to:

- Acquire an appropriate knowledge base in biology and supporting disciplines.
- Understand basic chemistry and physics concepts as they apply to biology.
- Recognize how scientific methods have advanced our understanding of biological principles.
- Demonstrate proficiency in laboratory techniques, experiments, and technology to investigate various problems and questions in biology.
- Integrate Christian principles in critical thinking, ethics, and decision making.

MAJOR		**53-54 Hours**
BIO1010	Introduction to Biology	3
BIO1011	Introduction to Biology Lab	1
BIO3010	General Botany	3
BIO3011	General Botany Lab	1
BIO3360	Microbiology	3
BIO3361	Microbiology Lab	1
BIO3370	Cellular Genetics	3
BIO3371	Cellular Genetics Lab	1
BIO3920	Bioethics	3
BIO4900	Research Seminar OR BIO4999 Internship	3
CHE1060	General Chemistry I	3
CHE1061	General Chemistry I Lab	1
CHE1080	General Chemistry II	3
CHE1081	General Chemistry II Lab	1
CHE3010	Organic Chemistry I	3
CHE3011	Organic Chemistry I Lab	1
CHE3082	Organic Chemistry II	3
CHE3083	Organic Chemistry II Lab	1
CHE4210	Biochemistry	3
CHE4211	Biochemistry Lab	1
MAT2000	Calculus I *(Mathematics)**	4
PHS2060	Physics	3
PHS2061	Physics Lab	1
	Science Electives *(Science)**	3-4

**May be applied toward requirements in the GenEd core as noted.*

English

BA in English

Circleville & Online

The Bachelor of Arts in English provides students a foundation in British and American literature and allows students to pursue individual interests by choosing electives from a range of literature, language, and composition courses. Through exposure to diverse texts and extensive composition activity, students will gain the intellectual capacity and practical skills they need to attend graduate school or pursue a wide range of careers.

Objectives

Upon graduating from the program, students should be able to:

- Evidence competence in reading, writing, speaking, and listening.
- Synthesize literary terms and methods of analysis while critically reading literary texts drawn from various authors, time periods, and cultural contexts.
- Compose academic, creative, or professional texts, which evidence an awareness of genre conventions, format and citation guidelines, stylistic expectations, and grammatical correctness.
- Discover the relation of literature to faith and biblical truth.

Major	**36 Hours**
24 hours within the major must be at the 3000 level or above. English and Literature courses taken to meet General Education requirements do not count toward major requirements.	
Introductory literature elective	3
American literature surveys	6
British literature surveys	6
Shakespeare elective	3
Language and literature electives	15
Capstone course, internship, or undergraduate thesis	3

History

BA in History

Circleville & Online

The History major invites students to critically reflect upon the ideas, faith traditions, political movements, leaders, and cultures that shaped the West and the United States over the past three millennia and to understand the present as a continuation of the past. Through exposure to a broad set of readings and other work, the History major provides students with a background in the proper techniques for evaluating historical works, engaging in historical research, and developing advanced writing and presentation skills.

Objectives

On graduating from the major, students should be able to:

- Acquire an appropriate knowledge of historical content and knowledge of how the discipline of history influences and is influenced by the contemporary culture.
- Critically examine concepts and theories concerning the discipline of history and the interaction of faith and history.
- Analyze primary and secondary materials and create work that provides a reasonable interpretation of data.
- Produce written work and/or other materials at an advanced level, appropriate for entering graduate school or a vocation.

Major	**36 Hours**
24 hours within the major must be at the 3000 level or above. History courses taken to meet General Education requirements do not count toward major requirements.	
Historiography	3
U.S. history electives	6
Western civilization elective	3
European history elective	3
Non-western history elective	3
Additional history electives	12
Colloquium	3
Research seminar or undergraduate thesis	3

Interdisciplinary Studies

AA in Interdisciplinary Studies

Circleville & Online

Ohio Christian University offers a two-year major in Interdisciplinary Studies. Students work with an academic advisor to design a program that includes 24 hours of electives in a major academic area in addition to the General Education core requirements.

Objectives

On completion of this major, students should be able to:

- Demonstrate general knowledge and application of biblical theological issues and principles.
- Exhibit a foundation in general education knowledge and skills.
- Possess the ability to pursue further study or serve in various roles in the church or society.

Major	**24 Hours**
Interdisciplinary Electives	24

BA in Interdisciplinary Studies

Circleville & Online

The Interdisciplinary Studies major is composed of closely correlated coursework in two or more academic areas. The unique feature of this option is the flexibility that allows the student to work with an advisor and several faculty members to build a customized interdisciplinary program that best suits the student's academic objectives and calling.

Objectives

On completion of this major, students should be able to:

- Demonstrate competency in the knowledge and application of biblical/theological issues and principles.
- Exhibit general education knowledge and skills to enhance intellectual understanding and effectively communicate in current society.
- Affirm a specific calling or career goal, which clearly articulates a plan for correlated programs of study.
- Possess the ability to pursue further study or serve in various roles in the church or society which draws upon the knowledge and skills of the correlated programs of study.

Major	**75 Hours**
Interdisciplinary Electives	72
INT4800 Interdisciplinary Studies Capstone	3

Music

AA in Worship Leadership

Circleville Campus

The AA in Worship Leadership is for students who want to lead authentic, Gospel-centered, life-changing worship ministry. Students experience growing musical skills and technical expertise, as they develop a biblical, pastorally-shaped perspective of worship leadership with application in the context of ministry.

Objectives

The program is designed to prepare graduates who can:

- Demonstrate growing musicianship.
- Lead other musicians in ministry.
- Articulate biblical convictions for worship ministry.

Major		**29 Hours**
Music		**13**
	Music Theory Electives *(Humanities)**	4
	Music Performance Electives	8
	Worship Keyboard or Worship Guitar	1
Worship		**16**
WOR1100	Intro to Worship Leadership	3
WOR1102	Field Experience I	0
WOR3471	Field Experience II	1
	Worship electives	12
	THE3250, MUS3060, or any WOR course	

**May be applied toward requirements in the GenEd core as noted.*

BA in Worship Leadership

Circleville Campus

The BA in Worship Leadership prepares students for authentic, Gospel-centered, life-changing worship ministry. Students experience growing musical skills and technical expertise, as they develop a biblical, pastorally-shaped perspective of worship leadership with application in the context of ministry.

Objectives

The program is designed to prepare graduates who can:

- Demonstrate excellent musicianship.
- Lead and mentor other musicians in ministry.
- Articulate biblical convictions for worship ministry.
- Plan and lead gospel-centered, edifying worship.

Major		**47 Hours**
Music Studies		**18**
	Music theory electives	8
	1000-level Music performance electives	5
	3000-level Music performance electives	4
	Worship Keyboard or Worship Guitar	1
Biblical Studies		**6**
	Biblical interpretation elective	3
	Book study elective *(3/4000 level)*	3
Worship Core		**17**
WOR1030	Introduction to Worship Technology	3
WOR1100	Introduction to Worship Leadership	3
WOR1102	Field Experience I	0
WOR3100	Worship Band Techniques	3
WOR3470	Worship Planning	3
WOR3471	Field Experience II	2
WOR4250	Worship Leader Internship	3
Worship Electives		**6**
	Choose two of these courses:	
	Church history elective *(History)**	3
MUS3060	Music Literature for Worship *(Humanities)**	3
THE3250	Biblical Foundations of Worship	3

**May be applied toward requirements in the GenEd core as noted.*

BSEd in Music Education

Circleville Campus

The university offers a state-approved program in K-12 Music Education. Upon completion of the program and the satisfaction of all program requirements students will be recommended to the Ohio Department of Education for initial licensure.

Objectives

On completion, students should be able to:

- Establish a friendly rapport and exhibit warmth, care, respect, and acceptance of students as individuals.
- Demonstrate appropriate professional characteristics as well as being life-long learners by setting professional goals and continually reflecting on and evaluating their teaching.
- Demonstrate a broad-based knowledge in general core education subjects and extensive knowledge in their curricular area.
- Value a holistic approach in dealing with learners by engaging in a wide range of teaching techniques and assessment practices, promoting learners' construction of understanding and higher order thinking.
- Develop relevant learning for pupils of varied educational, cultural, economic and language backgrounds.
- Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

Major		**90-94 Hours**
Music Theory		**19**
MUS2010	Music Theory I	3
MUS2011	Aural Skills I	1
MUS2012	Music Theory II	3
MUS2013	Aural Skills II	1
MUS3010	Music Theory III	3
MUS3011	Aural Skills III	1
MUS3012	Music Theory IV	3
MUS3013	Aural Skills IV	1
MUS4010	Musical Form and Analysis	3
Music History		**9**
MUS3310	Survey of Music History I *(Humanities)**	3
MUS3320	Survey of Music History II	3
MUS3430	Survey of Music History III	3
Music Performance		**25**
	1000-level Major Applied Study	4
	3000-level Major Applied Study	6
	1000-level Secondary Applied Study	3
MUS1099	Recital (8 semesters)	0
MUS4099	Senior Recital	1
MUS4011	Conducting I	2
MUS4012	Choral Conducting or MUS4013 Instrumental Conducting	2
	Ensemble Electives *(Humanities)**	7
Education Core		**31**
EDU1470	Educational Technology	3
EDU2030	Foundations of Education	3
EDU2031	Foundations of Education Field Experience	0
EDU2240	Diversity in Education	3
EDU3130	Educational Psychology	3
EDU3320	Teaching Reading in the Content Area	3
EDU4980	Education Capstone	1
EDU4990	Clinical Experience	12
PHL2100	Ethics *(Humanities)**	3
Music Pedagogy Concentration		**6 or 10**

Concentrations

Instrumental		**10**
MUS3200	Brass Techniques	2
MUS3210	Woodwind Techniques	2
MUS3220	Percussion Techniques	2
EDU3360	Curriculum & Methods: Secondary Instrumental Music	2
EDU3370	Curriculum & Methods: Elementary Music	2
Vocal/Choral		**6**
MUS3300	Vocal Diction	2
EDU3370	Curriculum & Methods: Elementary Music	2
EDU3380	Curriculum & Methods: Secondary Choral Music	2

**May be applied toward requirements in the GenEd core as noted.*

BA in Music

Circleville Campus

The BA in Music is designed to prepare musicians with a high level of musical skill and a strong foundation in music theory, history, and applied performance.

Objectives

On completion, students should be able to:

- Perform at a collegiate level as a vocalist or instrumentalist.
- Apply knowledge of music theory and the historical context of music to musical performance.
- Demonstrate functional vocal and accompanying skills.

Major	**53 Hours**
Music Theory	**19**
MUS2010 Music Theory I	3
MUS2011 Aural Skills I	1
MUS2012 Music Theory II	3
MUS2013 Aural Skills II	1
MUS3010 Music Theory III	3
MUS3011 Aural Skills III	1
MUS3012 Music Theory IV	3
MUS3013 Aural Skills IV	1
MUS4010 Musical Form and Analysis	3
Music History	**9**
MUS3310 Survey of Music History I *(Humanities)**	3
MUS3320 Survey of Music History II	3
MUS3430 Survey of Music History III	3
Music Performance	**25**
1000-level Major Applied Study	4
3000-level Major Applied Study	6
1000-level Secondary Applied Study	3
Piano or Voice is recommended	
MUS1099 Recital (8 semesters)	0
MUS4099 Senior Recital	1
MUS4011 Conducting I	2
MUS4012 Choral Conducting or MUS4013 Instrumental Conducting	2
Ensemble Electives *(Humanities)**	7

*May be applied toward requirements in the GenEd core as noted.

SCHOOL OF BUSINESS & GOVERNMENT®

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School of Business and Government®

Dr. David Pennington
Associate Dean of the School of Business and Government®

BA, University of Indianapolis
MBA, Franklin University
DBA, Liberty University

Dr. Pennington joined the OCU faculty in 2011

About the School

The School of Business and Government® offers courses and majors in accounting, business, leadership, sport management, and technology through the online and Circleville campuses.

Admission

Admission to the University satisfies admission requirements for the School of Business and Government® Programs.

Programs

Undergraduate Programs

Business

- AA in Business
- BA in Accounting
- BA in Business
- BA in Marketing

Information Technology

- AS in Information Technology
- BS in Data Science
- BS in Information Technology

Political Science

- BA in Political Science

Sport Management

- BA in Sport Business Management

Graduate Degrees

- MA in Leadership
- Master of Business Administration
- MBA + MA in Ministry

Business

AA in Business

Circleville & Online

The Associate of Arts in Business equips students with basic skills in essential business areas. The integration of a Christian worldview ensures that the education is morally and ethically grounded.

Objectives

On completion of this major, students should be able to:

- Explain how the four functions of management can be addressed through the Christian worldview.
- Discuss market segmentation and targeting using the 7 P's (product, price, place, promotion, packaging, positioning, and people) of marketing.
- Illustrate data used by decision-makers in today's business environments.
- Develop the entrepreneurial decision-making process from research to business plan creation.

Major		**27 Hours**
ACC2020	Accounting I	3
BUS1070	Microeconomics	3
BUS2070	Macroeconomics	3
BUS2200	Entrepreneurship Basics	3
FIN2010	Introduction to Financial Management	3
MAT2050	Applied Math OR Mathematics Elective *(Mathematics)**	3
MGT1000	Introduction to Management	3
MKT1050	Introduction to Marketing	3
	Electives in ACC, BUS, FIN, LDR, or MKT	3

**May be applied toward requirements in the GenEd core as noted.*

BA in Accounting

Circleville & Online

The Bachelor of Arts in Accounting prepares students for careers in profit and non-profit organizations by teaching core accounting principles through the lens of a Christian worldview.

Objectives

On completion of this major, students should be able to:

- Apply fundamental and technical accounting concepts.
- Demonstrate proficiency in financial and tax document preparation.
- Assess accounting issues through the lens of a Christian worldview.
- Evaluate the financial condition of a business and propose courses of action.

Major		**72 Hours**
Business		**39**
BUS1070	Microeconomics	3
BUS2070	Macroeconomics	3
BUS2800	Business Ethics	3
BUS3050	Business Law	3
BUS4600	International Business	3
BUS4750	Investment Management Strategy	3
FIN2010	Introduction to Financial Management	3
FIN4000	Financial Management	3
MAT2050	Applied Math OR Mathematics Elective *(Mathematics)**	3
MAT1410	Statistics and Analysis	3
MGT1000	Introduction to Management	3
MGT4260	Strategic Management	3
MKT1050	Introduction to Marketing	3
Accounting		**33**
ACC2020	Accounting I	3
ACC2460	Accounting Software Applications	3
ACC2300	Individual Income Taxation	3
ACC3020	Accounting II	3
ACC4020	Intermediate Accounting I	3
ACC4030	Introductory Auditing	3
ACC4040	Managerial Accounting	3
ACC4120	Intermediate Accounting II	3
ACC4200	Cost Accounting	3
ACC4400	Business Tax Accounting	3
ACC4800	Accounting Capstone	3

**May be applied toward requirements in the GenEd core as noted.*

BA in Business

Circleville & Online

The Bachelor of Arts in Business equips students for management roles in profit and non-profit organizations. The integration of a Christian worldview ensures the education is morally and ethically grounded. The concentrations provide major-related elective courses students may use to customize the major.

Objectives

Graduates should be able to:

- Demonstrate fundamental knowledge in the core business concepts of accounting, economics, finance, information technology, business law, and management.
- Assess business decisions through the lens of a Christian worldview.
- Evaluate data used by decision-makers in today's global business environment.
- Analyze business operations to provide recommendations for improvement.

Major — 60 Hours

Major		48
ACC2020	Accounting I	3
ACC3020	Accounting II	3
BUS1070	Microeconomics	3
BUS2070	Macroeconomics	3
BUS2200	Entrepreneur Basics	3
BUS2800	Business Ethics	3
BUS3050	Business Law	3
BUS4600	International Business	3
FIN2010	Introduction to Financial Management	3
FIN4000	Financial Management	3
IST3040	Business Information Systems	3
MAT2050	Applied Math OR Mathematics Elective *(Mathematics)**	3
MGT1000	Introduction to Management	3
MGT3020	Managers in Organizations	3
MGT4800	Management Capstone	3
MKT1050	Introduction to Marketing	3

**May be applied toward requirements in the GenEd core as noted.*

Concentration	12

Concentrations

Accounting — 12 Hours

The concentration in Accounting provides students a broad-based view of relevant accounting concepts.

Objective: Graduates should be able to apply the basic responsibilities of accountants in assisting organizations in financial and economic based decisions.

ACC2050	Accounting Information Systems	3
ACC4020	Intermediate Accounting I	3
ACC4030	Introductory Auditing	3
ACC4040	Managerial Accounting	3

Digital Multi-Media Production — 12 Hours

The concentration in Digital Multi-Media will ensure students gain practical hands-on experience with the equipment and software programs necessary for graphic, website, video, and audio production.

Objective: Graduates should be able to develop digital multi-media projects for use in a variety of professional settings.

DMM3000	Graphic Design	3
DMM3100	Video Production	3
DMM3200	Web Design	3
DMM3300	Audio Production	3

Health Information Technology — 12 Hours

The concentration in Health Information Technology will develop professionals in the disciplines of classification systems, information protection, health informatics, and analytics. Students will develop a strong background in revenue, compliance, and management that is used in multiple healthcare organizations.

Objective: Graduates should be able to evaluate, implement, and manage applications for clinical classifications systems in healthcare settings.

HIT3000	Health Information Systems	3
HIT3100	Legal and Ethical Aspects of Health Information Tech.	3
HIT3200	Coding I	3
HIT3300	Electronic Health Records	3

Healthcare Management — 12 Hours

The concentration in Healthcare Management develops managerial skills required to work in today's regulated, complex healthcare field. Graduates will have a solid foundation to meet the challenges of increasing quality while decreasing cost in healthcare delivery. The concentration prepares graduates for supervisory or middle management positions in hospitals, managed care organizations, community health centers, physician group practices, pharmaceutical companies, and other types of facilities.

Objective: Graduates should be able to apply management principles to healthcare organizations.

HCM3100	Healthcare Informatics	3
HCM4000	Healthcare Industry	3
HCM4010	Legal and Regulatory Issues in Healthcare	3
HCM4020	Healthcare Finance and Reimbursement	3

Human Resources — 12 Hours

Graduates should be able to thoroughly describe the human resources needs of organizations, contribute to building effective human resources policies and programs, and offer recommendations for improvement.

Objective: Upon completion of this concentration, students should be able to contribute to building effective human resources policies and programs.

HRM3040	Introduction to Human Resources	3
HRM4000	Compensation and Benefits	3
HRM4040	Employee and Labor Relations	3
HRM4050	Training and Development	3

Supply Chain Management — 12 Hours

Supply Chain Management involves the flow of goods and services. It is concerned with the movement, storage, and processing of materials and information across the whole of the supply change, from acquisition of raw materials and components, through manufacturing, to delivery of finished products to end users. The concentration in Supply Chain Management prepares graduates for careers in purchasing and supplier management, manufacturing logistics, transportation management, information management, logistics management, and customer service management.

Objective: Graduates should be able to apply management principles to logistics and supply chain organizations.

LGM3000	Logistics Management	3
LGM4000	Transportation Systems	3
LGM4010	Warehousing and Terminal Management	3
LGM4020	Strategic Procurement	3

Organizational Leadership — 12 Hours

The concentration in Organizational Leadership prepares individuals for positions of leadership. Courses provide a foundation to meet the challenges of leading organizations in a changing environment.

Objective: Graduates should be able to apply leadership theory and techniques to facilitate change within an organization.

LDR3100	Concepts of Leadership	3
LDR3200	Organizational Leadership	3
LDR4000	Leading Change	3
LDR4100	Global Leadership	3

Graduate Credit 4+1 Option

Through the courses listed below, OCU undergraduate students can earn graduate-level credit toward the Master of Business Administration. Where the equivalent course is also required in a student's BA program, or where there is room for electives, the higher-level course will count toward both the BA and MBA. Nine (9) hours may be met in this way. Each course runs concurrently with its undergraduate level counterpart but includes additional graduate-level expectations.

Undergraduate Course	MBA Course	Hours
MGT4260 Strategic Management	MGT6200 Advanced Strategic Management	3
BUS3050 Business Law	BUS5050 Legal and Regulatory Environment	3
BUS2800 Business Ethics	LDR6500 Ethics in Leadership	3

BA in Marketing

Circleville & Online

The Bachelor of Arts in Marketing focuses on what motivates consumers to make purchasing decisions, and how this understanding can be used to develop competitive marketing strategies.

Objectives

On graduating from the major, students should be able to:

- Analyze the motivations of consumers that drive purchasing decisions.
- Interpret marketing data to determine accurate segmentation and target markets for use in industry.
- Demonstrate critical thinking to display an understanding of the principles of consumer behavior to improve decision-making in a business environment.
- Integrate Christian principles within consumer behavior analysis in developing and applying overall marketing strategies.

Major		**51 Hours**
BUS2070	Macroeconomics	3
BUS2800	Business Ethics	3
BUS3050	Business Law	3
BUS4600	International Business	3
MAT2050	Applied Math OR Mathematics Elective *(Mathematics)**	3
MKT1050	Introduction to Marketing	3
MKT3000	Marketing Concepts and Application	3
MKT3100	Advertising and Promotion	3
MKT3200	Consumer Behavior	3
MKT4000	Advanced Consumer Behavior	3
MKT4220	Product and Brand Management	3
MKT4230	Market Research	3
MKT4300	Key Trends in Consumer Behavior	3
MKT4800	Marketing Capstone	3
PSY3020	Theories of Personality	3
PSY3030	Social Psychology	3
PSY3060	Statistics for Social Sciences	3

**May be applied toward requirements in the GenEd core as noted.*

Political Science

BA in Political Science

Circleville & Online

The Political Science major invites students to reflect upon the ideas, movements, leaders, and cultural influences that shaped the political landscape of the American Republic in the past and continues to alter America's politics in the present. Going beyond an understanding of politics and political institutions, the program's faculty seek to influence tomorrow's leaders in public service toward an ethical vision of government action within the framework of a Christian worldview. Through exposure to a broad set of readings, experiences, and other work, the politics and public policy program provides students with a background in the structure and trends of America's political order and prepares them for public service.

Objectives

On completion of the major, students should be able to:

- Integrate Christian principles in critical thinking and decision-making in political science.
- Understand U.S. political structure and history—how politics influences and is influenced by the contemporary culture.
- Critically examine concepts and theories regarding the interaction of faith and politics.
- Gather and analyze data regarding political behavior and create work that provides a reasonable interpretation of data.
- Produce written work and/or other materials at an advanced level, appropriate for entering graduate school or a vocation.

Major	**36 Hours**
Introductory Politics and Public Service	3
U.S. Politics or Law	6
International Relations	3
Political Theory	3
Senior Seminar, Thesis, or Internship	3
Political Science Electives	18

Sport Management

BA in Sport Business Management

Circleville Campus *Updated 2022*

This program is designed to prepare students for a career working within sport business organizations. It prepares individuals to use leadership and management principles to be successful in the daily arena of sport and business, culminating with an internship requirement to apply the concepts learned in the curriculum.

Objectives

On completion of the program, students should be able to:

- Explain the psychological and spiritual aspects of sport.
- Understand the principles for effective management in a variety of sport applications and situations.
- Examine the integration faith in sport business management.
- Analyze legal and ethical dilemmas involved in sport today.
- Perform appropriate organizational and administrative procedures for sport and recreational activities.
- Evaluate business conditions and propose courses of action for improvement.

Major		**57 Hours**
ACC2020	Accounting I	3
BUS1070	Microeconomics	3
BUS2070	Macroeconomics	3
BUS3050	Business Law	3
FIN2010	Introduction to Financial Management	3
LDR3200	Organizational Leadership	3
MAT2050	Applied Math or Mathematics Elective *(Mathematics)**	3
MGT4260	Strategic Management	3
MGT1000	Introduction to Management	3
MKT1050	Introduction to Marketing	3
PSY3120	Sport Psychology	3
SBM1020	Introduction to Sport Management	3
SBM2030	Sport Culture, Environment, and Ethics	3
SBM2100	Sport Media	3
SBM2200	Fundamentals of Coaching	3
SBM3140	Event Planning and Management	3
SBM3750	Sport Governance	3
SBM4230	Sport Marketing and Sales	3
	SBM Internship or MGT4800 Capstone	3

Internships are available to Circleville Campus Students only

**May be applied toward requirements in the GenEd core as noted.*

Technology

Technology Requirements

Students in technology majors must have access to computer hardware that meets minimum recommendations for running *MySQL Workbench, TestOut* and *Mile2 courses*.

AS in Information Technology

Circleville & Online

OCU's Information Technology major prepares students for a career in information technology, by developing an understanding of the elements of information systems and the integration of information technology with business.

Objectives

On completion of this major, a student should be able to:

- Identify technical concepts and practices in information technology.
- Examine the use of project planning in working with information technology.
- Apply appropriate use of information technology.
- Integrate Christian principles in critical thinking and decision-making.

Major		**27 Hours**
IST2001	Operating Systems Technician	3
IST2011	Hardware Systems Technician	3
IST2051	Network Principles	3
IST2101	Certified Security Principles	3
IST2300	Operating Systems I	3
IST2400	Database Systems I	3
IST2500	Programming I	3
IST2801	Certified Information Systems Security Officer	3
MAT1410	Statistics and Analysis *(Mathematics)**	3

**May be applied toward requirements in the GenEd core as noted.*

BS in Data Science

Circleville & Online

OCU's Data Science major prepares students for a career in data analytics within the information technology area. Through this major, students define challenges in providing useful data acquired from multiple sources and resolving cross-organizational problems through analytics.

Objectives

On completion of the major, students should be able to:

- Identify the various analyses available from different data sets.
- Communicate various aspects of analysis to IT and non-IT stakeholders.
- Evaluate ethical issues in data analysis.
- Integrate Christian principles in critical thinking and decision-making.
- Apply management principles to work with people and processes within an organization.

Major		69 Hours
ACC2020	Accounting I	3
BUS2070	Macroeconomics	3
BUS3050	Business Law	3
IST2001	Operating Systems Technician	3
IST2011	Hardware Systems Technician	3
IST2101	Certified Security Principles	3
IST2300	Operating Systems I	3
IST2400	Database Systems I	3
IST2500	Programming I	3
IST3040	Business Information Systems	3
IST3050	Information Technology for Management	3
IST3100	Data Analytics I	3
IST3110	Information and Network Security	3
IST3400	Database Systems II	3
IST3500	Programming II	3
IST4000	Information Technology Project Management	3
IST4100	Data Analytics II	3
IST4110	Systems Analysis and Design	3
IST4200	Cyber Law and Ethics	3
IST4300	IT Application, Acquisition, and Implementation	3
IST4400	SQL for Data Management	3
IST4810	Data Analytics Capstone	3
MAT1410	Statistics and Analysis *(Mathematics)**	3

**May be applied toward requirements in the GenEd core as noted.*

BS in Information Technology

Circleville & Online

OCU's Information Technology major prepares students for a career in the information technology field. The program integrates information technology with business and equips students to plan, implement, and support information systems.

Objectives

Upon completion of this major, the student should be able to:

- Analyze users' technology needs.
- Evaluate current and emerging technologies.
- Create an effective IT project plan.
- Integrate Christian principles in critical thinking and decision-making.
- Apply management principles to work with people and processes within an organization.

Major		69 Hours
ACC2020	Accounting I	3
BUS2070	Macroeconomics	3
BUS3050	Business Law	3
IST2001	Operating Systems Technician	3
IST2011	Hardware Systems Technician	3
IST2101	Certified Security Principles	3
IST2300	Operating Systems I	3
IST2400	Database Systems I	3
IST2500	Programming I	3
IST3040	Business Information Systems	3
IST3050	Information Technology for Management	3
IST3110	Information and Network Security	3
IST3300	Operating Systems II	3
IST3400	Database Systems II	3
IST3500	Programming II	3
IST4000	Information Technology Project Management	3
IST4110	Systems Analysis and Design	3
IST4200	Cyber Law and Ethics	3
IST4300	IT Application, Acquisition, and Implementation	3
IST4500	Systems Administration	3
IST4700	Advanced Topics in Information Technology	3
IST4800	IT Capstone	3
MAT1410	Statistics and Analysis *(Mathematics)**	3

**May be applied toward requirements in the GenEd core as noted.*

Graduate Degrees

MA in Leadership

Online Campus

The Master of Arts in Leadership prepares professionals who want to enhance their leadership skills in order to develop more effective organizations. The program emphasizes critical and strategic thinking, ethics, and real-world application of leadership principles.

Objectives

Upon completion, students should be able to:

- Integrate a biblical worldview to effectively influence organizations.
- Examine effective leadership and management theories consistent with supporting the organization's mission, vision, goals, and objectives.
- Conduct research to facilitate data-driven organizational change and development.
- Assess organizational systems and team dynamics to develop strategies for professional and personal improvement.

Program **36 Hours**

Core		**24**
LDR6020	Advanced Organizational Behavior	3
LDR6060	Theory and Practice of Leadership	3
LDR6080	Strategic Leadership	3
LDR6500	Ethics in Leadership	3
LDR6800	Applied Leadership Capstone	3
MGT6070	Global Business Environment	3
MGT6200	Advanced Strategic Management	3
OCU5000	Graduate Essentials	3
Concentration		**12**

Concentrations

Business Management **12 Hours**

On completion of this concentration, the student should be able to apply business management principles to work with people and processes within a business organization.

BUS5020	Project Management	3
BUS5050	Legal and Regulatory Environment	3
BUS6030	Managing and Leading Operations	3
HRM5030	Managing Human Resources	3

Healthcare Management **12 Hours**

The concentration in Healthcare Management prepares the healthcare professional as an informed and contributing agent in an informatics environment for senior-level management positions in all types of health care organizations.

Objective: On completion of this concentration, the student should be able to apply critical decision-making to the current issues and future trends facing local, state, and national healthcare.

HCM6000	Modern Healthcare Industry	3
HCM6010	Healthcare Legal and Regulatory Climates	3
HCM6020	Healthcare Finance	3
HCM6030	Trends in Healthcare	3

Human Resources **12 Hours**

The concentration in Human Resources is designed to provide greater study for human resources professionals or those who wish to strengthen their knowledge and skills in the human resources area.

Objective: On completion of this concentration, students should be able to analyze an organization's human resources needs and offer recommendations for comprehensive stabilization and/or improvement.

HRM5030	Managing Human Resources	3
HRM5040	Employment Law	3
HRM6010	Strategic Compensation Management	3
HRM6030	Strategic Human Resource Development	3

Master of Business Administration

Online Campus

The MBA program provides the leaders of today and tomorrow with the knowledge and skills required to succeed in a competitive business environment. The major emphasizes critical and strategic thinking, business management skills, ethics, and real-world applications.

Objectives

On completion of this program, the graduate should be able to:

- Apply management principles that coordinate with human capital and processes to optimize organizational success.
- Analyze legal and ethical aspects of business through a Christian worldview.
- Develop holistic strategies that enable organizations to effectively create, communicate, deliver, and exchange offerings to create a profit in today's global environment.
- Evaluate business operations using qualitative and quantitative analysis to assist decision-making and problem-solving for performance improvement.

Program		**36 Hours**
ACC6010	Advanced Managerial Accounting	3
BUS5020	Project Management	3
BUS5030	Economics for Managers	3
BUS5050	Legal and Regulatory Environment	3
BUS6050	Quantitative and Analytic Methods	3
BUS6800	Applied Business Administration Capstone	3
FIN5060	Managerial Finance and Analysis	3
LDR6500	Ethics in Leadership	3
MGT6070	Global Business Environment	3
MGT6200	Advanced Strategic Management	3
MKT5010	Marketing and Advertising for Managers	3
OCU5000	Graduate Essentials	3

Master of Business Administration

with Concentration

Online Campus

Program		**36 Hours**
Core		**24**
ACC6010	Advanced Managerial Accounting	3
BUS5030	Economics for Managers	3
BUS6050	Quantitative and Analytic Methods	3
BUS6800	Applied Business Administration Capstone	3
FIN5060	Managerial Finance and Analysis	3
MGT6070	Global Business Environment	3
MGT6200	Advanced Strategic Management	3
OCU5000	Graduate Essentials	3
Concentration		**12**

Concentrations

Accounting — 12 Hours

The concentration in Accounting provides students an in-depth view of relevant accounting concepts.

Objective: On completion of this concentration, the student should be able to lead organization financial and economic based decisions.

ACC6020	Federal Taxation	3
ACC6030	Auditing	3
ACC6040	Nonprofit Accounting	3
ACC6050	Financial Statement Analysis	3

Digital Marketing — 12 Hours

The concentration in Digital Marketing is designed to provide greater study for marketing managers or those who want to enhance their career path with training in the world of marketing.

Objective: On completion of this concentration, students should be able to lead and manage organizations' strategic marketing development in the digital economy.

MKT5010	Marketing and Advertising for Managers	3
MKT6200	Digital Marketing	3
MKT6210	Psychology of Marketing	3
MKT6230	Product and Brand Development	3

Finance — 12 Hours

The concentration in Finance is designed to provide greater study for financial managers or those who wish to broaden their career opportunities through training in financial theory and practice.

Objective: On completion of this concentration, the student should be able to apply financial management principles to work with individuals and corporations to achieve their financial goals.

FIN6100	Corporate Finance	3
FIN6110	Financial Planning	3
FIN6120	Financial Markets and Institutions	3
FIN6130	Investments	3

Healthcare Management — 12 Hours

The concentration in Healthcare Management prepares the healthcare professional as an informed and contributing agent in an informatics environment for senior-level management positions in all types of health care organizations.

Objective: On completion of this concentration, the student should be able to apply critical decision making to the current issues and future trends facing local, state, and national healthcare.

HCM6000	Modern Healthcare Industry	3
HCM6010	Healthcare Legal and Regulatory Climates	3
HCM6020	Healthcare Finance	3
HCM6030	Trends in Healthcare	3

Continued, next page

Human Resources 12 Hours

The concentration in Human Resources is designed to provide greater study for human resources professionals or those who wish to strengthen their knowledge and skills in the human resources area.

Objective: On completion of this concentration, students should be able to analyze an organization's human resources needs and offer recommendations for comprehensive stabilization and/or improvement.

HRM5030	Managing Human Resources	3
HRM5040	Employment Law	3
HRM6010	Strategic Compensation Management	3
HRM6030	Strategic Human Resource Development	3

Organizational Leadership 12 Hours

The concentration in Organizational Leadership prepares individuals to embrace significant leadership responsibilities in either the public or private sectors. Courses help students to understand the challenges and opportunities inherent in a leadership role.

Objective: On completion of this concentration, the student should be able to apply leadership principles to work with people and processes within a profit or non-profit organization.

LDR6020	Advanced Organizational Behavior	3
LDR6060	Theory and Practice of Leadership	3
LDR6080	Strategic Leadership	3
LDR6500	Ethics in Leadership	3

MBA + MA in Ministry

Dual Degree Program

Online Campus

Ohio Christian University has developed this unique dual major program in Business Administration and Ministry to address the needs of its constituencies. This program serves pastors, who need to be a "tent-maker" or to lead in the financial aspects of their ministry, and business people who desire to fully engage in churches and ministry organizations.

The MBA + MA in Ministry provides leaders of today and tomorrow with the knowledge and skills required to succeed in business and ministry. The program emphasizes critical and strategic thinking, business management skills, ethics, and real-world applications as well as the Bible, theology, and historical thought and context of the church.

Objectives

Upon completion of the MBA/MA dual degree program, the graduate should be able to:

- Apply management principles that coordinate with human capital and processes to optimize organizational success.
- Develop holistic strategies that enable organizations to effectively create, communicate, deliver, and exchange offerings to create a profit in today's global environment.
- Evaluate business operations using qualitative and quantitative analysis to assist decision-making and problem-solving for performance improvement.
- Analyze historical Christian theological thought and address how it compares to current theological trends.
- Integrate biblical application to the practice of Christian ministry to help others process and grow in their faith.
- Identify spiritual practices and disciplines that equip the ministry leader for effective ministry and spiritual growth.
- Demonstrate skills in church administration, preaching/teaching, developing disciples, administering sacraments and rituals, and pastoral care in the local church.
- Conduct independent research and evaluation of biblical and theological literature and apply knowledge to enhance ministry practices.

Program		57 Hours
ACC6010	Advanced Managerial Accounting	3
BIB5300	New Testament History and Interpretation	3
BIB5400	Old Testament History and Interpretation	3
BUS5030	Economics for Managers	3
BUS6050	Quantitative and Analytic Methods	3
FIN5060	Managerial Finance and Analysis	3
MGM6800	Dual Masters Capstone	3
MGT6070	Global Business Environment	3
MGT6200	Advanced Strategic Management	3
MIN5200	Worship in the Church	3
MIN6100	Biblical Preaching	3
MIN6300	Pastoral Leadership	3
MIN6500	Spiritual Disciplines	3
MKT5010	Marketing and Advertising for Managers	3
OCU5000	Graduate Essentials	3
PCC5100	Pastoral Care Giver	3
PCC6200	Ethical and Legal Issues in Pastoral Counseling	3
THE5500	History of Christian Thought	3
THE5600	Theology of John Wesley	3

SCHOOL OF EDUCATION

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School of Education

Dr. Rhoda C. Sommers
Associate Dean of the School of Education

BA, Cedarville University
MA, Grace College
PHD, Andrews University
TESOL Certification,
University of Cincinnati

Dr. Sommers joined the OCU faculty in 2023

About the School

The School of Education believes that a career in teaching is a calling from the Lord. Our programs prepare our graduates to be effective educators who are knowledgeable in pedagogy, content, assessment, methodology, and professional responsibility. We believe that classrooms are a mission field; therefore, the goal for our future teachers is to be the hands and feet of Jesus.

Programs

Undergraduate Programs

AS in Early Childhood Development

BSEd in Mild to Moderate Intervention Specialist Education (Grades K-12)

BSEd in Early Childhood Education (PreK-5)

BSEd in Middle Childhood Education (Grades 4-9)

with concentrations in:

- Language Arts
- Mathematics
- Science
- Social Studies

BSEd in Adolescence to Young Adult Education (Grades 7-12)

with concentrations in:

- Integrated Language Arts
- Integrated Mathematics
- Integrated Social Studies

Accreditation and Licensure

OCU's education programs are approved by the State of Ohio and accredited by the Council for the Accreditation of Educator Preparation. On satisfaction of all program requirements, students are recommended to the Ohio Department of Education for initial licensure.

Admission

Full Admission to a School of Education Program

Incoming students may declare an Education major as a freshman. For full admission to an Education degree, students must meet the guidelines listed below, in addition to the requirements for admission to the University. Full admission is typically achieved after successful completion of the EDU2030 Foundations of Education course.

All Education Programs

- School of Education Entrance Essay
- Philosophy of Education statement
- Interview with the School of Education Admissions Committee
- Educator Dispositions Assessment

Program-specific Requirements

Associate of Arts in Early Childhood Development

- An ACT composite score of 18 or higher, reviewed individually
- ECE2020 with a grade of C (2.0) or above and 20 hours of observation through OCU

Bachelor of Science Programs

- EDU2030 with a grade of C (2.0) or above
- 25 or more credit hours with a 3.0 GPA or higher

Program Information

Bachelor Program Objectives

Students who complete the program should be able to:

- Establish a friendly rapport and exhibit warmth, caring, respect, and acceptance of students as individuals.
- Demonstrate professional ability to reflect on and evaluate one's teaching and teaching philosophy.
- Demonstrate broad-based knowledge in core general education subjects with focus in their teaching area.
- Demonstrate a holistic approach to teaching that promotes learners' construction of understanding and higher order thinking.
- Develop relevant learning for students of varied education, cultural, economic, and language backgrounds, communicating these tenets with parents.
- Demonstrate the ability to use technology for their own learning and integrate available technology in their teaching to enhance student learning.

Guidelines for Education Majors

Good Standing

Candidates for all licenses must maintain a 3.0 GPA in the major and concentrations, with no grade below a C (2.0) in the major and concentration courses.

Students whose GPA falls below 3.0 are placed on departmental probation the following semester.

- Consecutive semesters on departmental probation will result in suspension from the program.
- Students on departmental probation or suspension need special permission to register for EDU or ECE courses.
- To be reinstated to the program, students must achieve a GPA at or above the required minimum.

Licensure Requirements

Program completers are required to pass the designated OAE (Ohio Assessment for Educators) tests for the state of Ohio to be eligible for licensure. For more information, see www.oh.nesinc.com.

AS in Early Childhood Development

Circleville Campus

The goal of the Associate of Science in Early Childhood Development is to graduate competent, caring, and qualified teachers for public and private childcare settings. An excellent alternative for students who desire to work with young children beyond babysitting, but do not desire a four-year education degree, the program integrates a Christian worldview and constructivist philosophy of education. Coursework from this program can be applied toward other OCU education programs.

Preschool teachers play an important role in developing children's interest in learning. Through activities like games, group play, artwork and music, preschool teachers instruct reading, writing, and basic math concepts, and encourage creativity and social interaction.

Pre-service teachers and candidates for the AS in Early Childhood Development Certificate must demonstrate these dispositions:

- Ability to meet deadlines and obligations
- Ability to relate with children and parents
- Collaboration
- Communicative skills both oral and written
- Creativity
- Patience
- Positive temperament
- Preparation
- Punctuality
- Respect for all students

Objectives

Upon graduation the pre-service teacher should possess:

- Knowledge of young children's characteristics and needs, from birth through age 5.
- Knowledge of multiple influences on early development and learning.
- Knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.
- Know and understand effective strategies and tools for early education, including appropriate uses of technology.
- The ability to reflect on their practice to promote positive outcomes for each child.
- An understanding of positive relationships and supportive interactions as the foundation of their work with young children.
- The ability to use a broad repertoire of developmentally appropriate teaching/learning approaches.

Major		**27 Hours**
ECE1470	Educational Technology	3
ECE2020	Introduction to Early Childhood Development	3
ECE2040	Teaching Literature and Writing for Young Children	3
ECE2110	Math Theory for Early Childhood	3
ECE2180	Teaching Art in Early Childhood	3
ECE2500	Teaching the Exceptional Child	3
ECE3110	Teaching Music in Early Childhood	3
MAT1410	College Algebra *(Mathematics)**	3
PSY2250	Child and Adolescent Development	3

**May be applied toward requirements in the GenEd core as noted.*

BSEd in Mild to Moderate Intervention Specialist Education (Grades K-12)

Circleville Campus

The goal of the BSEd in Mild to Moderate Intervention Specialist Education is to provide a strong academic background, using constructivist learning to become quality educators who are committed to professional excellence and who positively impact K-12 student learning. Mild to Moderate Intervention Specialist Education prepares teachers for Kindergarten through twelfth grade.

Major		85 Hours
EDU1470	Educational Technology	3
EDU2030	Foundations of Education	3
EDU2040	Teaching Literature and Writing for Young Children	3
EDU2060	Phonics and the English Language	3
EDU2110	Math Theory and Methods for Early Childhood	3
EDU2180	Teaching Art in Early Childhood	3
EDU2240	Diversity in Education	3
EDU2440	Teaching Health and PE in Early Childhood	3
EDU2500	Teaching the Exceptional Child	3
EDU3110	Teaching Music in Early Childhood	3
EDU3130	Educational Psychology	3
EDU3200	Fundamentals of Communication	3
EDU3510	Math Methods and Intervention	3
EDU3520	Intervention Strategies and Techniques	3
EDU3530	Assessments for Special Education	3
EDU3550	Reading Methods and Intervention K-6	3
EDU3560	Reading Methods and Intervention 7-12	3
EDU4700	Science Methods and Intervention	3
EDU4720	Social Studies Methods and Intervention	3
EDU4830	Teaching ESL	3
EDU4980	Education Capstone	1
EDU4990	Clinical Experience	12
HIS2050	U.S. History: 1492 to1877 *(Humanities)**	3
MAT1410	Statistics and Analysis *(Mathematics)**	3
PSY2250	Child and Adolescent Development	3
PSY3010	Lifespan Psychology *(Behavioral Sciences)**	3

**May be applied toward requirements in the GenEd core as noted.*

BSEd in Early Childhood Education (PreK-5)

Circleville Campus

The goal of the BSEd in Early Childhood Education is to provide a strong academic background, using constructivist learning to become quality educators who are committed to professional excellence and who positively impact PK-5 student learning. This program prepares teachers for pre-school through fifth grade.

Major		67 Hours
EDU1470	Educational Technology	3
EDU2030	Foundations of Education	3
EDU2040	Teaching Literature and Writing for Young Children	3
EDU2060	Phonics and the English Language	3
EDU2110	Math Theory and Methods for Early Childhood I	3
EDU2210	Math Methods for Early Childhood II	3
EDU2180	Teaching Art in Early Childhood	3
EDU2240	Diversity in Education	3
EDU2440	Teaching Health and PE in Early Childhood	3
EDU2500	Teaching the Exceptional Child	3
EDU3110	Teaching Music in Early Childhood	3
EDU3130	Educational Psychology	3
EDU3220	Reading/Language Arts Methods for Early Childhood	3
EDU3320	Teaching Reading in the Content Area	3
EDU3330	Foundations of Literacy for Early Childhood	3
EDU4260	Integrated Social Studies and Science Methods for EC	3
EDU4980	Education Capstone	1
EDU4990	Clinical Experience	12
HIS3120	Ohio History *(Humanities)**	3
	Please note: this course is typically offered only in May	
MAT1410	Statistics and Analysis *(Mathematics)**	3
PSY2250	Child and Adolescent Development *(Behavioral Sciences)**	3

**May be applied toward requirements in the GenEd core as noted.*

Pre-Kindergarten Special Needs Endorsement

Students majoring in Mild to Moderate Intervention Specialist or Early Childhood Education may elect to complete this endorsement in addition to the requirements for the BSEd degree.

Endorsement Courses		15 Hours
EDU3200	Fundamentals of Communication	3
EDU3600	Intervention Strategies in Early Childhood Special Education	3
EDU3610	Services, Collaboration, and Families of Young Children	3
EDU4730	Development of Play Behavior	3
EDU4731	Development of Play Behavior Field Experience	0
EDU4740	Management in Early Childhood Education	3
EDU4741	Management in Early Childhood Education Field Experience	0

BSEd in Middle Childhood Education (Grades 4-9)

Circleville Campus

The goal of the BSEd in Middle Childhood Education is to provide a strong academic background, using constructivist learning to become quality educators who are committed to professional excellence and who positively impact fourth-ninth grade student learning. This program prepares teachers for fourth through ninth grade.

Major — 73-94 Hours

Education Core — 34

EDU1470	Educational Technology	3
EDU2030	Foundations of Education	3
EDU2240	Diversity in Education	3
EDU2500	Teaching the Exceptional Child	3
EDU3130	Educational Psychology	3
EDU4980	Education Capstone	1
EDU4990	Clinical Experience	12
MAT1410	Statistics and Analysis *(Mathematics)**	3
PSY2250	Child and Adolescent Development *(Behavioral Sciences)**	3

**May be applied toward requirements in the GenEd core as noted.*

Ohio Department of Education Reading Core — 12

EDU2060	Phonics and the English Language	3
EDU3320	Teaching Reading in the Content Area	3
EDU3260	Reading/Language Arts Methods for Middle Childhood	3
EDU3350	Teaching Reading with Literature for Middle Childhood	3

Concentrations — 27-48

Candidates choose two concentrations.

Concentrations

Science, Math, and Humanities courses in these concentrations may also be used to satisfy appropriate GenEd requirements.

Language Arts — 6 Hours

ENG3510	Literature for Adolescents	3
	Literature elective	3

Math — 22 Hours

EDU2050	Math Methods for Middle Childhood I	3
EDU2140	Math Methods for Middle Childhood II	3
PSY3060	Statistics for Social Sciences	3
MAT1520	College Algebra	3
MAT2000	Calculus I	4
MAT3130	Foundations of Geometry	3
MAT3110	Discrete Mathematics	3

Science — 23 Hours

BIO1010	Introduction to Biology	3
BIO1011	Introduction to Biology Lab	1
CHE1060	General Chemistry	3
CHE1061	General Chemistry Lab	1
EDU4280	Teaching Science for Middle Childhood	3
GEO1010	Earth Science	3
GEO1011	Earth Science Lab	1
PHS1010	Principles of Physical Science	3
PHS1011	Principles of Physical Science Lab	1
PHS2060	Physics	3
PHS2061	Physics Lab	1

Social Studies — 21 Hours

BUS1070	Microeconomics or BUS2070 Macroeconomics	3
EDU4290	Social Studies Methods for Middle Childhood	3
HIS2010	Western Civilization I or HIS2020 Western Civilization II	3
HIS2050	U.S. History: 1492 to 1877	3
HIS2060	U.S. History: 1877 to Present	3
HIS3120	Ohio History *This course is typically offered only in May*	3
POL2100	American Government	3

BSEd in Adolescence to Young Adult Education (Grades 7-12)

Circleville Campus

The BSEd in Adolescence to Young Adult Education provides a strong academic background, using constructivist learning to prepare quality educators, committed to professional excellence, who positively impact seventh-twelfth grade student learning.

Major — 86-97 Hours

Core — 43

EDU1470	Educational Technology	3
EDU2030	Foundations of Education	3
EDU2240	Diversity in Education	3
EDU2500	Teaching the Exceptional Child	3
EDU3130	Educational Psychology	3
EDU3290	Adolescence to Young Adult Curriculum & Instruction	3
EDU3300	Adolescence to Young Adult Learning & Assessment	3
EDU3310	Instructional Techniques for AYA Learners with Exceptionalities	3
EDU4980	Education Capstone	1
EDU4990	Clinical Experience	12
MAT1410	Statistics and Analysis *(Mathematics)**	3
PSY2250	Child and Adolescent Development *(Behavioral Sciences)**	3

**May be applied toward requirements in the GenEd core as noted.*

Concentration — 43-54

Candidates choose one concentration.

Concentrations

Science, Math, and Humanities courses in these concentrations may also be used to satisfy appropriate GenEd requirements.

Integrated Language Arts — 54 Hours

EDU2060	Phonics and the English Language	3
EDU4600	Teaching Composition and Rhetoric for AYA	3
EDU4610	Teaching Literature for Adolescence to Young Adult	3
ENG2100	Introduction to Literature	3
ENG2260	American Literature I, Beginnings to 1865	3
ENG2280	American Literature II, 1865 to Present	3
ENG3120	Multicultural Literature	3
ENG3260	British Literature I	3
ENG3280	British Literature II	3
ENG3400	Editing Essentials	3
ENG3510	Literature for Adolescents	3
ENG3600	Studies in Shakespeare	3
ENG3800	Professional and Technical Writing	3
ENG4000	Literary Criticism	3
ENG4100	The 18th Century Novel	3
ENG4200	History and Nature of the English Language	3
ENG4400	Applied Modern Rhetorical Theory	3
ENG4800	Capstone Course (Writing for Publication)	3

Integrated Mathematics — 43 Hours

EDU3320	Teaching Reading in the Content Area	3
EDU4620	Teaching Mathematics for AYA	3
MAT2000	Calculus I	4
MAT2200	Calculus II	3
MAT3000	Calculus III	3
MAT3100	History of Mathematics	3
MAT3110	Discrete Mathematics	3
MAT3130	Foundations of Geometry	3
MAT3200	Introductory Analysis	3
MAT3300	Statistics	3
MAT3400	Linear Algebra	3
MAT4100	Probability	3
MAT4300	Abstract Algebra I	3
PSY3060	Statistics for Social Sciences	3

Integrated Social Studies — 53 Hours

BUS1070	Microeconomics	3
BUS2070	Macroeconomics	3
EDU3320	Teaching Reading in the Content Area	3
EDU4630	Teaching Social Studies for AYA	3
FIN1250	Personal Finance	2
GPH2000	Human Geography	3
GPH2200	Environmental Geography	3
HIS2010	Western Civilization I	3
HIS2020	Western Civilization II	3
HIS2050	U.S. History: 1492 to 1877	3
HIS2060	U.S. History: 1877 to Present	3
HIS2100	Introduction to Historiography	3
HIS3200	The American Century, 1916-2001	3
HIS3300	Modern East Asian History	3
HIS3400	Modern Western Europe	3
POL2000	Introduction to Political Science	3
POL3280	American Political Institutions I	3
SOC2110	Cultural Anthropology	3

SCHOOL OF WORLD MINISTRY

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School of Strategic Leadership for World Ministry, World Missions, & World Evangelism

Dr. Ronald Adkins

Associate Dean of the
School of Strategic Leadership for World Ministry,
World Missions, and World Evangelism

BA, Ohio Christian University
MDiv, Wesley Biblical Seminary
STM, Trinity Lutheran Seminary
PhD, London School of Theology

Dr. Adkins taught at OCU from 2004 to 2008.
He rejoined the OCU faculty in 2024.

About the School

The School of Strategic Leadership for World Ministry, World Missions, and World Evangelism equips ministry majors with vital biblical and theological understanding and vocational skills to establish depth in Christ and competence in a variety of ministry settings.

Programs

- AA in Christian Ministries
- BA in Biblical and Theological Studies
- BA in Biblical Studies
- BA in Christian Ministries
- BA in Global Missions
- BA in Leadership and Ministry
- BA in Student Ministry
- MA in Ministry

Admission

Admission to the University satisfies admission requirements for the following programs:

- AA in Christian Ministries
- BA in Biblical and Theological Studies
- BA in Biblical Studies

In addition to admission to the University, the following programs require the OCU Ministry Programs Application (available from Admissions):

- BA in Christian Ministries
- BA in Global Missions
- BA in Student Ministry
- BA in Leadership and Ministry
- MA in Ministry*

**Additionally, the MA in Ministry requires a ministry reference form, available from Admissions.*

AA in Christian Ministries

Online Campus

The Associate of Arts in Christian Ministries equips students with basic biblical, theological, and practical knowledge and skills for ministry.

Objectives

Upon graduating from the program, students should be able to:

- Interpret Scripture accurately in its literary, canonical, and historical context using the inductive Bible study method.
- Apply classic Christian teaching to contemporary issues.
- Demonstrate skills for pastoral leadership.

Major **24 Hours**

Biblical Studies **9**

Biblical interpretation (e.g., Old Testament Interpretation, New Testament Interpretation) and biblical book or corpus studies (e.g., Pentateuch, Romans).

	Biblical interpretation electives	6
	Biblical studies electives	3

Systematic and Historical Theology **6**

Systematic theology (e.g., Systematic Theology I), historical theology (e.g., Survey of Church History I), systematic and historical approaches to select theological topics (e.g., holiness).

	Systematic and historical theology electives	6

Ministry **9**

MIN2020	Evangelism and Discipleship	3
	Ministry electives *(preaching, worship, discipleship, evangelism, pastoral leadership, pastoral care, etc.)*	6

BA in Biblical and Theological Studies

Online Campus

The Bachelor of Arts in Biblical and Theological Studies equips students with the exegetical and theological knowledge and skills needed to interpret the Bible faithfully in a contemporary context.

Objectives

Upon graduating from the program, students should be able to:

- Interpret Scripture accurately in its literary, canonical, and historical context using the inductive Bible study method.
- Articulate the overarching narrative and unifying themes of Scripture.
- Address contemporary challenges and questions in light of Scripture and classic Christian teaching, particularly Wesleyan-Arminian theology.

Major **42 Hours**

24 hours within the major must be at the 3000 level or above

Biblical Studies **21**

Biblical interpretation (e.g., Old Testament Interpretation, New Testament Interpretation) and biblical book or corpus studies (e.g., Pentateuch, Romans).

	Biblical interpretation electives	6
	Old Testament book or corpus study	3
	New Testament book or corpus study	3
	Biblical studies electives	9

Biblical Theology **6**

Biblical theology proper, biblical-theological approaches to select theological topics (e.g., sexuality), Christian hermeneutics.

Systematic and Historical Theology **15**

Systematic theology (e.g., Systematic Theology I), historical theology (e.g., Survey of Church History I), systematic and historical approaches to select theological topics (e.g., holiness).

BA in Biblical Studies

Circleville Campus

The Bachelor of Arts in Biblical Studies equips students with the exegetical, linguistic, and theological knowledge and skills needed to interpret the Bible faithfully in a contemporary context. This major prepares students for seminary and other graduate work in Bible, theology, and related disciplines and provides students with a grounding in Scripture and theology that will be useful in ministry positions.

Objectives

Upon graduating from the program, students should be able to:

- Interpret Scripture accurately in its literary, canonical, and historical context using the inductive Bible study method.
- Utilize an intermediate knowledge of Greek in interpreting the New Testament.
- Articulate the overarching narrative and unifying themes of Scripture.
- Address contemporary challenges and questions in light of Scripture and classic Christian teaching, particularly Wesleyan-Arminian theology.

Major — 42 Hours

24 hours within the major must be at the 3000 level or above

Biblical Studies — 18

Biblical interpretation (e.g., Old Testament Interpretation, New Testament Interpretation) and biblical book or corpus studies (e.g., Pentateuch, Romans).

	Biblical interpretation electives	6
	Old Testament book or corpus study	3
	New Testament book or corpus study	3
	Biblical studies electives	6

Biblical Languages — 12

GRK1100	Elementary Greek I	3
GRK1200	Elementary Greek II	3
GRK2100	Intermediate Greek	3
GRK3200	Greek Exegesis	3

Biblical Theology — 6

Biblical theology proper, biblical-theological approaches to select theological topics (e.g., sexuality), Christian hermeneutics.

Systematic and Historical Theology — 6

Systematic theology (e.g., Systematic Theology I), historical theology (e.g., Survey of Church History I), systematic and historical approaches to select theological topics (e.g., holiness).

BA in Christian Ministries

Circleville & Online

The Bachelor of Arts in Christian Ministries prepares students to lead in church and parachurch ministries. It provides students with essential biblical, theological, and practical knowledge and skills needed to minister faithfully in the twenty-first century.

Objectives

Upon graduating from the program, students should be able to:

- Interpret Scripture accurately in its literary, canonical, and historical context using the inductive Bible study method.
- Address contemporary challenges and questions in light of Scripture and classic Christian teaching, particularly Wesleyan-Arminian theology.
- Provide pastoral leadership and care in various ministry contexts.

Major — 54 Hours

24 hours within the major must be at the 3000 level or above

Biblical Studies — 18

Biblical interpretation (e.g., Old Testament Interpretation, New Testament Interpretation) and biblical book or corpus studies (e.g., Pentateuch, Romans).

	Biblical interpretation electives	6
	Old Testament book or corpus study	3
	New Testament book or corpus study	3
	Biblical studies electives	6

Biblical Theology — 3

Biblical theology proper, biblical-theological approaches to select theological topics (e.g., sexuality), Christian hermeneutics.

Systematic and Historical Theology — 15

Systematic theology (e.g., Systematic Theology I), historical theology (e.g., Survey of Church History I), systematic and historical approaches to select theological topics (e.g., holiness).

Ministry — 18

MIN3025	Preaching I *(Oral Comm)**	3
	Ministry electives *(preaching, worship, discipleship, evangelism, pastoral leadership, pastoral care, etc.)*	15

**May be applied toward requirements in the GenEd core as noted.*

BA in Global Missions

Circleville & Online

The Bachelor of Arts in Global Missions prepares students to minister cross-culturally. It equips students with essential biblical and theological knowledge and skills as well as the missiological tools and experience needed to communicate the gospel and make disciples among the nations.

Objectives

Upon graduating from the program, students should be able to:

- Interpret Scripture accurately in its literary, canonical, and historical context using the inductive Bible study method.
- Address contemporary challenges and questions in light of Scripture and classic Christian teaching, particularly Wesleyan-Arminian theology.
- Articulate the unique truth claims of Christianity in relation to other religious and non-religious worldviews.
- Contextualize the gospel in a cross-cultural setting.

Major **54 Hours**

24 hours within the major must be at the 3000 level or above

Biblical Studies **18**

Biblical interpretation (e.g., Old Testament Interpretation, New Testament Interpretation) and biblical book or corpus studies (e.g., Pentateuch, Romans).

	Biblical interpretation electives	6
	Old Testament book or corpus study	3
	New Testament book or corpus study	3
	Biblical studies electives	6

Biblical Theology **3**

Biblical theology proper, biblical-theological approaches to select theological topics (e.g., sexuality), Christian hermeneutics.

Systematic and Historical Theology **15**

Systematic theology (e.g., Systematic Theology I), historical theology (e.g., Survey of Church History I), systematic and historical approaches to select theological topics (e.g., holiness).

Global Missions Core **18**

MIN2020	Evangelism and Discipleship	3
MIS1010	Introduction to Global Missions	3
MIS3000	Anthropology for Christian Mission	3
MIS3100	Apologetics in a Pluralistic World	3
MIS4100	Communicating Cross-Culturally	3
MIS4900	Cross-Cultural Internship	3

BA in Leadership and Ministry

Online Campus

The Bachelor of Arts in Leadership and Ministry equips students with leadership skills for ministry. It provides students with essential biblical and theological knowledge and skills as well as training in leadership theory and practice.

Objectives

Upon graduating from the program, students should be able to:

- Interpret Scripture accurately in its literary, canonical, and historical context using the inductive Bible study method.
- Address contemporary challenges and questions in light of Scripture and classic Christian teaching, particularly Wesleyan-Arminian theology.
- Apply leadership theory and techniques to facilitate change within an organization.

Major **54 Hours**

24 hours within the major must be at the 3000 level or above

Biblical Studies **18**

Biblical interpretation (e.g., Old Testament Interpretation, New Testament Interpretation) and biblical book or corpus studies (e.g., Pentateuch, Romans).

	Biblical interpretation electives	6
	Old Testament book or corpus study	3
	New Testament book or corpus study	3
	Biblical studies electives	6

Biblical Theology **3**

Biblical theology proper, biblical-theological approaches to select theological topics (e.g., sexuality), Christian hermeneutics.

Systematic and Historical Theology **15**

Systematic theology (e.g., Systematic Theology I), historical theology (e.g., Survey of Church History I), systematic and historical approaches to select theological topics (e.g., holiness).

Leadership Core **18**

MIN2020	Evangelism and Discipleship	3
MIN3150	Ministry Leadership	3
LDR3100	Concepts of Leadership	3
LDR3200	Organizational Leadership	3
LDR4000	Leading Change	3
LDR4100	Global Leadership	3

BA in Student Ministry

Circleville Campus

The Bachelor of Arts in Student Ministry prepares students for student ministry positions in the local church. Graduates demonstrate expertise in adolescent spiritual development and the ability to exegete the culture in application to the students and the local church. It is designed to develop high-capacity student pastors, trained, and equipped to lead the new generation of the church with excellence.

Objectives

On completion of the program, students should be able to:

- Interpret Scripture accurately in its literary, canonical, and historical context using the inductive Bible study method.
- Address contemporary challenges and questions in light of Scripture and classic Christian teaching, particularly Wesleyan-Arminian theology.
- Describe their Christian calling and philosophy of ministry.
- Demonstrate skills for leading an effective student ministry including volunteer management, organization, and staff development in churches and associated venues.
- Demonstrate an understanding of student ministry praxis associated with adolescent spiritual development as it interfaces with contemporary societal influences and issues.
- Exhibit Christ-like character in religious and secular contexts.

Major **54 Hours**

24 hours within the major must be at the 3000 level or above

Biblical Studies **18**

Biblical interpretation (e.g., Old Testament interpretation, New Testament interpretation) and biblical book or corpus studies (e.g., Pentateuch, Romans).

	Biblical interpretation electives	6
	Old Testament book or corpus study	3
	New Testament book or corpus study	3
	Biblical studies electives	6

Biblical Theology **3**

Biblical theology proper, biblical-theological approaches to select theological topics (e.g., sexuality), Christian hermeneutics.

Systematic and Historical Theology **15**

Systematic theology (e.g., Systematic Theology I), historical theology (e.g., Survey of Church History I), systematic and historical approaches to select theological topics (e.g., holiness).

Student Ministry **18**

MIN1025	Introduction to Student Ministry	3
MIN2025	Youth and Family Ministry	3
MIN3025	Preaching I *(Oral Communication)**	3
MIN4255	Student Ministry Programming	3
MIN4955	Student Ministry Internship	3
PSY2250	Child & Adolescent Development *(Behavioral Sciences)**	3

**May be applied toward requirements in the GenEd core as noted.*

MA in Ministry

Online Campus

Ohio Christian University has developed its Master of Arts in Ministry to enhance the ministry skills of pastors and lay leaders in the local church. The major will prepare students to serve even more effectively in the church and society, whether they are in paid or lay ministry.

All courses contribute to the ability to enhance students' ministry skills. All graduates of this major must be grounded in the Bible, theology, and historical thought and context of the church.

Objectives

On completion of the major a student should be able to:

- Demonstrate a deep love for God by continually practicing spiritual disciplines.
- Analyze Christian theological thinking through the centuries and its effects on the church and culture and the effects of culture and church on Christian theological thinking.
- Conduct independent research and evaluation of biblical and theological literature and apply knowledge to enhance ministry practices.
- Analyze situations and choose the proper interventions to help others cope with crises. (Pastoral Care and Counseling)
- Demonstrate skills in church administration, preaching/teaching, handling sacraments and rituals, and care giving in the local church. (Practical Theology)

Program **36 Hours**

Core		**24**
OCU5000	Graduate Essentials	3
PCC5100	Pastoral Care Giver	3
BIB5300	New Testament History and Interpretation	3
BIB5400	Old Testament History and Interpretation	3
THE5500	History of Christian Thought	3
THE5600	Theology of John Wesley	3
MIN6700	Mission in the Western World	3
MIN6800	Ministry Capstone	3
Concentration		**12**

Concentrations

Pastoral Care & Counseling **12 Hours**

The Pastoral Care and Counseling Concentration is designed for those ministers who are called to a counseling ministry. The concentration is not designed to qualify the graduate to work as a licensed counselor. Completion of the Pastoral Care and Counseling Concentration verifies successful completion of the courses required to earn the concentration and does not constitute a certificate or license that is required under Ohio law of any other state law to engage in the practice of professional counseling.

PCC6000	Methods of Pastoral Counseling	3
PCC6200	Ethical and Legal Issues in Pastoral Counseling	3
PCC6400	Spiritual Issues in Pastoral Counseling	3
PCC6600	Pastoral Intervention in Crisis	3

Practical Theology **12 Hours**

The Practical Theology Concentration is designed for those who are employed as pastors in their churches. It is expected that most of these will be ministers who have ordination credentials. Consequently, the concentration is planned to enhance those ministry skills and increase their effectiveness in their careers. A second category of persons who may be interested in this program are those who have limited experience in ministry but feel called to dedicate their lives to the work of ministry and may be employed full-time or part-time by a church in a ministry role. The program is planned to continue the development of their ministry skills in practical theology.

MIN5200	Worship in the Church	3
MIN6100	Biblical Preaching	3
MIN6300	Pastoral Leadership	3
MIN6500	Spiritual Disciplines	3

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES

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School of Social and Behavioral Sciences

Dr. Sylvia McDonald

Associate Dean of the School of Social & Behavioral Sciences

BA, Mount Vernon Nazarene University
MA, Liberty University
PhD, Walden University
Post-doctoral Studies and Graduate Certificate, Harvard University

Dr. McDonald joined the OCU faculty in 2007

About the School

The School of Social and Behavioral Sciences will engage students at many levels of the helping and service professions. Students will explore how people think and learn and form identities; how societies live together, grow, and regulate; and how to serve and protect life and mental health in difficult situations. With the help of our experienced faculty, students will develop valuable writing, critical thinking, analytical, and communications skills.

Admission

Admission to the University satisfies admission requirements for the School of Social and Behavioral Sciences.

Programs

- BA in Criminal Justice
- BA in Emergency and Disaster Management
- AA in Human Services
- BA in Human Services
- BA in Psychology
- BA in Substance Abuse Counseling

BA in Criminal Justice

Circleville & Online

The Bachelor of Arts degree with a Criminal Justice major prepares individuals who want to work in the justice field. This major seeks to equip the student for a fulfilling career with a foundational understanding of human behavior within criminal, transformative, and restorative justice systems. Students will be prepared to serve society as ethical, caring, service-minded individuals. A major in Criminal Justice opens the door to many jobs in law enforcement, corrections, court-related positions, and security.

Objectives

Upon graduating from the program, students should be able to:

- Integrate Christian principles in critical thinking and decision-making.
- Apply current and historical justice principles and practices to real-life situations.
- Function within chosen area(s) of the justice system with the insight of the functions and interdependencies of various areas.
- Analyze procedural rules and statutes through the criminal process.
- Examine alternatives to the conventional penal approaches through the lenses of transformative and restorative justice.

Major		**42 Hours**
CJU1010	Introduction to Justice Systems	3
CJU2010	Law Enforcement	3
CJU3080	Juvenile Justice	3
CJU3250	Corrections	3
CJU3400	Courts and Judicial Process	3
CJU3510	Terrorism and Homeland Security	3
CJU4000	Victimology	3
CJU4100	Criminal Law	3
CJU4750	Criminal Justice Internship OR CJU4800 Criminal Justice Capstone	3
PSY1020	Introduction to Psychology *(Behavioral Science)**	3
PSY3060	Statistics for Social Sciences *(Mathematics)**	3
PSY3510	Psychological Analysis of Criminal Behavior	3
PSY4050	Research Design	3
SOC1020	Introduction to Sociology *(Social Science)**	3

**May be applied toward requirements in the GenEd core as noted.*

BA in Emergency and Disaster Management

Circleville & Online

The Emergency and Disaster Management major offers preparation and qualifications for work in government, non-profit, and private emergency response organizations. Fieldwork within a rigorous academic program helps ensure graduates are knowledgeable, proficient, and experienced.

Objectives

On completion of this major, students should be able to:

- Evidence competence in the field of emergency and disaster management in preparation for private or public-sector employment.
- Apply theoretical and practical knowledge of emergency and disaster management for saving lives and property from the impacts of crises, emergencies, and disasters.
- Integrate a Christian worldview into critical thinking and decision-making related to the field of emergency and disaster management.
- Analyze the existing and desired structure, climate, and culture of organizations whose focus is emergency and disaster management.
- Analyze an organization's operation and provide recommendations for improvement.

Major		**42 Hours**
EMT1010	Introduction to Emergency and Disaster Management	3
EMT2020	Phases of Emergency Management	3
EMT3010	Crisis Management	3
EMT3030	Social Issues in Emergency and Disaster Management	3
EMT3510	Terrorism and Homeland Security	3
EMT3050	Politics and Policy in Emergency Management	3
EMT3650	Trauma Informed Care	3
EMT4010	Exercise Planning, Design, and Evaluation	3
EMT4020	Managing Emergency Response Operations	3
EMT4030	Hazardous Materials Response	3
EMT4800	Emergency and Disaster Management Capstone OR EMT4900 Emergency and Disaster Management Internship	3
PSY1020	Introduction to Psychology *(Behavioral Science)**	3
PSY3060	Statistics for the Social Sciences *(Mathematics)**	3
SOC1020	Introduction to Sociology *(Social Science)**	3

**May be applied toward requirements in the GenEd core as noted.*

AA in Human Services

Circleville & Online

The Associates of Arts in Human Services prepares students for entry-level positions in a variety of human services fields. The curriculum provides an integration of the Christian worldview while equipping students to serve individuals, families, and communities in diverse settings. The AA degree also provides a foundation for students who want to advance to a baccalaureate program in fields such as criminal justice, psychology, social work, and ministry.

Objectives

On completion of this major, students should be able to:

- Identify foundational knowledge of theory as well as current trends related to the human services profession.
- Demonstrate interpersonal skills needed in helping relationships.
- Explore theory while applying skills to implement client interventions based on various delivery systems within the human services profession.
- Apply professional and ethical standards of practice while integrating a Christian worldview within the human services field.
- Analyze how social, cultural, physical, and mental health concerns impact an individual and society while applying cultural competency to diverse populations.

Major		**25 Hours**
This major does not prepare students for licensure.		
HSV1000	Introduction to Human Services	3
HSV1020	Introduction to Substance Abuse	3
HSV1100	Applied Skills for Helping Professions	3
HSV2050	Case Management	3
HSV2100	Public and Private Services	3
PSY1020	Introduction to Psychology *(Behavioral Science)**	3
PSY2700	Career Advancement	1
SOC1020	Introduction to Sociology *(Social Science)**	3
	Elective in CJU, HSV, PSY, SAC, SOC	3

**May be applied toward requirements in the GenEd core as noted.*

BA in Human Services

Circleville & Online

OCU's Bachelor of Arts in Human Services major requires its students to critically explore the practice of social advocacy within a biblical worldview. Human Services majors will be prepared for a variety of professions and for graduate work in criminology, counseling, psychology, and social work. Through broad exposure to readings, extensive composition activity, and oral presentations, OCU's Human Services major will develop the intellectual and practical skills needed to make a difference in their community.

Objectives

On completion of this major, students should be able to:

- Demonstrate an ability to think clearly, logically, critically, and creatively.
- Analyze best practices in current trends related to human services.
- Identify, advocate for, and manage the unique expectations and needs of human services within a variety of culturally diverse communities.
- Integrate a biblically-based and Christ-centered approach in the practice of managing human services within a variety of contexts and to a variety of constituencies.
- Be accepted into a graduate program or be employed in a field related to human services.

Major		**40 Hours**
This program requires 21 hours at the 3000 level or above.		
This major does not prepare students for licensure.		
HSV1000	Introduction to Human Services	3
HSV1100	Applied Skills for Helping Professions	3
HSV2100	Public and Private Services	3
HSV2150	Case Management	3
HSV4000	Advocacy and Public Policy	3
HSV4100	Ethics in Human Services	3
HSV4200	Leadership and Administration	3
HSV4800	Human Services Capstone Course	3
PSY1020	Introduction to Psychology *(Behavioral Science)**	3
PSY2700	Career Advancement	1
SAC1020	Introduction to Substance Abuse	3
SAC3650	Trauma Informed Care	3
SOC1020	Introduction to Sociology *(Social Science)**	3
	3/4000 level electives in CJU, HSV, SAC, PSY, or SOC	3

**May be applied toward requirements in the GenEd core as noted.*

BA in Psychology

Circleville & Online

The Bachelor of Arts in Psychology at OCU leads to a broad foundation of knowledge in the discipline of psychology. Through the integration of a biblical worldview, students intellectually approach the study of psychology with a deep awareness of the challenges they will encounter in graduate school, the workplace, or ministry. At the completion of this major of study, students will possess a foundational understanding of human behavior and mental processes as well as basic psychology terminology and concepts used in statistical and research methods, physiological psychology, and history and systems.

Objectives

On completion of this major, students should be able to:

- Articulate a basic understanding of the principles of human development and behavior.
- Understand contemporary psychological theory.
- Attain a basic knowledge of psychological research methodology.
- Integrate the connection between the Bible and psychological principle into a model applicable to the student's professional context.

Major		**39 Hours**
	This program requires 33 credit hours at the 3000-level or above.	
PSY1020	Introduction to Psychology *(Behavioral Science)**	3
PSY2450	Principles of Behavior	3
PSY3010	Lifespan Psychology	3
PSY3020	Theories of Personality	3
PSY3030	Social Psychology	3
PSY3060	Statistics for Social Sciences *(Mathematics)**	3
PSY3600	Abnormal Psychology	3
PSY4010	Cognition and Perception	3
PSY4020	Perspectives on Diversity in Psychology	3
PSY4050	Research Design	3
PSY4210	Physiological Psychology	3
	Psychology elective	3
PSY4500	Integrative Research Seminar or PSY4900Undergraduate Thesis or PSY4950 Practicum in Psychology	3

**May be applied toward requirements in the GenEd core as noted.*

BA in Substance Abuse Counseling

Circleville & Online

The Substance Abuse Counseling major equips students entering the addiction recovery field.

Objectives

Upon graduating from the program, students should be able to:

- Integrate Christian principles in critical thinking and decision-making to the study of substance abuse counseling.
- Appraise the needs of persons through use of assessment techniques, diagnostic criteria, and treatment planning.
- Utilize appropriate counseling techniques with individuals, families, and groups.
- Apply chemical dependency interventions, knowledge of drugs, and ethical codes of conduct.

Major		**45 Hours**
This program requires 30 credit hours at the 3000-level or above.		
PSY2450	Principles of Behavior	3
PSY3000	Methods of Counseling	3
PSY3600	Abnormal Psychology	3
SAC1020	Introduction to Substance Abuse	3
SAC2120	Ethical and Legal Issues in Counseling	3
SAC2150	Case Management	3
SAC2300	Family Dynamics in Substance Abuse	3
SAC3220	Theories and Techniques of Group Counseling	3
SAC3300	Psychopharmacology	3
SAC3500	Prevention Strategies	3
SAC3600	Diagnostic Evaluation and Personal Assessment	3
SAC3650	Trauma Informed Care	3
SAC4030	Spiritual Dimensions of Illness and Recovery	3
SAC4800	Preparation for the State Test	3
SAC4950	Practicum in Substance Abuse Counseling	3
	or SAC4900 Substance Abuse Counseling Capstone	

Licensure Requirements

To be licensed in the field of chemical dependency counseling in Ohio, three requirements must be met:

- Completion of education specific to chemical dependency counseling.
- Appropriate supervision of chemical dependency counseling while employed in a treatment facility.
- Successful completion of the Ohio licensure exam.

Substance Abuse Counseling students exceed the required hours for chemical dependency counseling education during their course of study. Many begin their supervised chemical dependency counseling after completion of the major.

Students are eligible to apply to the Ohio Chemical Dependency Professionals board for Certified Chemical Dependency Assistant status (CDCA) once they have completed 40 clock hours of chemical dependency training in specific areas. The CDCA is required to seek entry level employment and to begin supervision required prior to taking the State test for licensure. To obtain CDCA forms, go to ocdp.ohio.gov and choose the Certification and Licensure tab.

Students who wish to practice in another state should contact the appropriate state licensure board for requirements unique to that state. The names of the boards are available from the International Certification and Reciprocity Consortium (www.internationalcredentialing.org).

CERTIFICATE PROGRAMS & MINORS

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Certificate Programs

Circleville & Online

Business

Accounting	15 Hours
ACC2460 Accounting Software Applications	3
ACC2020 Accounting I	3
ACC3020 Accounting II	3
ACC4030 Introductory Auditing	3
ACC4020 Intermediate Accounting I	3

Business Management	12 Hours
HRM4040 Employee and Labor Relations	3
LGM3000 Logistics Management	3
MGT3020 Managers in Organizations	3
MKT3000 Marketing Concepts and Application	3

Coaching Leadership	14 Hours
PSY3120 Sport Psychology	3
SBM1020 Introduction to Sport Management	3
SBM2030 Sport Culture, Environment, and Ethics	3
SBM2200 Fundamentals of Coaching	3
SBM3350 Performance and Conditioning	2

Computer Literacy	12 Hours
IST2001 Operating Systems Technician	3
IST2011 Hardware Systems Technician	3
IST2100 Security Fundamentals	3
IST3040 Business Information Systems	3

Digital Multi-Media Production	12 Hours
DMM3000 Graphic Design	3
DMM3100 Video Production	3
DMM3200 Web Design	3
DMM3300 Audio Production	3

Entrepreneurship	15 Hours
ACC2020 Accounting 1	3
BUS2200 Entrepreneur Basics	3
FIN2010 Introduction to Financial Management	3
IST3040 Business Information Systems	3
MKT1050 Introduction to Marketing	3

Health Information Technology	12 Hours
HIT3000 Health Information Systems	3
HIT3100 Legal and Ethical Aspects of Health Information Technology	3
HIT3200 Coding I	3
HIT3300 Electronic Health Records	3

Healthcare Management	12 Hours
HCM3100 Healthcare Informatics	3
HCM4000 Healthcare Industry	3
HCM4010 Legal and Regulatory Issues in Healthcare	3
HCM4020 Healthcare Finance and Reimbursement	3

Management	12 Hours
ACC2020 Accounting 1	3
FIN2010 Introduction to Financial Management	3
MGT1000 Introduction to Management	3
MKT1050 Introduction to Marketing	3

Organizational Leadership	12 Hours
LDR3100 Concepts of Leadership	3
LDR3200 Organizational Leadership	3
LDR4000 Leading Change	3
LDR4100 Global Leadership	3

Social Media	15 Hours
MKT1050 Introduction to Marketing	3
MKT3100 Advertising and Promotion	3
MKT3200 Consumer Behavior	3
MKT4220 Product and Brand Management	3
MKT4230 Market Research	3

Supply Chain Management	15 Hours
LGM3000 Logistics Management	3
LGM4000 Transportation Systems	3
LGM4010 Warehousing and Terminal Management	3
LGM4020 Strategic Procurement	3
LGM4030 Logistics Security	3

Theology & Ministry

Biblical Studies		18 Hours
	Biblical literature elective	3
	Biblical interpretation elective	3
	Book or corpus study elective or GRK3200 Greek Exegesis	3
	Biblical studies electives	9

Global Missions		18 Hours
MIS1010	Introduction to Global Missions	3
MIS4900	Cross-Cultural Internship	3
	Biblical Theology elective	3
	Global Missions electives	9
	Global Missions courses from the BA in Global Missions	

Ministry		12 Hours
MIN2020	Evangelism and Discipleship	3
	Christian Ministries Electives	9
	Ministry courses in topics such as preaching, worship, discipleship, evangelism, pastoral leadership, or pastoral care	

Ministry Leadership		12 Hours
MIN2020	Evangelism and Discipleship	3
MIN3150	Ministry Leadership	3
LDR	Leadership Electives	6

New Testament		12 Hours
BIB2000	New Testament Literature	3
BIB2025	New Testament Interpretation	3
BIB	New Testament book/corpus study electives	6

Old Testament		12 Hours
BIB1200	Old Testament Literature	3
BIB2015	Old Testament Interpretation	3
BIB	Old Testament book/corpus study electives	6

Social & Behavioral Studies

Chemical Dependency Counselor Assistant		15 Hours
PSY3000	Methods of Counseling	3
SAC1020	Introduction to Substance Abuse	3
SAC2120	Ethical and Legal Issues in Counseling	3
SAC3220	Theories and Techniques of Group Counseling	3
SAC3600	Diagnostic Evaluation and Personal Assessment	3

Emergency Management		15 Hours
EMT1010	Introduction to Emergency and Disaster Management	3
EMT2020	Phases of Emergency Management	3
EMT3010	Crisis Management	3
EMT3510	Terrorism and Homeland Security	3
EMT3650	Trauma Informed Care	3

Minors

Circleville & Online

Please note: Electives counted toward the General Education Core requirements may not also be counted toward a minor.

Arts & Sciences

English		**15 Hours**
	English Literature or Language electives *2000-level or higher*	6
	English Literature or Language electives *3000-level or higher*	9

History		**15 Hours**
	9 credit hours must be at the 3000-level or above.	
	History or Church History electives	12
	Historiography or Research Methods	3

Business

Accounting		**18 Hours**
ACC2020	Accounting I	3
ACC3020	Accounting II	3
ACC4020	Intermediate Accounting I	3
	Accounting electives	9

Business		**18 Hours**
FIN2010	Introduction to Financial Management	3
MGT1000	Introduction to Management	3
MKT1050	Introduction to Marketing	3
	Accounting elective	3
	Business elective	3
	Economics elective	3

Information Technology		**18 Hours**
IST2001	Operating Systems Technician	3
IST2011	Hardware Systems Technician	3
	Information Technology electives	12

Marketing		**18 Hours**
MKT1050	Introduction to Marketing	3
MKT3000	Marketing Concepts and Applications	3
	Marketing electives	12

Sport Business Management		**18 Hours**
Circleville Campus Only		
SBM1020	Introduction to Sport Management	3
SBM3140	Event Planning and Management	3
SBM4230	Sport Marketing and Sales OR Marketing Elective	3
	Sport Business Management electives *Choose from LDR3200 and SBM courses*	9

Theology & Ministry

Biblical Studies		**18 Hours**
	Biblical interpretation elective	3
	Book or corpus study elective or GRK3200 Greek Exegesis	3
	Biblical theology elective	3
	Biblical studies electives *Courses from the BA in Biblical Studies.*	9

Christian Ministries		**18 Hours**
	Biblical studies elective	3
	Biblical, systematic, or historical theology elective	3
	Ministry elective	3
	Christian ministries electives *Courses from the BA in Christian Ministries.*	9

Global Missions		**18 Hours**
MIS1010	Introduction to Global Missions	3
MIS4900	Cross-Cultural Internship	3
	Biblical Theology elective	3
	Global Missions electives *Global Missions courses from the BA in Global Missions*	9

Student Ministry		**18 Hours**
MIN1025	Introduction to Student Ministry	3
	Biblical studies or theology elective	3
	Student Ministries electives *Student Ministry courses from the BA in Student Ministry*	12

Music

Circleville Campus Only

Music		18 Hours
	Music History	3
	Music Performance (ensembles or applied lessons)	2
	Music Theory	4
	Music electives	9

Worship Leadership		18 Hours
WOR1100	Introduction to Worship Leadership	3
WOR1102	Field Experience I	0
	Music performance (ensembles or applied lessons)	6
	Worship Leadership electives	9

Social & Behavioral Sciences

Criminal Justice		15 Hours
CJU1010	Introduction to Criminal Justice	3
CJU2010	Law Enforcement	3
CJU3510	Terrorism & Homeland Security	3
	Criminal Justice electives	6

Emergency and Disaster Management		18 Hours
EMT1010	Introduction to Emergency and Disaster Management	3
EMT2020	Phases of Emergency Management	3
EMT3510	Terrorism and Homeland Security	3
EMT3010	Crisis Management	3
EMT3650	Trauma Informed Care	3
	Emergency Management elective	3

Human Services		15 Hours
HSV1000	Introduction to Human Services	3
HSV1100	Applied Skills for the Helping Profession	3
HSV2150	Case Management	3
HSV3650	Trauma Informed Care	3
SAC1020	Introduction to Substance Abuse	3

Psychology		15 Hours
PSY3010	Lifespan Psychology	3
PSY3020	Personality Theories	3
PSY3600	Abnormal Psychology	3
	Psychology electives	6

COURSE DESCRIPTIONS

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Courses and Descriptions

Course availability varies by campus.

ACC	Accounting	107
AGR	Agriculture	108
AST	Astronomy	108
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BIO	Biology	109
BUS	Business	111
CHE	Chemistry	112
CJU	Criminal Justice	113
COM	Communication	114
DMM	Digital Multi-Media	114
EDU	Education	115
EMT	Emergency Management	120
ENG	English	121
ESL	English as a Second Language	124
FIN	Finance	124
FNA	Fine Arts	125
GEO	Geology	125
GPH	Geography	125
GRK	Greek	126
HCM	Healthcare Management	126
HEB	Hebrew	127
HIS	History	127
HIT	Health Information Technology	128
HRM	Human Resource Management	128
HSV	Human Services	128
IDS	Independent Study	129
INT	Interdisciplinary Studies	129
IST	Information Systems Technology	130
LDR	Leadership	134
LFC	Life Calling	135
LGM	Logistics Management	135
MAT	Mathematics	135
MGM	Master of Management	137
MGT	Management	137
MIN	Ministry	137
MIS	Missions	140
MKT	Marketing	140
MUS	Music	141
MUS	Music – Applied Study	143
OCU	Student Development	144
PCC	Pastoral Care and Counseling	145
PES	Physical Education and Sports	145
PHL	Philosophy	146
PHS	Physics	146
PLA	Prior Learning Assessment	146
POL	Political Science	146
PSY	Psychology	148
SAC	Substance Abuse Counseling	150
SBM	Sport Business Management	151
SOC	Sociology	152
THE	Theology	152
WOR	Worship Leadership	154

ACC Accounting

ACC2020 Accounting I 3
The double-entry system of bookkeeping and the basic accounting cycle, including communicating financial information according to generally accepted accounting principles.
Prerequisite: MAT1250 or higher

ACC2050 Accounting Information Systems 3
Implementation and management of automated accounting systems, with an emphasis on internal controls and information accuracy.
Prerequisite: ACC2020

ACC2300 Individual Income Taxation 3
Federal tax laws and their impact on individuals, estates, and trusts, including tax return preparation.

ACC2460 Accounting Software Applications 3
This hands-on course introduces students to the use of computerized accounting software for a small business. Topics include setting up a new company, creating a chart of accounts, recording banking, customer, and vendor transactions, using inventory, recording payroll, making adjusting entries, and generating financial statements and management reports.
Prerequisite: ACC2020

ACC2620 Accounting for Managers 3
This course introduces students to the accounting concepts and procedures used by managers to make strategic business and financial decisions in a company. The course has two components: financial accounting and managerial accounting. Throughout the course, an emphasis will be placed on the ethical issues involved in preparing, analyzing, and using accounting information in managerial decision-making and performance evaluation.

ACC3020 Accounting II 3
The acquisition, analysis, and reporting of financial information for the individual manager and the organization with special attention to the planning and control responsibilities of practicing managers. Students should gain confidence in their ability to interpret and use financial information for more effective decision-making.
Prerequisite: ACC2020

ACC3999 Selected Topics in Accounting 1-4
A study of a faculty-selected topic in accounting.
Repeatable with different topics.

ACC4020 Intermediate Accounting I 3
Continuation of ACC3020, addressing financial statement preparation and presentation to external users.
Prerequisite: ACC3020

ACC4030 Introductory Auditing 3
Evidential procedures involved in supporting the various types of audits, in compliance with Generally Accepted Auditing Standards (GAAS).
Prerequisite: ACC3020

ACC4040 Managerial Accounting 3
Methods of managerial accounting, including the development of analytical skills, cost accounting as a tool for business strategy and implementation, and the values and behaviors that make managerial accountants effective in the workplace.
Prerequisite: ACC3020

ACC4120 Intermediate Accounting II 3
Continuation of ACC4020, addressing financial statement preparation and presentation to external users.
Prerequisite: ACC4020

ACC4200 Cost Accounting 3
Developing and organizing cost and accounting data for planning and control decisions, including job-order, budgeting, cost-volume-profit analysis, and categorizing of costs for payroll, materials, overhead, labor, and other cost categories.

ACC4400 Business Tax Accounting 3
This course introduces the Federal tax laws and their impact on business corporations, partnerships, and non-profit entities, including tax return preparation.

ACC4800 Accounting Capstone 3
This course integrates learning from financial, managerial, auditing, and tax undergraduate accounting courses. The goal of the course is to help students synergize the ethical, legal, and regulatory requirements in accounting and develop the skills necessary to research and apply accounting concepts to the issues that they will encounter in accounting today. The students will examine real-world accounting cases that are designed to demonstrate their understanding and mastery of accounting concepts.

ACC6010 Advanced Managerial Accounting 3
Use of financial information in the internal operations of an organization, including approaches to management decision-making, organizational planning, and performance evaluation through internal financial information.

ACC6020 Federal Taxation 3
Application of the Internal Revenue Code on basic organizational transactions, including the analysis of the impact of Federal taxation on organization profitability and decisions.
Prerequisite: ACC4020 and 6 additional hours in accounting

ACC6030 Auditing 3
Accounting processes for auditing, attestation, and assurance of financial information.
Prerequisites: ACC4020 and 6 additional hours in accounting

ACC6040 Nonprofit Accounting 3
Accounting practices of non-profit and governmental organizations for developing and maintaining internal financial management controls, and for preparing and presenting financial reports to external stakeholders.
Prerequisite: ACC4020 plus 6 additional hours in accounting

ACC6050 Financial Statement Analysis 3
Interpretation and analysis of financial reports for evaluation of organizations by internal and external stakeholders.
Prerequisites: ACC6020, ACC6030, ACC6040

AGR Agriculture

AGR4000 Farm Management 3
Organizational and management principles of a farming operation with emphasis on developing a business plan, management of resources, finances, and practices for an effective operation.

AGR4100 Agribusiness Sales 3
Principles of marketing and selling in agribusiness markets, including selling agriculture commodities and development of a marketing and sales plan.

AGR4200 Introduction to the Animal and Poultry Industries 3
Introduction to nutrition, reproduction, breeding, management, and marketing channels for animals and poultry, including live animal and carcass characteristics and market specifications, of pre- and post-slaughter treatment, and the shelf life of fresh and processed meats.

AGR4300 Field Crop Production 3
Management of field crops, including growth and development, establishment, rotation of crops and chemicals, harvesting, storage, pest management, and environmental and societal issues related to field crops.

AST Astronomy

AST2010 Introduction to Astronomy 3
Observational basics of movements in the sky, the history of modern astronomy, the solar system, the Sun, other stars, the Milky Way, other galaxies, the Universe, and cosmogony. Required telescope viewing events will be weather-dependent.
Corequisite: AST2011

AST2011 Introduction to Astronomy Lab 1
Weekly laboratory activity for AST2010.
Corequisite: AST2010 *Lab fee*

BIB Bible

Students are encouraged to take BIB2015 or BIB2025 before taking a biblical book or corpus study.

**A one-time fee is assessed the first time a student enrolls in one of the designated courses. This fee provides lifetime access to biblical studies software required for course activities.*

BIB1100 Covenant and Promise 3
The covenants of the Bible as an interpretative paradigm for understanding how God has worked and continues to work with his creation, particularly humankind, leading to redemption.

BIB1200 Old Testament Literature 3
The background, events, people, and theology of the Old Testament with reflection on connections to the New Testament and application to Christian faith and life.

BIB2000 New Testament Literature 3
A general survey of the New Testament with emphasis on the historical background of the New Testament, the beginning of Christianity, and the development of the apostolic church.

BIB2015 Old Testament Interpretation 3
Equips the student for accurate, relevant exegesis on the Old Testament using study tools that assist interpretation of the original text.
Prerequisites: BIB1200 *Course Fee**

BIB2025 New Testament Interpretation 3
Equips the student for accurate, relevant exegesis on the New Testament using study tools that assist interpretation of the original text.
Prerequisites: BIB2000 *Course Fee**

BIB2300 Life in New Testament Bible Times 3
The contexts of the New Testament, including cultural and geographical settings, and the political arena of the New Testament, and the application of this knowledge to understanding the New Testament.

BIB3000 Biblical Theology 3
Explores how the diverse parts of the Old and New Testaments fit together to form a unified story of God's self-revelation and redemption of humans.

BIB3410 Pentateuch 3
An inductive study of the Pentateuch in its literary, canonical, and historical context. May cover the whole Pentateuch or focus on specific books in the Pentateuch.
Repeatable with different emphases.

BIB3420 Historical Books 3
An inductive study of the Historical Books (Joshua through Esther) in their literary, canonical, and historical context. May cover all the Historical Books or focus on specific books in this corpus.
Repeatable with different emphases.

BIB3440 Wisdom Literature 3
An inductive study of the Wisdom Literature (Job, Proverbs, Ecclesiastes, and Song of Songs) in its literary, canonical, and historical context. May cover the Wisdom Literature as a whole or focus on specific books in this corpus.
Repeatable with different emphases.

BIB3450 Psalms 3
An inductive study of the book of Psalms in its literary, canonical, and historical context.

BIB3460 Prophets 3
An inductive study of the Prophets (Isaiah through Malachi) in their literary, canonical, and historical context. May cover all the Prophets or focus on specific books in this corpus.
Repeatable with different emphases.

BIB3510 Gospels 3
An inductive study of the Gospels in their literary, canonical, and historical context. May cover all of the Gospels or focus on specific books in this corpus.
Repeatable with different emphases.

BIB3520 Acts 3
An inductive study of the book of Acts in its literary, canonical, and historical context.

BIB3530 Pauline Epistles 3
An inductive study of the Pauline Epistles in their literary, canonical, and historical context. May cover all the Pauline Epistles or focus on specific books in this corpus.
Repeatable with different emphases.

BIB3550 General Epistles 3
An inductive study of the General Epistles (Hebrews through Jude) in their literary, canonical, and historical context. May cover all the General Epistles or focus on specific books in this corpus.
Repeatable with different emphases.

BIB3560 Revelation 3
An inductive study of the book of Revelation in its literary, canonical, and historical context.

BIB3999 Selected Topics in Biblical Studies 1-4
A study of a faculty-selected topic in biblical studies. May also be offered as a directed study in a student's area of interest with approval by professor.

BIB4000 Advanced Bible Study Methods 3
Methods for inductive Bible study, applied to a book of scripture, engaging students in observation and survey with emphasis on interpretative skills and the development of concrete applications.

BIB4105 Christian Hermeneutics 3
A study of what it means to interpret Scripture in a way that is distinctively Christian. Students explore grammatical-historical exegesis, the hermeneutics of the New Testament authors, and premodern Christian exegesis beyond the New Testament and formulate their own view of Christian hermeneutics.
*Course Fee**

BIB4800 Biblical Studies Capstone 3
A reading- and writing-intensive capstone in biblical studies in which students apply skills and insights acquired during the program to contemporary issues, or to research in the wider discipline.
Prerequisite: Completion of major courses

BIB4900 Undergraduate Thesis 3
A capstone experience in which the biblical studies major utilizes learning from previous courses, working with primary and secondary materials to craft an extended essay under the guidance of a faculty mentor.
Prerequisite: 30 earned hours of biblical studies coursework

BIB5300 New Testament History and Interpretation 3
A study of modern research on the New Testament, including the origin and nature of the New Testament canon, with special attention relationships among the synoptic Gospels, the purpose and integrity of Acts, and the authorship and dates of the epistles.

BIB5400 Old Testament History and Interpretation 3
Modern research and literary approaches to the Old Testament, with a primary focus on the Pentateuch, Isaiah, Daniel, and the Psalms.

BIO Biology

BIO1010 Introduction to Biology 3
Major concepts of biology. Topics include scientific investigation, cell structure and function, plant and animal organization, molecular processes, biochemistry, and genetics.
Corequisite: BIO1011.

BIO1011 Introduction to Biology Lab 1
Required 2-contact-hour laboratory component for BIO1010.
Corequisite: BIO1010. Lab fee.

BIO1060 Human Biology 3
Brief review of ecology, biological chemistry, cellular structure and function, structure and physiological function of body systems, reproduction and development, genetics, and disease.
Designed to meet the General Education requirement for science.
Corequisite: BIO1061

BIO1061 Human Biology Lab 1
Weekly laboratory activity for BIO1060.
Corequisite: BIO1060 *Lab fee*

BIO2030 Human Anatomy and Physiology I 3
Introduction to human anatomy and physiology. including standard terminology, cell systems, integumentary system, skeletal system, muscular system, nervous system, sensory organs, and excretory system.
Corequisite: BIO2031

BIO2031 Human Anatomy and Physiology I Lab 1
Two-contact-hour laboratory application of lecture materials through videos, virtual simulations, histology, and human models.
Corequisite: BIO2030 *Lab fee*

BIO2032 Human Anatomy and Physiology II 3
Continued study of human anatomy and physiology. Includes structure and function of gastrointestinal system, cardiovascular system, lymphatic/immune system, respiratory system, endocrine system, and reproductive system.
Prerequisite: BIO2030; Corequisite: BIO2033

BIO2033 Human Anatomy and Physiology II Lab 1
Two-contact-hour laboratory application of lecture materials through videos, virtual simulations, histology, and human models.
Corequisite: BIO2032 *Lab fee*

BIO3010 General Botany 3
The physiology, genetics, taxonomy, and evolution of plants.
Prerequisite: BIO1010; Corequisite: BIO3011

BIO3011 General Botany Lab 1
Required 2-contact-hour laboratory component for BIO3010.
Corequisite: BIO3010 *Lab fee*

BIO3040 Zoology 3
A study of the anatomy, physiology, life history, ecology, classification, and phylogeny of invertebrate and vertebrate animals. The importance of invertebrates as competitors of humans, food sources, economic pests, links in important food chains, and as experimental subjects is stressed.
Prerequisite: BIO1010; Corequisite: BIO3041

BIO3041 Zoology Lab 1
Required 2-contact-hour laboratory component for BIO3040.
Corequisite: BIO3040 *Lab fee*

BIO3210 Ecology 3
A study of the relationships between organisms and their abiotic and biotic environments including biogeochemical cycles, population dynamics, diversity, and community organization, biodiversity, and sustainability.
Prerequisite: BIO1010; Corequisite: BIO3211

BIO3211 Ecology Lab 1
Required 3-contact-hour laboratory component for BIO3210.
Corequisite: BIO3210

BIO3360 Microbiology 3
Study of microorganisms. Includes industrial, environmental, and medical issues with particular focus on the impact of pathogenic organisms and their role in immunology and disease.
Prerequisites: BIO1010; Corequisite: BIO3061

BIO3361 Microbiology Lab 1
Required 2-contact-hour laboratory component of BIO3060.
Corequisite: BIO3360 *Lab fee*

BIO3370 Cellular Genetics 3
Concepts in classical and molecular genetics. Includes Mendelian and non-Mendelian inheritance, linkage and chromosome mapping. Molecular genetics focuses on DNA structure, replication, mutation, and repair.
Prerequisite: BIO3060; Corequisite: BIO3371

BIO3371 Cellular Genetics Lab 1
Required 2-contact-hour laboratory component of BIO3370.
Corequisite: BIO3370 *Lab fee*

BIO3420 Cell and Molecular Biology 3
This course presents a detailed examination of cellular systems and cell to cell interactions. Course content will expand in depth upon the relationship between cellular structure and function: interactions between DNA, RNA and protein biosynthesis and how these interactions are regulated; cellular growth and metabolism; and differences in cellular function amongst prokaryotic and eukaryotic organisms including bacterial, plant and animal cells. Concepts regarding regulatory mechanisms of action and the interdependence of intracellular systems will be emphasized.
Prerequisite: BIO3370 Genetics; Corequisite: BIO3421 *Lab fee*

BIO3421 Cell and Molecular Biology Lab 1
Required 4-contact-hour laboratory component for BIO3421.
Corequisite: BIO3420 *Lab fee*

BIO3920 Bioethics 3
This course is designed to introduce students to the field of bioethics. Through critical writing, discussions, and case studies, students will explore the history of biological ethics in scientific and cultural contexts, the philosophical and theological foundations of ethical decision-making, medical ethics issues, the politics of biological ethics, and how ethical problems are addressed in science and culture.

BIO4900 Research Seminar 3
This course offers students the opportunity to study an in-depth research, laboratory, or field work under the supervision of a faculty member. A written thesis on the project will be required.

BIO4999 Internship 3
Experiential learning of 90 hours of applied work in biology, chemistry, or another scientific field under the supervision of an employer-supervisor and OCU faculty coordinator. Student must arrange the internship.
Prerequisite: Permission of instructor *Satisfactory/Unsatisfactory*

BUS Business

BUS1010 Introduction to Business 3
Foundations of business, including environment, planning, entrepreneurship, management, marketing, distribution, finances, and ethics. Introduction to business terms and concepts.

BUS1070 Microeconomics 3
Principles of economic analysis with emphasis on microeconomic theory as it applies to the decision-making of households, businesses, and industries in the current economic environment, including scarcity of resources, opportunity cost, supply & demand, specialization and trade, and the role of government.
Pre-requisite: MAT1250 or higher

BUS1120 Business Communications 3
Skills for effective and professional business communications in written, oral, and non-verbal forms, including communication theory, business communication principles, developing and delivering oral presentations, composing business messages, and preparing business reports.

BUS2070 Macroeconomics 3
Introduction to economic analysis at the aggregate level, including the impact of both domestic and international policies on key economic indicators and on overall macroeconomic performance.
Recommended: College-level economics course

BUS2200 Entrepreneur Basics 3
This course centers on investigating the feasibility of a business idea or concept. Areas of study will include recognizing business opportunities, developing the business concept, and testing an opportunity for feasibility. Startup and takeover situations will be studied and business plans will be created.

BUS2800 Business Ethics 3
Theoretical and practical problems of ethical behavior and decision-making in the workplace, and development of a biblically based framework for moral and ethical issues.

BUS3010 Contemporary Issues in Business 3
This course will study contemporary issues in the field of business through an historical lens and the managers, entrepreneurs, and leaders that built today's global business environment.

BUS3050 Business Law 3
Principles and practices of law, and their impact on business situations, emphasizing the dynamic interaction between the individual, organization, and society, in the context of Christian ethics and proper business conduct.

BUS3070 Current Economic Issues 3
This course offers a broad and engaging survey of current economic issues and debates. Topics have been chosen to help students develop sound economic citizenship through a multi-faceted understanding of the complex choices facing a modern democracy. Students will explore and critically evaluate current economic events, policies, data, and conditions from opposing theoretical and philosophical perspectives.
Prerequisites: BUS1070, BUS2070

BUS3280 Business Analytics and Statistics 3
Methods and tools to interpret, evaluate, and analyze business data and determine the appropriate statistical methods for decision-making in business, including the use of probability, distribution, sampling, simple linear regression, and correlation analysis in the presentation of business information, with emphasis on the interpretation and integrity of charts, graphs, and other numerical and statistical presentation of data.
Prerequisite: MAT1250 or higher

BUS3999 Selected Topics in Business 1-4
A study of a faculty-selected topic in business.
Repeatable with different topics.

BUS4060 Production Operations Management 3
Introduction to operations management concepts and practices in manufacturing and service environments.

BUS4300 Business Internship 3
A supervised experience in which the student gains expertise applying learned concepts and theories in a workplace setting, performed in an approved professional environment representing the student's discipline.
Prerequisites: Program supervisor approval of internship site.

BUS4600 International Business 3
Operating a business in today's international marketplace from a faith-based perspective, including how businesses interact with and are affected by political, economic, social, technological, environmental, and legal issues.

BUS4750 Investment Management Strategy 3
Developing and managing personal or institutional investment portfolios to achieve consistent growth and preservation of principle. Includes strategies for development, recommendation, and management of a stock portfolio using electronic trading platforms, valuation techniques, and other financial analytics.
Prerequisite: ACC2020

BUS4900 Undergraduate Thesis 3
A capstone experience in which the business major will utilize learning from previous courses, working with primary and secondary materials to craft an extended essay under the guidance of a faculty mentor.
Prerequisite: 30 earned hours of business coursework

BUS5020 Project Management 3
Principles and processes for project management, including initiation, planning, executing, monitoring, controlling, and closing.

BUS5030 Economics for Managers 3
Economic theory for establishing, revising, and interpreting business policy, including identifying and interpreting economic indicators, and macroeconomic and microeconomic phenomena that aid decision-making for management. Political influences on the performance of markets, currency exchange, and economic growth.

BUS5050 Legal and Regulatory Environment 3
Regulatory and legal systems and their causal effect on the legal environment of business, with analysis of relevant court cases and legal principles as a basis for understanding the depth and breadth of the law's influence on free market enterprise systems.

BUS6030 Managing and Leading Operations 3
This course is designed to provide students with an understanding of current strategic operations management approaches, with proven analytical techniques. Students will utilize operation management tools in simulations and apply the concepts to operational scenarios in the workplace.

BUS6050 Quantitative and Analytic Methods 3
This course introduces the concepts and skills for integrating analytics into the decision-making process, to assist organizations in achieving their goals. Core statistics and basic analytical concepts are introduced. The course will include an overview of descriptive, predictive, and prescriptive analytics, focusing on the ability to communicate with numbers to assist organizations in improving performance.

BUS6800 Applied Business Administration Capstone 3
Integration of learning from MBA coursework, including synthesis of the business and administration strategies and practices from leadership, economics, marketing, operational analysis, ethics, managerial accounting, and finance courses.
Prerequisite: Completion of major courses and/or concentration courses.

CHE Chemistry

CHE1060 General Chemistry I 3
Basic concepts of chemistry including the scientific method, metric system, atomic structure, the periodic table, chemical bonds, mole concept, chemical calculations, states of matter, behavior of gas, liquids, solids, and solutions, acids, bases and salts, oxidation/reduction reactions, reaction rates, chemical equilibrium, and nuclear chemistry.
Corequisite: CHE1061

CHE1061 General Chemistry I Lab 1
Two-contact-hour laboratory requirement emphasizing fundamental principles and laboratory techniques for CHE1060.
Corequisite: CHE1060 *Lab fee*

CHE1080 General Chemistry II 3
The second semester of a one-year sequence covering the basic principles of chemistry. Topics include chemical equilibria, kinetics and thermodynamics of chemical reactions, electrochemistry and nuclear chemistry.
Prerequisites: CHE1060; Corequisite: CHE1081

CHE1081 General Chemistry II Lab 1
Two-contact-hour laboratory emphasizing fundamentals and techniques for CHE1080.
Corequisite: CHE1080 *Lab fee*

CHE3010 Organic Chemistry I 3
Major concepts in organic chemistry including nomenclature, properties, reactions and synthesis of carbon compounds, organic molecules, and stereochemical concepts.
Prerequisites: CHE1080; Corequisite: CHE3011

CHE3011 Organic Chemistry I Lab 1
Four-contact-hour laboratory component of techniques in Organic Chemistry I.
Corequisite: CHE3010 *Lab fee*

CHE3082 Organic Chemistry II 3
Expands on the understanding of organic compounds and reactions. Advanced principles of organic stereochemistry, reaction mechanisms, synthesis of organic compounds, spectrometry.
Prerequisite: CHE3010; Corequisite: CHE3083

CHE3083 Organic Chemistry II Lab 1
Four-contact-hour laboratory component of techniques in Organic Chemistry II.
Corequisite: CHE3082 *Lab fee*

CHE4210 Biochemistry 3
A survey of major topics of biochemistry including thermodynamics, enzyme kinetics, and photosynthesis; and the structure, synthesis and metabolism of proteins, lipids, carbohydrates, and nucleic acids.
Prerequisites: BIO1010, CHEM3010; Corequisite: CHE4211

CHE4211 Biochemistry Lab 1
Required 3-contact-hour laboratory component of CHE4210.
Corequisite: CHE4210 *Lab fee*

CJU Criminal Justice

CJU1010 Introduction to Justice Systems 3
Fundamental justice system concepts, and roles within justice systems including law enforcement officers, court officers, corrections officers, victims, and defendants, in the context of a Christian worldview. Opportunities to plan strategic steps for the student's program and career.

CJU2010 Law Enforcement 3
The development and organizational designs of America's law enforcement organizations, the role, behavior, and life of the officer, including the contexts of law enforcement culture and society, concepts of power and relational skills, and the relationship of Christian worldview to the life of a law enforcement officer.
Prerequisite: CJU1010

CJU3020 Criminal Investigation 3
Criminal investigations, including interviewing witnesses and suspects, collecting, and preserving evidence, processing a crime scene, reporting, and following up.
Prerequisite: CJU1010

CJU3080 Juvenile Justice 3
History, theories, policies, and practices of the juvenile justice system, including juvenile diversion programs, delinquency, child maltreatment, and gang behavior.
Prerequisite: CJU1010

CJU3210 Administration of Justice 3
Organizational theory and managerial principles and the administration of justice, including typical command-level problems and trends in criminal justice organizations.
Prerequisite: CJU1010

CJU3250 Corrections 3
The historical, philosophical, and operational framework of the corrections system, including the goals of punishment, alternatives to the conventional penal approach and biblical perspectives on the government's role in punishment and power.
Prerequisite: CJU1010

CJU3300 Technology in Criminal Justice 3
Cybercrime and computer-related crime issues including trends in cyber law, inter-jurisdictional implications in the context of criminal justice, and use of technology and systems by agencies.
Prerequisite: CJU1010

CJU3400 Courts and Judicial Process 3
The functions, operations, and decision-making processes of the judicial process in the United States, including an analysis of the role of courts and the function and responsibilities of the key personnel within them.
Prerequisite: CJU1010

CJU3510 Terrorism and Homeland Security 3
Issues surrounding terrorism and the preventative and responsive nature of the Department of Homeland Security, including threats from domestic and international terrorism and the role of government, organizations, and citizens.
Prerequisite: CJU1010

CJU3999 Selected Topics in Criminal Justice 1-4
A study of a faculty-selected topic in criminal justice.
Repeatable with different topics.

CJU4000 Victimology 3
The role of the victim and the relationship between victims and offenders in criminology, including historic and current treatment of victims, problems and dilemmas faced by victims, and theodicy as a basis for personal understanding and communication with victims.
Prerequisite: CJU1010

CJU4100 Criminal Law 3
Principles and practices of law and how it impacts criminal justice, with emphasis on the dynamic interaction among the individual, criminal justice, and society in the context of Christian ethics and proper conduct.
Prerequisite: CJU1010

CJU4750 Criminal Justice Internship 3
Experiential learning through not less than 90 clock hours in the criminal justice field. Interns gain experience, apply knowledge from program courses, and obtain feedback from the organization providing the internship. Students are responsible to arrange the internship.
Prerequisite: CJU1010

CJU4800 Criminal Justice Capstone 3
A synthesis experience in the criminal justice system emphasizing the principles and applications of justice systems in context with human dignity and the healing of the community. Students will integrate learning from all course work and incorporate biblical principles to solve complex problems and engage in dilemmas that prepare them for their career.
Prerequisite: CJU4000, CJU4100, CJU3510

COM Communication

COM2000 Oral Communication 3
Principles of speech composition, outlining, and delivery, including preparing and presenting speeches to introduce, inform, and persuade.

COM2210 Introduction to Oral Interpretation 3
The oral reading of literature, with practice in performance, textual analysis, uses of voice and body, and adapting to audience reaction.

COM3040 Conflict Resolution 3
Conflict analysis and appropriate resolution methodology, with effective methods of communication for conflict resolution, negotiation, and mediation.

COM4350 Leadership Communication 3
Communication techniques of effective leaders, analysis of classic speeches, correspondence, and other modes of communication, practice of personal skills, and exploration of personality and emotions throughout communication.

COM5000 Communication Theory and Practice 3
Theories and practices in communication studies, including the historical development of communication and the influence of technology on the definition of good communication between individuals, small groups, and organizations.
Prerequisite: Graduate Admission

COM5100 Intercultural Communication 3
Theories and applications of intercultural communication, including exploration of students' own cultural identities through a variety of cultural frames by considering the emotional, nonverbal, and verbal elements of communication. Specific contexts for intercultural communication are examined, including friendship, family, school, workplace, the media, and travel.

COM5130 Nonprofit Communications and Public Relations 3
Effective communication essential to success in nonprofit organizations, including principles of communication with internal and external constituents.

COM5200 Communication Studies: Ethics, Media, and Society 3
Ethical theories and issues related to mass media and other forms of communication, including application of ethical theory to communication in politics, journalism, public relations, advertising, and the internet, and an examination of how language influences decisions across the media.

COM5300 Interpersonal and Small Group Communication 3
Theories, roles, and functions of communication in personal relationships and small group contexts, including social meaning, relationship maintenance, conflict management, leadership, and successful group interactions.

DMM Digital Multi-Media

DMM3000 Graphic Design 3
Creating and editing graphic images for digital media, including vector and raster art, using industry standard programs like Adobe Photoshop and Illustrator.

DMM3100 Video Production 3
Planning, shooting, and editing videos to promote awareness through media such as Facebook, YouTube, and TV commercials. Basic scriptwriting, how to use a digital video camera, associated terminology, shooting techniques, and post-production in an industry-standard video editing program such as Adobe Premiere.

DMM3200 Web Design 3
Creating a basic web page or site using HTML and WordPress, with a focus on learning foundational HTML language and its implementation in WordPress.

DMM3300 Audio Production 3

Recording, editing, and modification of digital audio for radio commercials, video, and music tracks, including use of microphones, recording devices, and audio editing software, and terminology associated with the audio industry.

EDU Education

& ECE Early Childhood Development

Teacher Education Course Fees

Fees associated with EDU courses are determined by the cost of associated third-party exams, ;and are subject to change when the fee increases.

ECE1470 Educational Technology 3

See EDU1470

ECE2020 Introduction to Early Childhood Development 3

Introduction to the principles and philosophy of education in public, private and Christian pre-schools.

ECE2040 Teaching Literature and Writing for Young Children 3

See EDU2040

ECE2110 Math Theory and Methods for Early Childhood I 3

See EDU2110

ECE2180 Teaching Art in Early Childhood 3

See EDU2180

ECE2500 Teaching the Exceptional Child 3

See EDU2500

ECE3110 Teaching Music in Early Childhood 3

See EDU3110

EDU1470 Educational Technology 3

Technologies available for classroom use and their adaptations to the promotion of learning, including the potential and the limitations of computers as tools for teachers.

Course Fee: $139

EDU2030 Foundations of Education 3

This course is a prerequisite for entry into an education degree program.

Introductory course exploring the purposes, organizations, and outcomes of schooling from the perspective of the social foundations of education. Undertakes critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, current issues facing educators in the United States, and accountability of P-12 schools are also explored. Includes 40 hours of field experience.

Prerequisites: Successful completion of 13 semester hours of college work with cumulative GPA of 2.75 OR composite ACT score ≥19; FBI & BCI background checks; Pre-Service Teacher Permit.

EDU2040 Teaching Literature and Writing for Young Children 3

Background, theory, and practice in literature for young children and its use in early literacy experiences for young readers and writers.

EDU2050 Math Methods for Middle Childhood I 3

Addresses topics of grades 4-9 mathematics to meet the needs of students preparing to teach mathematics in middle schools. Topics include sets, logics, systems of numeration, whole numbers, integers, rational and real numbers, and informal geometry as well as diverse assessments and analysis for mathematics. Includes 40 hours of field experience.

Prerequisite: EDU 2030

EDU2060 Phonics and the English Language 3

The English phonological cueing system and its use in a balanced literacy program. Emphasis on helping young students develop word analysis strategies for reading, spelling, and syllabication.

Prerequisite: EDU2030 *Course Fee: $139*

EDU2110 Math Theory and Methods for Early Childhood I 3

Includes a study of mathematical concepts and procedures for teaching in grades P-5 and their application in the classroom. Topics include knowledge of Ohio Learning Standards for Mathematics, problem solving, numeration systems, number theory, number systems, measurement, data collection, organization, and interpretation. Includes 40 hours field experience.

Prerequisite: EDU2030

EDU2140 Math Methods for Middle Childhood II 3

NCTM standards and Ohio Learning Standards for Mathematics, pedagogy, assessment procedures, and materials for teaching mathematics in grades 4-9. Numbers, number sense, and operations; measurement; geometry; expressions, equations, and functions; probability; statistics; and data analysis. Problem-solving using Standards for Mathematical Practice to understand mathematical concepts. Includes 40 hours field experience.

Prerequisite: EDU2030

EDU2180 Teaching Art in Early Childhood 3

Contemporary philosophies of art education and basic art concepts as they relate to early childhood learners, with experiences in use of materials, processes, and curricula appropriate for early childhood. Field projects may be required.

Course Fee: $50

EDU2210 Math Methods for Early Childhood II 3
Curriculum content for grades P-5 mathematics based on the NCTM standards and the Ohio Learning Standards for Mathematics, with instructional methodology. Emphasis on the scope and sequence of teaching numbers, number sense, and operations; measurement; and geometry in the context of developmentally appropriate instruction for P-5 learners. Includes 40 hours field experience.
Prerequisite: EDU2110

EDU2240 Diversity in Education 3
Theory and practice for teaching students of diverse cultures.
Prerequisite: EDU2030

EDU2440 Teaching Health and Physical Education in Early Childhood 3
Curriculum and methods for teaching health and physical education in the elementary school. Field projects may be required.
Prerequisite: EDU2030

EDU2500 Teaching the Exceptional Child 3
Methods for teaching students with exceptional attributes, including giftedness, behavioral difficulties, developmental delays, and English language learners.
Prerequisite: EDU2030

EDU3110 Teaching Music in Early Childhood 3
Music learning theory and current methodology. Field projects may be required.

EDU3130 Educational Psychology 3
Psychological perspectives of education as applied to classroom procedures. Essential preparation for Ohio Assessments for Educators dealing with principles of learning and teaching.
Prerequisites: EDU2030; Junior standing *Course Fee: $109*

EDU3200 Fundamentals of Communication 3
Typical speech and language development in children, and common speech and language disorders, signs of such disorders, and intervention strategies to allow students with language disorders access to the general curriculum.
Prerequisite: EDU2030

EDU3220 Reading/Language Arts Methods for Early Childhood 3
Young children's written language acquisition and implications for instruction. Includes 40 hours field experience.
Prerequisite: EDU3330 *Course Fee: $109*

EDU3260 Reading/Language Arts Methods for Middle Childhood 3
Literacy development for middle grade learners, including knowledge of the learner, reading-writing process, knowledge of instructional strategies, instructional decision making, instructional materials, and environments for literacy learning. Includes 40 hours field experience.
Prerequisite: EDU2140

EDU3290 Adolescence to Young Adult Curriculum and Instruction 3
Development of personal and ethical views of education, consideration of the evolving realm of teaching, and expertise to plan, implement, assess, and reflect on the practices of secondary school teaching and learning. Emphasis on efficient design, cooperative learning, direct instruction, differentiation of content instruction, effective classroom interaction and student-centered instruction. Designed to address Ohio Standards for the Teaching Profession and Ohio Assessments for Educators.
Prerequisite: EDU2030

EDU3300 Adolescence to Young Adult Learning and Assessment 3
Understanding, positions, and abilities required by Praxis Core and Ohio Standards for the Teaching Profession. Opportunities to recognize the part that assessment plays in curriculum, cultivate numerous assessment tools, evaluate assessment data to drive instruction and confirm knowledge and learning. Tactics and models of classroom management that create an encouraging learning atmosphere.
Prerequisite: EDU2030

EDU3310 Instructional Techniques for AYA Learners with Exceptionalities 3
Skills for teaching exceptional students and managing inclusive adolescent to young adult classrooms. Course modifications, range, and suitable uses of reading resources, instructional and reading variations, classroom management alterations, applicable collaboration approaches, and accessing support services. Includes 40 hours field experience.
Prerequisite: EDU2030

EDU3320 Teaching Reading in the Content Area 3
Integrating the language processes, especially reading and writing, into in all early and middle childhood subject areas, and developing an understanding of instructional strategies that facilitate a learner's interaction with text.
Prerequisite: EDU2030

EDU3330 Foundations of Literacy for Early Childhood 3
Young children's written language and written language acquisition, assessment of learners' knowledge, diagnosis, prescription, and delivery of developmentally appropriate instruction to the individual child. Includes 40 hours field experience.
Prerequisite: EDU2210

EDU3350 Teaching Reading with Literature for Middle Childhood 3
Selection and instruction of literature for the middle childhood student for fostering a lifelong love of reading. Collaborative development of reading comprehension strategies, critical thinking, aesthetic appreciation of literature, communication skills, and extend writing skills.
Prerequisite: EDU3260 *Course Fee: $218*

EDU3360 Curriculum and Methods – Secondary Instrumental Music 2
Methods and materials for teaching instrumental music in the junior and senior high school with an emphasis on appropriate literature for instrumental ensembles. A background check is required at the beginning of the semester to complete 20 hours of field experience for this course.
Prerequisites: MUS1400, MUS3200; Background check

EDU3370 Curriculum and Methods – Elementary Music 2
Curriculum, methodology, materials, and practices in music appropriate for grades K-8, including observations, experiences, lectures, and limited work in Pre-K (ages 3- 4). For music education majors, vocal emphasis. Includes 20 hours field experience.
Prerequisite: EDU2030; Background check

EDU3380 Curriculum and Methods – Secondary Choral Music 2
Teaching methodologies, classroom management strategies, and insights for effectively teaching and administering the choral music program in secondary schools. Includes 20 hours of field experience.
Prerequisite: EDU2030; Background check

EDU3510 Math Methods and Intervention 3
The NCTM and Ohio Learning Standards for Mathematics with strategies to engage K-12 students in understanding mathematical concepts. How to teach problem solving, measurements, number sense and operations, and data interpretations to students. Includes 40 hours of field experience.
Prerequisite: EDU2110

EDU3520 Intervention Strategies and Techniques 3
Classroom management and instructional methodologies for children who have reading disorders such as dyslexia, behavioral, emotional, developmental, and physical disabilities, or have been affected by substance addiction. Research-based interventions, strategies, and accommodations to create a minimally restrictive environment for inclusive settings.
Prerequisite: EDU2030

EDU3530 Assessments for Special Education 3
Interpreting the results of standardized tests, screening students, and developing classroom assessment, including IEP's, ETR's, 504 plans; writing IEP goals; techniques for monitoring student progress and IEP benchmarks.
Prerequisite: EDU2030 *Course Fee: $109*

EDU3550 Reading Methods and Intervention K-6 3
Appropriate accommodations and instructional strategies for teaching students who require differentiated instruction in the reading-writing process. Includes 40 hours of field experience.
Prerequisite: EDU2030

EDU3560 Reading Methods and Intervention 7-12 3
Appropriate accommodations and instructional strategies for teaching students who require differentiated instruction in the reading-writing process. Includes 40 hours of field experience.
Prerequisite: EDU3550

EDU3600 Intervention Strategies in Early Childhood Special Education 3
Instructional strategies for developing pre-reading, social, emotional, and academic skills in children with behavioral, emotional, cognitive issues due to physical impairments or developmental delays, or the effects of substance addiction. Includes 40 hours field experience.
Prerequisite: EDU2030

EDU3610 Services, Collaboration, and Families of Young Children 3
Laws, policies, regulations, and current events in Early Childhood and Special Education. Effective partnerships and collaboration with families, therapists, and service providers.
Prerequisite: EDU2030

EDU3999 Selected Topics in Education 1-4
A study of a faculty-selected topic in education.
Repeatable with different topics.
Prerequisite: EDU2030

EDU4260 Integrated Social Studies and Science Methods for Early Childhood 3
Study of integrated methods of teaching social studies and science in grades P-5 with an emphasis on curriculum, assessment, and development of instructional materials. Includes 40 hours field experience.
Prerequisite: EDU3220

EDU4280 Teaching Science for Middle Childhood 3
Strategies and techniques, including the use of technology, for teaching science in a constructivist format while providing for student's individual differences. Weekly laboratory activity and 40 hours field experience.
Prerequisite: EDU2030

EDU4290 Social Studies Methods for Middle Childhood 3
Curriculum, assessment, and the development of instructional materials for teaching social studies to middle grade students, guided by the standards of the National Council of Social Studies.
Prerequisite: EDU2030

EDU4600 Teaching Composition and Rhetoric for Adolescence to Young Adult 3
Resources, approaches, and techniques of language and composition instruction for secondary school situations. Includes 40 hours field experience.
Prerequisites: EDU3290, EDU3300

EDU4610 Teaching Literature for Adolescence to Young Adult 3
Resources, approaches, and techniques for literature instruction in secondary school situations. Includes 40 hours field experience.
Prerequisites: EDU3290, EDU3300 *Course Fee: $109*

EDU4620 Teaching Mathematics for Adolescence to Young Adult 3
Resources, approaches, and techniques for teaching mathematics in high school. Includes 40 hours field experience.
Prerequisites: EDU3290, EDU3300 *Course Fee: $109*

EDU4630 Teaching Social Studies for Adolescence | to Young Adult 3
Resources, approaches, and techniques for teaching social studies in high school.
Prerequisites: EDU3290, EDU3330 *Course Fee: $109*

EDU4700 Science Methods and Intervention 3
Techniques and technology for science instruction for all learners. Includes 40 hours field experience.
Prerequisite: EDU2030

EDU4720 Social Studies Methods and Intervention 3
Teaching strategies, curriculum, and development of instructional materials for teaching social studies. Guided by the standards of National Council of Social Studies. Includes 40 hours field experience.
Prerequisite: EDU2030

EDU4730 Development of Play Behavior 3
Stages of play in young children and the impact of play on the cognitive, social, and emotional development of a child. Includes 40 hours field experience.
Prerequisite: EDU2030

EDU4740 Management in Early Childhood Education 3
Developmentally appropriate practices, healthy childcare environment, quality care, and inclusive practices in early education. Review of early learning philosophers, theorists, and approaches. Application of the Early Learning Development Standards in a childcare and preschool setting. Includes 40 hours field experience.
Prerequisite: EDU2030

EDU4830 Teaching English as a Second Language 3
Designing appropriate instruction for teaching English Language Learners, including cultural sensitivity and ways to assess, determine eligibility, and implement progress monitoring techniques.
Prerequisite: EDU2030

EDU4980 Education Capstone 1
Seminar corequisite for EDU499 Clinical Experience
Corequisite: EDU4990 *Course Fee: $300*

EDU4990 Clinical Experience 12
This culminating field experience provides teacher candidates a semester (13 weeks minimum) of classroom experience with a gradual assumption of responsibility across the semester.

Teacher candidates must apply to student teach and successfully complete a reflective essay to participate in this gateway to the profession. Students may take no other courses during this experience except the traditional exit course, Theology Capstone.

Prerequisite: Completion of other program requirements
Course Fee for study outside the U.S.: $2000

EDU5000 Critical Issues and Trends in Education 3
Critical issues and current trends in education with emphasis on how historical education theories underlie current issues, trends, and education practice.

EDU5100 Advanced Instructional Methods 3
Professional teaching strategies, with emphasis on differentiated learning, integration of technology, and student-centered techniques.

EDU5500 Special Topics in Education 1
Innovative study on a selected topic or developing issue in American or global education.

EDU5200 Curriculum Development 3
Curriculum terms, theory, scope and sequence, assessment, alignment with federal, state, and local standards, Common Core, and selection of materials and texts.

EDU5300 Teaching Exceptional Learners 3
An overview of learner exceptionalities in educational settings for providing inclusive techniques in classroom settings, including emphasis on family and community involvement in building responsiveness to learners with exceptionalities.

EDU5400 Teachers as Leaders 3
The evolving roles of teachers in educational settings, including leadership theories and their applications, with emphasis on servant leadership.

EDU6000 Introduction to Teaching Students with Special Needs 3
Historical, philosophical, ethical, and legal foundations of special education with emphasis on the characteristics and instructional needs of specific disabilities.

EDU6100 Assessment, Evaluation, and Intervention 3
Formal and informal assessment methods used in the field of special education with emphasis on selecting, adapting, modifying, administering, and interpreting the results of student assessments.

EDU6010 Advanced Assessment in Curriculum and Instruction 3
A critical analysis of assessment models and techniques in education. Students will develop assessments that accurately and efficiently measure student and instructor performance.
Prerequisite: MEd core or permission of the Associate Dean

EDU6110 Advanced Differentiated Instruction 3
The central theme of this course will be to learn and practice instructional strategies with students who face limitations with the English language and/or have physical, mental, or emotional disabilities. The exploration of serving the needs of gifted and talented students will also be included. Additionally, students will develop a deeper understanding of the legal and moral obligation of teachers and schools to meet the needs of all learners.
Prerequisite: MEd core or permission of the Associate Dean

EDU6150 Assistive Technology for Special Needs 3
Assistive technologies available for students with a variety of special needs.

EDU6200 Classroom and Behavior Management 3
Positive behavioral interventions and supports for students with special needs.

EDU6210 Curriculum & Instruction in a Diverse Classroom 3
This course explores the unique blend of students in today's classroom. To develop the best learning environment and curriculum for student diversity, an understanding of this composite is the foundation for effective teaching and student learning. The course will cover this broad spectrum of learners through the study of ethnicity, race, gender, religion, culture, and socioeconomic status. The topics that will be interconnected with these types of diversity include the impact of home, society, and school on academic performance.
Prerequisite: MEd core or permission of the Associate Dean

EDU6220 Curriculum and Instruction Project PK-6 3
This course is designed as a capstone project for the Curriculum and Instruction concentration that allows students to demonstrate their knowledge of curriculum theory and instructional skills by developing a 9-week unit of instruction grounded in evidence-based practices.
Prerequisite: MEd core or permission of the Associate Dean

EDU6225 Curriculum and Instruction Project 7-12 3
This course is designed as a capstone project for the Curriculum and Instruction concentration that allows students to demonstrate their knowledge of curriculum theory and instructional skills by developing a 9-week unit of instruction grounded in evidence-based practices.
Prerequisite: MEd core or permission of the Associate Dean

EDU6230 Principles of Curriculum Theory 3
This course is designed to provide students with a foundation in the past, present and future curriculum theories and theorists that drive instructional design. Students will analyze the most prevalent curriculum theories and their impact on education.
Prerequisite: MEd core or permission of the Associate Dean

EDU6250 Methods for Integrating Special Needs in the Content Areas 3
Development of competence in applying teaching methods and techniques for special needs students in a variety of classroom settings with emphasis on appropriate modification of instruction to meet student learning needs.

EDU6300 Policy and Legal Issues for Special Needs Students 3
Foundational legal and policy issues that directly impact teaching and learning for students with special needs.

EDU6310 Uses and Issues of Teaching with Technology 3

This course introduces a wide range of high-quality technology for use at all grade levels and in all content areas. Students will locate, evaluate, and use technology applicable for learners of all ability levels and ages, including websites, apps, platforms, and assistive technology. This course will empower students to gain a thorough understanding of how technology can aid academic development and content comprehension, as well as result in issues and challenges within the classroom.

Prerequisite: MEd core or permission of the Associate Dean

EDU6500 Research Seminar 3

Research methods for education, including forms of research, action research, data collection methods, data analysis, and ethical practices in research leading to the graduate thesis or research project.

EMT Emergency Management

EMT1010 Introduction to Emergency and Disaster Management 3

This course is a prerequisite for all other courses in the program.

This course is designed to provide students with an introduction to the field of emergency management. Students will gain a general understanding of the threats faced by communities by exploring the four phases of emergency management (mitigation, preparedness, response, and recovery). Topics covered in the course include the history and development of emergency management, hazard identification, risk analysis, an all-hazards approach to planning, and the future of emergency management.

EMT2010 Mitigation and Preparedness 3

The course will introduce students to the concepts needed to develop a comprehensive preparedness plan for various types of incidents and natural disasters. Topics include general emergency management principles and procedures, structural and non-structural mitigation strategies; and protocols set-forth by both federal and state governments.

EMT2020 Phases of Emergency Management 3

This course will introduce the basic concepts of response and recovery phases of emergency management. Areas of response will include Incident Command System protocols with an emphasis placed on the actions necessary for incident stabilization required under the National Incident Management System and National Response Plan. Areas of recovery will include, damage assessment procedures; state and federal assistance programs; and the management of reconstruction projects.

Prerequisite: EMT1010

EMT2030 Grant Writing 3

This course will introduce students to the process and method of grant writing. The course will focus on grant writing techniques, structure, and how they can be applied to a broad range of proposals."

EMT3010 Crisis Management 3

This course will focus on the contingency planning process for business restoration following a crisis due to a natural or man-made incident. Students will learn a step-by-step approach for developing a business continuity plan.

Prerequisite: EMT1010

EMT3030 Social Issues in Emergency and Disaster Management 3

This course explores an approach to understanding hazards and disasters grounded in social vulnerability analysis. From a multi-disciplinary approach, it will explore historical, geographical, social, and cultural factors that put people at risk before, during, and after disasters.

Prerequisite: EMT1010

EMT3040 Homeland Security 3

This course will provide a thorough understanding how the strategic planning, incident control systems, and intelligence techniques combine to provide the necessary foundation for anti-terrorism and emergency preparedness. Topics covered include infrastructure protection, National Incident Management System, threat and vulnerability assessments, information sharing, resource and other issues relating to terrorism prevention and deterrence.

Prerequisites: EMT1010

EMT3050 Politics and Policy in Emergency Management 3

This course provides a foundation of the politics associated with disaster management with a focus on the political and policy environment in which emergency management is practiced.

Prerequisites: EMT1010

EMT3060 Trauma Healing and Compassion Fatigue 3
Development of knowledge and personal disciplines for managing one's emotional, physical, and spiritual needs in maintaining a prolonged presence in settings of high stress.

EMT3510 Terrorism and Homeland Security 3
See CJU3510

EMT3650 Trauma Informed Care 3
See SAC3650

EMT3999 Selected Topics in Emergency and Disaster Management 1-4
A study of a faculty-selected topic in emergency management.
Repeatable with different topics.

EMT4010 Exercise Planning, Design, and Evaluation 3
Knowledge and skills for implementing a Homeland Security Exercise Evaluation Program, including exercise design, development, and evaluation, and effective response to all types of crises. Design and development of a tabletop exercise is executed at the end of the semester.
Prerequisites: all EMT 3000-level courses

EMT4020 Managing Emergency Response Operations 3
This course examines the multiple facets of emergency planning and response. It will include the fundamentals of planning as they apply to the four phases of emergency management and how the phases overlap, interrelate, and complement each other. Participants will create an Emergency Operations Plan.
Prerequisites: EMT1010, EMT2010, EMT2020

EMT4030 Hazardous Materials Response 3
Hazard mitigation in emergency and disaster management. Properties of hazardous materials, development and implementation of plans and programs required for safe response, and the use of tools and techniques for responses to spills and releases.
Prerequisite: EMT1010

EMT4040 International Development 3
Issues and dilemmas encountered in the international development field: history, concepts and theories of the field; the role of non-profits as global players; urgent development issues in the non-Western world; current dilemmas for action; key actors and institutions who shape the development field; the role of emergency management in international development.

EMT4800 Emergency and Disaster Management Capstone 3
The purpose of this course is to integrate and synthesize theory, concepts and principles presented in the core classes of the EM major. The course will examine and assess various disaster case studies; evaluate different policy options facing decision makers; and think critically about future approaches to emergency management. The course will also aid in career development in the field of emergency management.
Prerequisites: EMT4010, EMT4020

EMT4900 Emergency and Disaster Management Internship 3
Placement in an area of the world affected by a foreign or domestic disaster. This 90-hour internship includes all phases of emergency management: preparedness, response, recovery, and mitigation. Students gain valuable experience and apply knowledge gained in course work. To enroll, students must complete the internship package provided by the Emergency and Disaster Management program director. Students are responsible to arrange the internship.

ENG English

ENG0970 Basic Writing Lab 1
Collaboration with a trained writing consultant during the writing process, including prewriting, drafting, revising, and editing. Assists students in producing focused, expository prose and refining fundamental writing skills needed for success at the University level. Credit earned does not count toward graduation.
Required corequisite for English Composition I students with an English ACT score of 15-16 (or equivalent). Required corequisite for English Composition II unless the student earned a B- (2.7) or higher in English Composition I.
Satisfactory/Unsatisfactory, Repeatable

ENG0990 Basic Writing Lab 3
Collaboration with a trained writing consultant during the writing process, including prewriting, drafting, revising, and editing. Assists students in producing focused, expository prose and refining fundamental writing skills needed for success at the University level. Credit earned does not count toward graduation.
Required corequisite for English Composition I students with an English ACT score of 14 or less (or equivalent). Required corequisite for English Composition II unless the student earned a B- (2.7) or higher in English Composition I.
Satisfactory/Unsatisfactory, Repeatable

ENG1000 English Composition I 3
An introductory study of composition emphasizing critical reading, rhetorical analysis, and writing as a recursive process.

ENG1020 English Composition II 3

An intermediate study of composition emphasizing critical reading and writing, advanced research and argument skills, APA documentation, and awareness of rhetorical strategies for diverse audiences and purposes.

Prerequisite (Online): ENG1000

Recommended (Circleville Campus): ENG1000

ENG2100 Introduction to Literature 3

An introductory survey of literature, including fiction, poetry, and drama. Development of the student's ability to read critically and analytically and write in response to the literature.

ENG2110 Children's Literature 3

Identification of materials suitable for children's reading. A thorough study of genre, with the study of quality authors and illustrators of children's literature.

ENG2260 American Literature I, Beginnings to 1865 3

American literature from the beginnings through 1865, introducing writers such as Benjamin Franklin, Catharine Sedgwick, Nathaniel Hawthorne, and Emily Dickinson, and considering how literature and culture changed from the colonial period through the early national period and the antebellum. Includes exploration of forms popular in these periods, from sermons and autobiographies to short stories, poems, and novels.

Prerequisites: ENG1000 or ENG1020

ENG2280 American Literature II, 1865 to Present 3

Foundational works of the period, focusing on the American literary consciousness and shifting literary strategies against their historical and cultural backgrounds, with attention to canonical works and works that expand that canon, from 1865 to the present.

Prerequisites: ENG1000 or ENG1200

ENG3120 Multicultural Literature 3

A survey of multicultural literature, including literature by or about minorities, and literature from nonwestern countries. Literature is examined according to its general literary value and the cultural perspective of the writer.

ENG3260 British Literature I 3

Critical and historical approaches to the writers of the Medieval and Renaissance periods, including the Beowulf poet, Chaucer, Spenser, Shakespeare, Donne, Jonson, and Milton.

Prerequisites: ENG1000 or ENG1020

ENG3280 British Literature II 3

Critical and historical approaches to the writers of the long Eighteenth Century, the Romantic period, and the Victorian Age, including Pope, Swift, Johnson, Wordsworth, Coleridge, Shelley, Keats, Tennyson, Browning, Arnold, and Hopkins.

Prerequisites: ENG1000 or ENG1200

ENG3400 Editing Essentials 3

Editing written texts for correctness (grammar, mechanics, spelling and punctuation), precision (unity, order, coherence, emphasis), and style (syntax, level of detail, tone, diction, voice), with close analysis of surface features in students' own writing and professional writing.

Prerequisites: ENG1000 and ENG1020

ENG3510 Literature for Adolescents 3

Examination of quality adolescent literature in the context of current issues, including censorship, multiculturalism, approaches to reading, the relation of adolescent literature to classic literature, and the integration of adolescent literature into thematic units.

ENG3600 Studies in Shakespeare 3

Selected poems and plays by Shakespeare with attention to canonical works by genre (comedy, tragedy, history, or romance).

Prerequisites: ENG1000 or ENG1020

ENG3800 Professional and Technical Writing 3

Effective writing for careers in business, law, government, and ministry, including strategies for research and writing of correspondence and reports, with emphasis on understanding and responding to a variety of communication tasks. Attention to the rhetorical concerns of author, audience, text, and purpose, and to clear organization and a professional style.

Prerequisites: ENG1000 or ENG1020

ENG3998 Selected Topics in Writing 1-4

Offered as a faculty-selected topic course.

May substitute for English Composition II on approval.

Repeatable with different topics.

ENG3999 Selected Topics in Literature 1-4

Offered as a faculty-selected topic course.

Fulfills the literature elective requirement in the humanities core.

Repeatable with different topics.

ENG4000 Literary Criticism 3

Analysis, interpretation, and critical response to literature. Students will analyze how the formal elements of literature contribute to meaning within a Christian worldview. Emphasis on the development of critical skills through the writing of interpretive and analytical essays. Students will learn to differentiate between various genres of literature and how literature has changed over time. This course will provide students with strategies and skills to thrive in higher-level literature courses.

Prerequisites: ENG1000, ENG1020, and ENG2100

ENG4100 The 18th Century Novel 3

Origins and development of the novel as a literary form through the eighteenth century. English majors will read and consider works by canonical authors and innovators of the novel over the course of the eighteenth century. Students will become familiar with the main novel genres produced, and examine criminal, realist, sentimental, and Gothic novels.

Prerequisites: ENG1000 or ENG1020

ENG4200 History and Nature of the English Language 3

The origin and nature of language, semantics, intercultural communication, the history of English, and current issues and trends in grammar and linguistics, with application to life, literature, and the mass media. The course examines the structure and vocabulary of English through its major periods: Old English, Middle English, Early Modern English, and Modern English, and focuses on changes in sounds (phonology), forms of words and their endings (morphology), sentence structure (syntax), in spelling (orthography), meanings of words (semantics), and vocabulary (lexicon), with some attention to social and political factors affecting the language.

Prerequisites: ENG1000 and ENG1020

ENG4300 English Internship 3

A supervised experience of at least 120 hours in which students gain expertise applying learned concepts and theories in a workplace setting, performed in an approved professional environment representing the student's discipline.

Prerequisites: 30 hours of English coursework; Program supervisor approval of internship site prior to enrollment.

ENG4400 Modern Rhetorical Theory 3

An introduction to the theory and practice of communication in our own times as informed by a tradition that goes back to the ancient Greeks and Romans but has been reinterpreted to account for the shifting contexts of modern life. This course focuses on the study of twentieth and twenty-first century rhetorical theory and theorists. Students will address topics including rhetoric, science, and argumentation; rhetoric and meaning; dramatism; critical approaches to rhetoric; gendered rhetorical theories; non-Western rhetorical theories; rhetoric, media, and technology; postmodern approaches to rhetoric; and cultural studies, and will consider a variety of approaches to rhetorical criticism that influence professional and technical communication.

Prerequisites: ENG1000 and ENG1020

ENG4800 Capstone Course (Writing for Publication) 3

The practice of writing for publication in various genres and technologies with the intent of helping graduating students increase opportunities to publish academic and workplace manuscripts that acknowledge the distinctive requirements and expectations of each discourse community. Students will become familiar with academic journals in their field of study, prepare a developing manuscript for future publication, and provide peer reviews of colleagues' articles. In addition, students will explore the various genres and shifting technologies employed in the area of workplace and ministry communication that use traditional forms (newspaper, periodicals, radio/ TV) and emerging forms (corporate blogs and social media, mobile, and online methods) to reach an increasingly sophisticated and demanding reader.

Prerequisites: 30 hours of English courses

ENG4900 Undergraduate Thesis 3

A capstone experience in which the English major will utilize learning from previous courses, working with primary and secondary materials to craft an extended essay under the guidance of a faculty mentor.

Prerequisite: 30 earned hours of English coursework

ENG4950 Writing Center Theory and Practice 1

Strategies and theories for tutoring writing. Designed to train students serving as Writing Consultants in the OCU Writing Center or other tutoring roles. Topics include collaborative learning, the peer-consultant role, the writing process, the role of grammar instruction, consulting strategies for basic writers, APA style, and resource development.

Prerequisite: Professor's permission

ENG5000 Composition Studies 3

Theories and pedagogies that influence composition studies in the digital age, with review of practices and ideals that shaped the teaching of composition within a biblical worldview, and consideration of how digital media transforms the definition of good writing in the academy and the workplace.

Prerequisite: Must meet graduate admissions standards.

ENG5100 Teaching Writing in the Disciplines 3

Introduction to the theories and pedagogies that influence composition instruction within a biblical worldview through Writing in the Disciplines (WID) practice. Students will examine the needs and requirements that shape scholarly research and writing in the humanities, social sciences, business, ministry, and medicine. Students will also consider the transformative nature of WID practice to improve content retention through the integration of structured peer review and instructor response in an online modality.

Prerequisite: Must meet graduate admissions standards.

ENG5120 Grant Writing 3
Fundamentals of writing effective grants to private and public granting organizations.

ENG5200 Modern Rhetorical Theory 3
Contemporary themes and debates in rhetorical theory with an introduction to rhetoric as an academic discipline. The course facilitates professional development of educational professionals and helps direct students to more focused studies in the field.

ENG5300 Introduction to Literary and Cultural Theory 3
Concepts and practices of literary and cultural theory with a survey of Western literary theory and criticism, and emphasis on the most prominent theorists, texts, and ideas. Students will read primary theoretical texts with attention to historical and cultural contexts.

ENG5400 Selected Works from Shakespeare 3
Introduction to a selection of Shakespeare's plays and discussion of values examined and expressed within his texts.

ENG5500 Teaching of Literature, Grades 7-12 3
The process of teaching literature and reading alongside other literacy skills: writing, speaking, and listening.

ESL English as a Second Language

ESL2070 Introduction to TESOL 3
Introduction to TESOL (teaching English to speakers of other languages), including language and culture issues, first and second language acquisition theory, and second language teaching methodologies, with classroom application.

ESL2090 Introduction to Linguistics and Second Language Acquisition 3
Introduction to the field of language: what it is, how it is articulated, how it is written, and the influence that language has in societal interactions. Methods for attaining competency in a language other than the mother tongue.

ESL6000 Theories and Trends in Teaching ESL Students 3
Trends and research in the field of English as a Second Language (ESL) with emphasis on the range of settings where the English language is taught and key findings from Second Language Acquisition (SLA) and Sociolinguistics research that influence the ESL classroom.
Prerequisite: Graduate Admission

ESL6100 Cultural and Linguistic Diversity 3
Cultural diversity and the linguistic influences of selected and related populations in the U.S., with emphasis on linguistic nuances that influence curriculum development for ESL instruction.
Prerequisite: Graduate Admission

ESL6200 Methods for Integrating ESL Instruction 3
Instructional approaches and routines for English language learners, including a history of methods, examination of best practices, and curriculum development for ESL instruction.

ESL6300 Assessment of ESL Students 3
The importance of ESL assessment, with methods and practical examples of formal and informal assessment of language skills in the ESL classroom, and opportunities to create assessment rubrics.

ESL6400 Reading Instruction for ESL Students 3
Effective reading instruction and language learning support for ESL students, with emphasis on phonemic awareness, comprehension, fluency, and vocabulary development.

ESL6500 Research Topics in ESL Instruction 3
Application of educational research techniques to targeted study in reading instruction for ESL students.

FIN Finance

FIN1000 Biblical Personal Finance 2
Understanding personal finance within a Biblical worldview, including stewardship, financial decision-making, taxes, debt, and saving for retirement.

FIN1250 Personal Finance 2
This course examines the foundational principles of personal financial planning with a focus on financial literacy. Topics include planning and managing personal finances, making purchase decisions, purchasing property, motor vehicle, health, disability, life, and long-term care insurance, and investing for retirement. The student will learn essential life skills and every topic will be considered from a Christian worldview.

FIN2010 Introduction to Financial Management 3
Foundational financial theory and its application to management decision-making and firm valuation.
Prerequisite: MAT2050 or higher

FIN4000 Financial Management 3
The major topics in finance and a theoretical foundation to evaluate organizational finance issues and apply theory in practice.
Prerequisite: FIN2010

FIN4110 Money and Banking 3
This course will address the role of money and interest rates in the financial system. The course focuses on financial institutions and financial markets and their regulation by the Federal Reserve.
Prerequisites: FIN2010, BUS2070

FIN5060 Managerial Finance and Analysis 3
Financial theory and analytical tools, with application to management decision-making and strategy.

FIN6100 Corporate Finance 3
This course provides an in-depth review of the tools and theory of modern organizational finance and how it is used for decision-making. The role that regulatory controls play in the actions of the corporation will be included.
Prerequisite: FIN5060 with a minimum grade of B

FIN6110 Financial Planning 3
Financial planning, financial consulting, and the creation of financial investment plans for individual and family investments with profit and not-for-profit applications.
Prerequisite: FIN5060

FIN6120 Financial Markets and Institutions 3
The behaviors of the financial markets and institutions that impact the economy.
Prerequisite: FIN6100

FIN6130 Investments 3
Financial principles for organizational investments in financial markets and investment alternatives, including portfolio management using valuation principles and investment instruments.
Prerequisites: FIN6110, FIN6120

FNA Fine Arts

FNA1000 Fine Arts Appreciation 3
Introduction to the fine arts with emphasis on the Christian perspective.

FNA1030 Introduction to Theater 3
This humanities elective introduces theater from page to stage as a live performing art. The course surveys the history and techniques of the theatrical arts. Students will also participate in a live performance in either a cast or crew capacity as part of the course requirements.

FNA1050 Introduction to Drawing 3
A hands-on course designed to teach students fundamental drawing skills. No previous art experience is required. Students will practice observation drawing (draw what they see) and will experiment with a variety of drawing materials and techniques. Students will also learn about different artists, movements, and artistic styles important to the history of art.
Course fee: $25

FNA1080 Art Appreciation 3
Introduction to the visual arts with emphasis on the Christian perspective, including visual elements, art as forms of expression, art criticism, art movements and periods in history, and the human desire to create as an expression of *imago Dei*.

FNA1090 Introduction to Photography 3
Technical, aesthetic, and historical perspectives of this fine art medium. Stylistic and technical developments in the history of photography in works of well-known photographers from 1839 to the present. Camera operation, lighting, composition, and other topics develop technical and creative photography skills. Student photographs are considered for use in school publications and displays. The Final Project includes an exhibition of student work.

GEO Geology

GEO1010 Earth Science 3
A study of earth science including physical and historical geology, meteorology, descriptive astronomy, and the economic, social, and philosophic aspects of the subject matter in a biblical perspective.

GEO1011 Earth Science Lab 1
Weekly laboratory activity for AST2010
Corequisite: GEO1010 *Lab fee*

GPH Geography

GPH2000 Human Geography 3
Examination of human activities at global and regional scales, exploring population distributions, economies, religions, and political and social behaviors, with tension between globalization and cultural diversity as a central theme. The course is an attempt to discover where people are and why they are there, focusing on methods used by geographers and application of those tools.

GPH2200 Environmental Geography 3
Patterns and connections between Earth's physical features and human interactions, focusing on the natural processes of the physical world, and emphasizing Earth's interacting systems: the atmosphere, geosphere, hydrosphere, and biosphere.

GRK Greek

**A one-time fee is assessed the first time a student enrolls in one of the designated courses. This fee provides lifetime access to biblical studies software required for course activities.*

GRK1100 Elementary Greek I 3
Fundamentals of inflection and basic syntax in Koine Greek, including development of a working vocabulary and the translation of selected portions of the Greek New Testament.

GRK1200 Elementary Greek II 3
Continued study of the fundamentals of inflection and basic syntax in Koine Greek, with development of a working vocabulary and the translation of selected portions of the Greek New Testament.
Prerequisite: GRK1100

GRK2100 Intermediate Greek 3
Mastery of the basic principles of syntax with exegetical study of selected New Testament passages.
Prerequisite: GRK1200 *Course Fee**

GRK3200 Greek Exegesis 3
Integrates an intermediate knowledge of Greek grammar and syntax with inductive study of the Greek New Testament.
Prerequisite: GRK2100 *Course Fee**

HCM Healthcare Management

HCM3100 Healthcare Informatics 3
Informatics in clinical practice, administration, research, and education, including basic informatics concepts, current issues, information management systems, legislative regulation, HIPPA, electronic health records, and other applications.

HCM4000 Healthcare Industry 3
Overview of the healthcare industry including healthcare organizations and structures, public policy makers, and healthcare operations with emphasis on rapid changes in healthcare delivery systems as a response to increased healthcare costs, aging of the population, advanced medical science and technology, changing disease patterns, consumer demands, and distribution and use of the healthcare workforce.

HCM4010 Legal and Regulatory Issues in Healthcare 3
Legal and regulatory standards governing healthcare organizations, including legal requirements, responsibilities, and constraints related to health provider/patient relationships, medical records, malpractice insurance, and licensure of health professionals.

HCM4020 Healthcare Finance and Reimbursement 3
Financial principles for profit and non-profit healthcare settings, including insurance payment systems, funding sources, return on investment, and profitability, and an overview of financial statements and financial responsibility reporting, budgeting, inventory control, asset management, payer systems, accounts receivable, charity care, and managing controllables.

HCM6000 Modern Healthcare Industry 3
Survey of the sectors of the modern healthcare industry and contemporary healthcare models, including the relationship of the healthcare industry to current economic trends, health policy management, and the system of care provided by collaborative teams caring for the needs of individuals and populations.

HCM6010 Healthcare Legal and Regulatory Climates 3
This course prepares the student with a working knowledge of the foremost legal regulations impacting the multiple modes of modern healthcare delivery. The readings and assignments will focus on research and critique of the current legal and regulatory climate in healthcare. Specific attention will be given to the health policymaking process via formulation, implementation, modification of a hypothetical healthcare statute, as well as the rationale and effectiveness of certain aspects of healthcare regulation and law.

HCM6020 Healthcare Finance 3
Theory and concepts of healthcare revenue recovery in an accounts receivable environment, including application of revenue cycle principles and integration of multiple payer classes and the estimation of revenue from contracted payers, the challenges and trends of payer sources and the responsibility of the healthcare executive leading the supplier side of an accounts receivable dependent service line.

HCM6030 Trends in Healthcare 3
The student is introduced to trends in public healthcare worldwide. Students will assimilate and apply knowledge regarding factors that influence each country's public healthcare choices.

HEB Hebrew

**A one-time fee is assessed the first time a student enrolls in one of the designated courses. This fee provides lifetime access to biblical studies software required for course activities.*

HEB1100 Elementary Hebrew I 3
Hebrew alphabet, vowels, morphology, and grammar, beginning vocabulary and basic translation.

HEB1200 Elementary Hebrew II 3
Syntax and lexical work, vocabulary development, and morphology essential to translation. Inductive analysis in key portions of the Hebrew Old Testament with focus on grammatical and syntactical forms.

Prerequisite: HEB1100

HEB2100 Intermediate Hebrew 3
An introduction to exegetical method and the use of primary exegetical tools, including word studies, textual criticism, figures of speech, and development of syntax, with exegetical analysis of poetic and historical literature from the Hebrew Old Testament.
Prerequisite: HEB1200 *Course Fee**

HEB3200 Hebrew Exegesis 3
Development of exegetical method, including genre analysis, facility with advanced tools, biblical theology, hermeneutical issues, and communication, to reclaim skillful use of biblical Hebrew for the church.
Prerequisite: HEB2100 *Course Fee**

HIS History

HIS2010 Western Civilization I 3
Western Civilization from the Ancient Age through the Medieval Age with a focus on the development of societies, ideas, politics, and people.

HIS2020 Western Civilization II 3
Western Civilization through the Modern and Postmodern Age, focusing on the development of societies, ideas, politics, and people.

HIS2050 U.S. History: 1492 to 1877 3
Significant events, ideas, issues, institutions, and personalities, with political, social, and economic developments in U.S. History from 1492 to 1877.

HIS2060 U.S. History: 1877 to Present 3
Significant events, ideas, issues, institutions, and personalities, with political, social, and economic developments in U.S. History from 1877 to the present.

HIS2100 Introduction to Historiography 3
The study of historical writing with introduction to the scholarly methods required of historians and schools of thought that define the discipline.

HIS3000 History of Free Market Thought 3
A reading-intensive course focused on the history of proponents of free market capitalism and the application of their theories in the world since the publication of Adam Smith's Wealth of Nations.

HIS3100 Gilded Age America, 1876-1915 3
The social, political, and economic history of the United States from the Centennial celebration of the U.S. until just after the start of World War I.

HIS3120 Ohio History 3
General history of the state of Ohio. May include field trips.
Typically offered only in May *Course fee*

HIS3200 The American Century, 1916-2001 3
The social, political, and economic history of the United States and the rise of American power from just before America's entry into World War I until the terrorist attacks on the World Trade Center and other targets in September 2001.

HIS3300 Modern East Asian History 3
An advanced survey of the history of modern China, Japan, Vietnam, and Korea covering significant events, ideas, people, and movements from the beginning of the Qing Dynasty of China (1664 A.D.) to the present.

HIS3400 Modern Western Europe 3
An advanced survey of the history of modern Western Europe covering significant events, ideas, people, and movements from the French Revolution (1789) to the present.

HIS3999 Selected Topics in History 1-4
A study of a faculty-selected topic in history.
Repeatable with different topics.

HIS4200 Colloquium: The New Republic 3
A reading-intensive seminar, immersing students in a specified area of study.

HIS4300 History Internship 3
A supervised experience of at least 150 hours in which students gain expertise applying learned concepts and theories in a workplace setting, performed in an approved professional environment representing the student's discipline.
Prerequisites: Program supervisor approval of internship site.

HIS4500 Research Seminar: The New Republic 3
A capstone experience in which the history major utilizes learning from previous courses, working with primary and secondary materials to craft an essay on a topic aligned with the course's focus.
Prerequisite: 30 hours of history courses

HIS4900 Undergraduate Thesis 3
A capstone experience in which the history major utilizes learning from previous courses, working with primary and secondary materials to craft an extended essay under the guidance of a faculty mentor.
Prerequisite: 30 earned hours of history coursework

HIT Health Information Technology

HIT3000 Health Information Systems 3
Health information technologies and their impact on medicine and the health system, with attention to the regulatory requirements of these technologies.

HIT3100 Legal and Ethical Aspects of Health Information Technology 3
Ethical and legal questions encountered by healthcare providers, including licensure, certification, privacy law, informed consent, professional liability, court cases, medical malpractice, workplace legalities, contracts, and health information initiatives at national, state, and local levels.

HIT3200 Coding I 3
This course will introduce students to ICD coding systems for reimbursement of medical visits, procedures, and tests.

HIT3300 Electronic Health Records 3
The history of the electronic health record and its importance to medical professionals, utilization of an electronic health records system, and methods for protecting virtually accessible patient information.

HRM Human Resource Management

HRM3040 Introduction to Human Resources 3
An introduction to human resources functions and how they support the strategic objectives and goals of an organization.

HRM4000 Compensation and Benefits 3
Monetary and non-monetary benefit theories and practices, including employee evaluation, individual and group pay, and insurance and retirement plans.

HRM4040 Employee & Labor Relations 3
The major human resource management functions in an organization, including the components of the human resource management process and the associated activities to perform these functions. The course highlights the human resource management responsibilities of all managers and emphasizes leadership responsibilities and competencies, job analysis, the supporting role of human resource management to strategic planning, and the major government legislation affecting human resource management.

HRM4050 Training and Development 3
An exploration of the role of employee development in contemporary organizations and the methods, development, and assessment of training programs.
Recommendation: HRM3040

HRM5030 Managing Human Resources 3
An advanced overview of strategic human resources planning and implementation focused on positively influencing the quality of performance, productivity, and social wellbeing of employees.

HRM5040 Employment Law 3
An examination of employment and personnel law, with a focus on the laws, administrative rulings, and precedents that encompass the employer/employee relationship.
Prerequisite: HRM5030

HRM6010 Strategic Compensation Management 3
The strategic importance of compensation and its practical application with emphasis on understanding the elements of a total compensation plan including system design, compensation strategy, benefits and pay, and systems management issues.
Prerequisite: HRM5040

HRM6030 Strategic Human Resource Development 3
Strategic employee training and development with a focus on the assessment and design of career management planning for organizational performance.
Prerequisite: HRM5040

HSV Human Services

HSV1000 Introduction to Human Services 3
Fundamental concepts of human services, addressing addictions, criminology, family studies, psychology, and sociology with a biblical worldview. Students will develop a personalized view of the helping professions.

HSV1020 Introduction to Substance Abuse 3
See SAC1020

HSV1100 Applied Skills for Helping Professions 3
Skills for communication in the helping professions, including rapport building, interviewing, active listening, and documenting in context with personal awareness, problem solving, diversity, and confidentiality.
Prerequisite: HSV1000

HSV1200 Opportunities in Social Issues 3
A review of social issues with a focus on opportunities that encourages students to discuss problems in positive terms and determine their role in making a difference in society and in their professions.
Prerequisite: HSV1000

HSV2000 Essentials of Human Behavior 3
Basic human behavior from a Christian viewpoint as a framework for learning the biological, psychological, spiritual, and social aspects that affect human behavior.
Prerequisite: HSV1000

HSV2050 Case Management 3
See SAC2050

HSV2100 Public and Private Services 3
Public and private services and institutions and how these can be best utilized to serve general, at-risk, and vulnerable populations.
Prerequisite: HSV1000

HSV2150 Case Management 3
See SAC2150

HSV2200 Cycles of Addiction 3
This course examines the cycles of addictions and their impact on individuals, families, communities, and societies. A review of initiation, dependence, intervention, recovery, and relapse as well as the concept of addictive thinking.
Prerequisite: HSV1000

HSV2300 Managing Social Casework 3
Skills for providing case management in private and public services, with emphasis on coordinating services as a direct provider.
Prerequisites: HSV1000, HSV2000

HSV2800 Servant Leadership in the Helping Professions 3
Capstone course for the AA in Human Services, emphasizing traits and characteristics of excellent servant leaders using biblical examples and practical wisdom. The course requires students to integrate, synthesize, and apply knowledge and skills grounded in the curriculum, and relevant to delivery of social services.
Prerequisites: HSV2100, HSV2200, HSV2300

HSV3650 Trauma Informed Care 3
See SAC3650

HSV3999 Selected Topics in Human Services 1-4
A study of a faculty-selected topic in human services.
Repeatable with different topics.

HSV4000 Advocacy and Public Policy 3
Human services policies and policy formation in the legislative and private sectors, with attention to how public policy is made, and emphasis on the roles of advocacy campaigns, which are often influenced by policy analysis.

HSV4100 Ethics in Human Services 3
Professional ethics in the field of Human Services with primary attention to the Code of Ethical Standards for Human Services Professionals.

HSV4200 Leadership and Administration 3
Principles of leadership and administration in human services, with attention to personal assessment and the development of leadership capabilities.

HSV4800 Human Services Capstone 3
Theoretical and practical application of skills for and techniques that advance the needs of culturally diverse client communities, including a plan of advocacy for services from various agencies and/or institutions. In this capstone course for the BA in Human Services major students identify an issue or problem, develop an action plan, and complete sufficient research to produce a final project demonstrating understanding of the Code of Ethical Standards for Human Services Professionals.
Prerequisite: Completion of major courses

IDS Independent Study

IDS1999 Independent Study 1-4

IDS3999 Independent Study 1-4
Exploration of an approved project under the supervision of a faculty member. Students propose the project for faculty approval and are awarded 1-4 general elective credit hours dependent upon the length and rigor of the project. The course requirements are intentionally broad allowing for projects such as independent research, external work assignments related to the student's major, or special projects requested by the student's employer.
Repeatable with different topics.

INT Interdisciplinary Studies

INT4800 Interdisciplinary Studies Capstone 3
This course is designed for senior interdisciplinary studies majors and consists of the completion of a professional portfolio demonstrating a synthesis of the student's areas of study. Assignments and readings will also direct the student through the process seeking a job and developing and revising a resume, cover letter, and social revising a resume, cover letter, and social media profile(s).
Prerequisite: Senior standing

IST Information Systems Technology

IST1041 Security Awareness I 1
Students will learn that the weakest link in any security program is a poorly trained department. The course teaches general security awareness as well as how to develop a strong security culture within a company's community. The Social Engineering portion of the class is designed to teach the participants the skills used by Social Engineers to facilitate the extraction of information from an organization using technical and non-technical methods.

IST1051 Security Awareness II 1
Students will understand the security threats that are associated with a company culture. Students will delve into how to respond to a breach, the legal requirements for response, and how to prevent future breaches. The course provides student with a window as to the techniques of malicious hackers as well as the counter response controls management can implement to detour a major compromise.

IST2000 Computer and Networking Essentials I 3
Computer hardware, software, and operating systems, including operating system configuration and maintenance, client systems, managing applications, networking concepts, and skills for a career in network support or administration.

IST2001 Operating Systems Technician 3
Focuses on operating systems, including the installation, configuration, and maintenance of devices, PCs, and software for end users; understanding the basics of networking and security/forensics from the operating system view; properly and safely diagnose, resolve, and document common software issues; applying troubleshooting skills and providing appropriate customer support.

IST2010 Computer and Networking Essentials II 3
Application of skills and knowledge required for a career in network support or administration.
Prerequisite: IST2000

IST2011 Hardware Systems Technician 3
Supplying foundational knowledge to install, configure, and support hardware systems, including the assembling of components based on customer requirements; installing, configuring, and maintaining devices, PCs, and servers; Understanding the fundamentals of networking and security/forensics; student will be introduced to wireless networks, mobile devices, and custom builds for end use deployment.
Prerequisite: IST2001

IST2050 Intermediate Networking 3
A study of computer networks, including the building blocks of the general network architecture, wired and wireless networking technologies, framework, design and configuration of a TCP/IP network, and application of networking concepts in a typical network of Windows computers.
Prerequisite: IST2010

IST2051 Network Principles 3
A study of concepts and skills to plan, install, maintain, and troubleshoot today's networks including wireless and server-based networks; new technologies such as virtual and SD networks found in many cloud architectures will be explored as well as physical components such as TCP/IP Stack, OSI Model, switches, routers, wireless, and Bluetooth; a study of performing day to day operations within an organization to secure and maintain an entire organization.
Prerequisite: IST2011

IST2100 Security Fundamentals 3
The security threat environment for information systems with emphasis on the application of security tools to reduce threat exposure, prevention and detection technologies, planning, and development of policies that protect an organization from security risks.
Prerequisite: IST2010

IST2101 Certified Security Principles 3
Understanding security across the entire environment of risk management, identity and access control, network and data security and how this applies in in new technologies such as IoT and cloud services. Students will have access to the cyber range.
Prerequisites: IST2051

IST2111 Vulnerability Assessor 3
Student will learn the importance of vulnerability assessments and how they are used to prevent serious cyber break-ins. Lessons include understanding malware and viruses and how they can infiltrate an organization's network. After the course, student will be able to assess a company's security posture and perform a basic vulnerability test and generate reports to guide new security implementation.

IST2300 Operating Systems I 3
The Windows operating system, including practical skills in installing, configuring, and maintaining this operating system, and an introduction to other popular operating systems, including OS X, iOS, Android, and Linux.

IST2400 Database Systems I 3
Relational databases, including basic relational database design and maintenance, design concepts such as records, tables, data types and table normalization, reading database data through queries using query functions and linked tables, an introduction to the SQL query language, popular relational database software, alternate database technologies, and interaction with these concepts using a relational database software program.

IST2500 Programming I 3
An introductory course in computer programming using the JAVA programming language, including the fundamentals of computer programming, program design, data types, program flow constructs, efficient program design, and techniques for processing data programmatically such as data arrays and data algorithms.

IST2800 Information Technology Capstone 3
Integration of student learning from the Information Technology major courses requiring the synthesis of learned skills in IT computer, networks, systems, databases, and programming.
Prerequisite: Completion of major courses

IST2801 Information Systems Certification and Accreditation Professional 3
Aims to ensure the student has a broad base of knowledge covering a large variety of information systems areas to ensure that they are able to effectively run an information systems security team and establish a cybersecurity culture.
Prerequisite: Completion of major courses

IST2811 Information Systems Security Manager 3
Covers the skills and knowledge to assess threat analysis and risks, Risk & incident management, Security programs and CISO roles, IS security strategy and frameworks, Audit and Risk management creation of policies, and compliance and awareness.

IST2901 Digital Forensics Examiner 3
Designed to train Cyber Crime and Fraud Investigators. Students are taught electronic discovery and advanced investigation techniques. This course is essential to anyone encountering digital evidence while conducting investigations. Students will examine the methodology for conducting a computer forensic examination. Students will learn to use forensically sound investigative techniques in order to evaluate the scene, collect and document all relevant information, interview appropriate personnel, maintain chain-of-custody, and write a findings report. Through the use of a risk-based approach, students will be able to implement and maintain cost-effective security controls that are closely aligned with both business and industry standards. Students will have access to the cyber range.

IST2911 Professional Ethical Hacking 3
Seeing the system through the eyes of the attacker. Student will set up dynamic defenses to prevent intrusion by learning the value of vulnerability assessments and then using those assessments to make changes to the Information System's security. Student will learn how malware and destructive viruses function and how to implement counter response and preventative measures when it comes to a network hack.

IST3011 Information Systems Security Officer 3
Prepares students with a broad range of knowledge and skills required of a security officer. However, these skills can be applied across a broad range of role-based careers. Students will learn theories in security concepts, practices, monitoring and compliance in IS management. Students will be able to implement and maintain cost-effective security controls that are closely aligned with business and industry standards. The course is an ideal way to increase knowledge, expertise, and skill for managers, auditors, and INFOSEC professionals. The theories learned can be applied to management, prevention teams, and recovery professionals.

IST3012 Incident Handling Engineer 3
Student will understand how to plan, create and utilize systems, and also prevent, detect and respond to attacks through the use of hands-on labs in an exclusive Cyber Range. Student will learn to develop start to finish processes for establishing an Incident Handling team, strategizing for each type of attack, and recovering from attacks.

IST3040 Business Information Systems 3
Fundamental concepts and technologies for business information systems, including data capture, processing, and communication, introduction to the integration of Microsoft Excel and Microsoft Access in business information systems, and basic data analytics.

IST3050 Information Technology for Management 3
This course will address how the increased complexity of business data and the timeliness and coordination of this data across a company is managed. Topics include data mining, business intelligence, mobile technology, computer networks, cybersecurity, semantic technology and search engines.

IST3051 Cyber Security Analyst 3
Student will learn how to prepare an organization to create a complete end to end solution for proactively monitoring, preventing, detecting, and mitigating threats as they arise in real time. After the course, student will be able to setup and deploy state of the art open source and for purchase analysis tools, intrusion detection tools, syslog servers, SIEMs, along with integrating them for the entire company to find and prevent today's exploitations.

IST3100 Data Analytics I 3
Techniques and tools for analyzing large data sets.

IST3101 Penetration Testing Engineer 3
Students imagine all the ways a hacker can penetrate a data system. This course explores technical and non-technical ways of breaching security to gain access to a system. The course is built on proven hands-on methods utilized by an international group of vulnerability consultants. Students will learn the 5 key elements of penetration testing: information gathering, scanning, enumeration, exploitation and reporting. Students will acquire the skills needed to identify protection opportunities, justify testing activities and optimize security controls appropriate to the business needs to reduce business risk. Students will have access to the cyber range.

IST3110 Information and Network Security 3
Information systems security, including security for networks, applications, data, and host computers, compliance, operation security, access control, identity management, threats and vulnerabilities, and cryptography.
Prerequisites: IST2000, IST2010

IST3121 Networks Forensics Engineer 3
Student will work through 20+ modules of network forensic topics. The course provides practical experience through lab exercises that simulate real-world scenarios covering investigation and recovery of data in network. Student will examine topics such as physical interception, traffic acquisition, analysis, wireless attacks, and SNORT. The course will focus on centralizing and investigating logging systems and network devices.

IST3131 Threat Intelligence Analyst 3
Student will learn how to make good use of the many sources of threat intelligence. It will assist student to understand what threat sources are helpful, which specific threats are targeted and which ones may need minor adjustments to monitor within an organization. Course focuses on current significant threats, threat actors, and identification procedures so that cyber-security professionals can implement the best policies and procedures for their organizational security posture.

IST3300 Operating Systems II 3
A survey of current topics in operating systems such as processors, memory, storage technology, virtualization, the virtual desktop, cloud computing, and targeted application of operating systems such as server, tablet, and mobile computing.
Prerequisite: IST2300

IST3301 Virtualization Engineer 3
The course provides the foundation needed from the perspective of a software-defined data center and also considers the latest in virtualization and cloud technologies which gives the engineer or administrator the knowledge and skills needed to design and manage the data center for tomorrow's needs. This course will cover everything from design, installation, configuration, best practices, and performance monitoring.

IST3400 Database Systems II 3
Hands-on interaction with the MySQL database, including skills required to install, configure, secure and maintain an enterprise database system, designing and creating a simple database, and interacting with the database through applications and programming languages.
Prerequisite: IST2400

IST3500 Programming II 3
Programing for the World Wide Web, including web page definition, scripting languages (HTML, Javascript), complex web pages, use of scripting to enhance web pages, mobile friendly web pages, automated web page creation tools, and the appropriate use of these tools.
Prerequisite: IST2500

IST3999 Selected Topics in Information Technology 1-4
A study of a faculty-selected topic in information technology.
Repeatable with different topics.

IST4000 Information Technology Project Management 3
Principles and solutions for managing IT projects through all phases, including initiation, planning, executing, monitoring, and controlling, and closing.

IST4011 Disaster Recovery Engineer 3
Students simulate how an organization should react when hit by a natural disaster, cybercrime, or any other disruptive tragedy. Students will answer dilemmas like what to do if the network infrastructure is taken down, can the business continue operations, or how much will it cost if the business is down during repairs. Students will learn how to prepare processes, policies, and procedures to follow in the event of a disruption by creating a disaster recovery and business continuity plan. Students will analyze the latest methodologies and best practices. Student will have access to the cyber range.

IST4012 Cloud Security Engineer 3
Course looks to fill the gap in cloud security education and give student the skills needed to develop strong cloud security. Student will leave the course with a solid understanding of the cloud stack having been introduced to many technologies used in the cloud. Whether you are implementing private cloud architecture or managing solutions from various vendors, student will be exposed to various perspectives.

IST4014 Healthcare IS Security Practitioner 3
Course covers the skills and knowledge to implement the best IS healthcare practices, as well as, regulatory compliance and standards in the healthcare industry. Student will learn to protect patient information by implementing, managing, and assessing proper IS controls for patient health information integrity.

IST4016 Information Systems Risk Manager 3
Student will learn to assess a system and then implement risk controls. Student will understand how to monitor and maintain risk procedures. Student will be able to identify risks associated with specific industries as well as design, implement, monitor and maintain risk-based, efficient and effective IS controls.

IST4017 Information Systems Security Auditor 3
Course will cover the skills and knowledge to assess vulnerabilities, report on compliance and implement controls for private and public enterprises. Student will look at how to identify critical issues and provide effective auditing solutions through a risk-based approach.

IST4018 IS Management Systems Lead Auditor and Lead Implementer 3
Course prepares students to conduct audits of information security management systems to ensure that they meet international standards in any organization. Course also prepares students to help any organization through the process of implementing an information security management system that is compliant with those international standards.

IST4019 Penetration Testing Consultant 3
Student will take an in-depth look into specific penetration testing and techniques used against operating systems. This course will analyze the necessary skills to work with a penetration testing team, the exploitation process, and how to create a buffer overflow against programs running on Windows and Linux while subverting features such as DEP and ASLR.

IST4021 Powershell Hacker 3
Student will learn how to hack like professionals using nothing but what is already available to them in Windows or open source code on Mac and Linux. Course is based on real world implementations of a windows infrastructure along with real world penetration testing techniques.

IST4022 Secure Web Application Engineer 3
Student will design information systems that are secure on the web. Organizations and governments fall victim to internet-based attacks every day. In many cases, web attacks could be thwarted but hackers, organized criminal gangs, and foreign agents are able to exploit weaknesses in web applications. Student will learn how to develop web applications that aren't subject to common vulnerabilities, and how to test and validate that their applications are secure, reliable and resistant to attack.

IST4023 Security Leadership Officer 3
Course will give provide an essential understanding of current security issues, best practices, and technology. With this knowledge students will be prepared to eventually manage the security component of an information technology project. Student will learn how to be the bridge between cybersecurity and business operations.

IST4024 Virtualization Forensics Examiner 3
Course examines two challenging issues in incident response and virtualization that face IT security professionals. The course will focus on how to gather evidence relating to an incident as well as analyze virtual infrastructure that demonstrates forensically relevant differences between virtual and physical environments.

IST4026 Security Controls 3
Student will cover proven tools and methodologies needed to execute and analyze 20 industry wide recognized critical security controls. These controls demonstrate how to block known attacks and help search for and alleviate any damage from attacks that are successful.

IST4100 Data Analytics II 3
Application of data management principles from Data Analytics I to solving business problems.
Prerequisite: IST3100

IST4110 Systems Analysis and Design 3
Application of the System Development Life Cycle (SDLC) framework to plan, analyze, design, implement, and maintain information technology systems, including methods and models for developing and documenting the requirements for an information system, processes and procedures to design, procure, implement, and maintain systems, and an introduction to industry standard methods and tools that support the SDLC process such as UML, Use Case analysis, Rapid Application Development and CASE.

IST4200 Cyber Law and Ethics 3
This course examines managing the ethical and legal issues that arise in the use of the Internet. Emphasis is given to areas of privacy, intellectual property, freedom of expression, and e-commerce.

IST4300 IT Application, Acquisition, and Implementation 3
Decisions and activities required to implement an information system project, emphasizing strategic decisions based on technical, business, political and legal factors, vendor selection, relationship management, and human factors such as change management, education and training.

IST4400 SQL for Data Management 3
Practical experience using the SQL language to write various queries to extract meaningful data from a relational database.

IST4500 Systems Administration 3
Concepts and skills for designing, installing, and maintaining a computer network with application to Microsoft Windows network.

IST4700 Advanced Topics in Information Technology 3
This course provides the student an opportunity to investigate an area of Information Technology that is of special interest through research or experience.

IST4800 IT Capstone 3
This course integrates student learning from the Information Technology major courses requiring the synthesis of learned skills in IT systems, databases, networks, and security.
Prerequisite: Completion of major courses

IST4810 Data Analytics Capstone 3
Integration of student learning from the Data Analytics major courses requiring the application of learned skills in analyzing data, making predictions, and identifying, evaluating, and capturing business analytic opportunities that create value.
Prerequisite: Completion of major courses

LDR Leadership

LDR2000 Personal Leadership 3
Habits for effectiveness in personal leadership and development of personal leadership skills by exploring self-concept, self-esteem, personal values, time and stress management, and self-management in conflict situations.

LDR3100 Concepts of Leadership 3
Strategies from the business for-profit, the non-profit sector, and the moral and spiritual arena with application to personal and career goals.

LDR3200 Organizational Leadership 3
Models of effective organizational leadership and the impact of administrative structure, power and politics, conflict resolution, and motivation within the context of the organizational culture.

LDR4000 Leading Change 3
Classic theoretical constructs of leadership, systems of organizational culture, and models and processes involved in successful organizational change, with application in the learner's own organizational setting.

LDR4100 Global Leadership 3
Current issues and trends in global leadership, and the leadership challenges that arise in a global setting, with emphasis on developing knowledge, attitudes, skills, and aspirations regarding the theory and practice of leadership in global organizations and societies.

LDR6020 Advanced Organizational Behavior 3
The impact of individual and organizational behavior on the culture, climate, and structure of an organization, including practical application of human resource theories in the organization, and emphasis on their relevance to contemporary events.

LDR6060 Theory and Practice of Leadership 3
The impact of leadership on the function and performance of organizations, with emphasis on organizing, leading, and controlling groups and organizations, and a survey of current literature on the topic of leadership.

LDR6080 Strategic Leadership 3
Processes and approaches for strategic leadership, including setting direction through mission and vision; development, implementation, and attainment of measurable strategic goals; and evaluation of internal and external environments.

LDR6500 Ethics in Leadership 3
Ethical, legal, and moral issues facing leaders. Within the context of a Christian biblical worldview, students will critically examine how leaders and managers maintain ethical principles in an organizational culture.

LDR6800 Applied Leadership Capstone 3
Integration of learning for students in the MA in Leadership through a summative research-based project demonstrating their ability to identify, evaluate, research, and analyze a leadership problem found in an organization.
Prerequisite: Completion of major courses and/or concentration courses.

LFC Life Calling

LFC1500 Introduction to Life Calling 3
The discovery of one's God-given design as a basis for life calling, emphasizing how work and individual leadership is best understood from this perspective. Students will evaluate their foundational values, unique design, and personal mission, and examine each component in an integrated portfolio.

LGM Logistics Management

LGM3000 Logistics Management 3
The role of logistics in business, including customer service, planning, and managing supply chains, and arranging product transportation and distribution, with practical application in creating logistic strategies.

LGM4000 Transportation Systems 3
The strategic role of freight transportation systems in supply chain networks, with emphasis on the components of transportation systems, including inter-modal and intra-model competition, their technological features, operational processes and cost conditions, the buyer-seller channels for acquiring transportation services, and the strategic and tactical alternatives for transport procurement.
Prerequisite: LGM3000

LGM4010 Warehousing and Terminal Management 3
Warehouse and inventory management in logistics systems with analysis of customer service, forecasting inventory, investment, layout design, and operation.
Prerequisite: LGM3000

LGM4020 Strategic Procurement 3
Analysis of supply markets, supplier selection, building and maintaining key supplier relationships for long-term success, strategic planning, and use of information technology, with emphasis on the strategic framework, managerial issues, and best practices related to the planning and execution of source processes.
Prerequisite: LGM3000

LGM4030 Logistics Security 3
Vulnerabilities and measures for securing domestic and global transportation and supply chain networks, including security organizations, security-related legislation and strategies, security programs, maritime transportation security, containerized cargo security, land transportation security, food chain security, pharmaceutical chain security, utilities security, cyber security, first response and recovery, and supply-chain security technologies.
Prerequisite: LGM4000

MAT Mathematics

MAT0910 Basic Math Lab
This course offers students corequisite remediation through embedded learning supports and weekly tutoring aimed toward achieving the MAT1410 course objectives.
Corequisite: MAT1410 *Satisfactory/Unsatisfactory*
Placement: ACT Math score <19 or Aleks score <30

MAT0920 Intermediate Algebra 3
Rational expressions, systems of linear equations and inequalities, radicals and exponents, quadric functions, conic sections, and exponential functions. Students must have foundational knowledge of linear equations and polynomials.
Does not fulfill degree requirements. This course is a remedial prerequisite for MAT1520 College Algebra for students who do not meet MAT1520 placement standards.
Placement: ACT Math score <22 or Aleks score <46

MAT1000 Introduction to Math Systems 3
This course will not fulfill degree requirements for Circleville Campus.
Understanding and appreciation of mathematical procedures, including numeration systems, number theory, rational numbers, and introduction to algebra, geometry, and statistics.

MAT1250 Quantitative Reasoning 3
Mathematical thinking encountered in college courses, careers, and everyday life. Quantitative reasoning skills needed to understand problem solving, money management, and growth models.
Prerequisite: ACT math score ≥19, or Aleks score ≥30

MAT1410 Statistics and Analysis 3
Formation, interpretation, and application of statistics in research, including analysis in the fields of business, education, sociology, and psychology with emphasis on application of statistics to real-world problems.
Prerequisite: ACT math score ≥19, Aleks score ≥30
OR Corequisite: MAT0910

MAT1520 College Algebra 3
Pre-calculus algebra, including equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, conic sections, sequences, series, and probability.
Prerequisite: MAT0920, ACT math score ≥22, or Aleks score ≥46

MAT2000 Calculus I 4
This course is an introduction to differential and integral Calculus. Topics covered will include functions, limits, continuity, derivatives (including trigonometric, exponential, and logarithmic functions), differentiation rules, curve sketching, optimization, antiderivatives, Fundamental Theorem of Calculus, Reimann sums, definite integral, and integration by substitution. Applications will be explored that will include rates of change, optimization problems, and curve sketching.
Prerequisite: MAT1520, ACT math score ≥24, or Aleks score ≥61

MAT2050 Applied Math 3
A review of basic math functions with emphasis on real-world application, including fundamentals of banking, pricing, payroll, interest, reading and analyzing financial statements, taxes, insurance, and investments, and application of these concepts to situations in business and personal life.

MAT2200 Calculus II 3
Continuation of Calculus I, including antiderivatives, the definite integral, the Fundamental Theorem of Calculus, and infinite sequences and series.
Prerequisite: MAT2000 Calculus I

MAT3000 Calculus III 3
Continuation of elementary calculus, applying concepts learned in Calculus I and II in the contexts of two- and three-dimensional space, with a review of derivatives and integrals, and an introduction mathematical logic, proof techniques, and set theory.
Prerequisite: MAT2200 Calculus II

MAT3100 History of Mathematics 3
The development of mathematical concepts throughout the history of world cultures (e.g., Greek, Indian, Arabic), including the lives and contributions of great mathematicians are explored.
Prerequisite: MAT1520

MAT3110 Discrete Mathematics 3
Discrete (as opposed to continuous) mathematical topics, including modular arithmetic, logic, algorithms, graph theory, and related concepts.
Prerequisite: MAT0920, ACT math score ≥24, or Aleks score ≥61

MAT3130 Foundations of Geometry 3
Axiomatic development of Euclidean and non-Euclidean geometric concepts.
Prerequisite: MAT0920, ACT math score ≥24, or Aleks score ≥61

MAT3200 Introductory Analysis 3
A review of many topics from elementary calculus with examination of their theoretical basis. The course will introduce the study of topological properties of the real numbers with a focus on examples and proofs.
Prerequisite: MAT3000 Calculus III

MAT3300 Statistics 3
Statistics is the method of conducting a study about a topic by collecting, organizing, interpreting, and presenting data. This course prepares the student to perform statistical analysis of data sets. Topics include descriptive statistics, probability, sampling distributions, interval estimation, hypothesis testing and regression.

MAT4100 Probability 3
Basic concepts of probability, including sample spaces, computation rules, discrete and continuous probability distributions, random variables, multivariate distributions, and the Central Limit Theorem. Requires familiarity with single-variable differential and integral calculus.

MAT3400 Linear Algebra 3
Matrix methods for solving linear equations, theoretical presentation of vector spaces, the duality between vector spaces and matrices, and applications of these concepts.

MAT4300 Abstract Algebra I 3
Group and field theory, including properties of natural numbers, normal subgroups, conjugacy, homomorphism, Sylow's theorems, composition series, symmetric groups, field extensions, polynomials, and classic geometric constructions.

MAT5000 Historical and Cultural Foundations of Mathematics 3
The development of mathematics across time, geography, and culture, within a Biblical worldview. Students will consider how these influences shape the study and instruction of mathematics, with attention to quantitative reasoning, covariational reasoning, and problem-solving play in learning major ideas of mathematics.
Prerequisite: Must meet graduate admissions standards.

MAT5100 Applied Probability 3
Basic concepts of probability, including sample spaces, computation rules, discrete and continuous probability distributions, random variables, multivariate distributions, and the Central Limit Theorem. Students are expected to be familiar with single-variable differential and integral calculus.
Prerequisite: Must meet graduate admissions standards.

MAT5200 Applied Statistics 3
Statistical methods and data analysis for students who have completed an undergraduate course in statistics.
Prerequisite: Graduate admission.
Highly Recommended: MAT5100 Probability or equivalent

MAT5300 Teaching of Geometry, Grades 7-12 3
Geometry concepts, curricula, and current pedagogical standards reinforced by the National Council of Teachers of Mathematics and the Ohio Council of Teachers of Mathematics.
Prerequisite: Graduate Admission

MAT5400 Teaching of Algebra, Grades 7-12 3
Algebraic concepts, curricula, and current pedagogical standards of the National Council of Teachers of Mathematics and the Ohio Council of Teachers of Mathematics.

MAT5500 Real Analysis 3
The properties of real numbers and the ideas of sets, functions, and limits, with attention to measure and integration theory, the theory of metric spaces, and real valued functions.

MGM Master of Management

MGM6800 Dual Masters Capstone 3
This course serves as the culmination and integration of the learning from all Master of Business Administration and Master of Arts in Ministry courses. There will be a synthesis of business administration strategies with the integration of their Personal Credo and Philosophy of Ministry in a capstone project.
Prerequisite: Completion of major courses

MGT Management

MGT1000 Introduction to Management 3
Accepted management principles from historic and contemporary perspectives with application to not-for-profit and for-profit organizations.

MGT3020 Managers in Organizations 3
The roles of managers in creating and modifying organizations to fulfill the organizational mission, including analysis of interaction in an organization, and the goals, priorities, and strategies of employees.

MGT4260 Strategic Management 3
This course will address the system concepts, methodologies, and tools to strategically plan and effectively manage core competencies needed by businesses in today's global environment.
Prerequisite: MGT1000

MGT4800 Management Capstone 3
Offers an overall view of managing an organization by challenging students to integrate learning from all course work in solving complex management problems.
Prerequisite: Completion of major courses and/or concentration courses.

MGT6070 Global Business Environment 3
Common operational challenges of global businesses with a focus on management, social, economic, political, and financial implications of strategic operations from a faith-based perspective. Topics include cross-cultural context, values, ethics, communication, the influence of international expansion, human resources, and faith-based business operations. Special consideration of current events related to global organizations and their impact on the business environment.

MGT6200 Advanced Strategic Management 3
This course is designed to provide students with an advanced understanding of the current strategic operations management approaches, with proven analytic techniques.

MIN Ministry

MIN1000 Survey of Christian Education 3
This course is a study of the biblical introductory and contemporary basics of evangelical Christian education. The study will be a comprehensive overview of the field of Christian education with a focus on the teaching/learning process in the local church. A secondary emphasis will be on Christian education in the family and other settings.

MIN1005 Christian Service Seminar 0
Introduction to the Christian Service program, including the rationale, policies, and procedures for Christian Service at Ohio Christian University, with field engagement in approved service learning through ministry and response to the needs of the community.

MIN1025 Introduction to Student Ministry 3
Introduction to ministering to adolescents, including adolescent development, personal calling, programming, discipleship strategies, volunteer retainment, and personal philosophy.

MIN1030 Introduction to Christian Missions 3
Introduction to the biblical and theological foundations of missions, an overview of missions history, survey of the world's religions, and a foundation for response to God's leading.

MIN1040 Principles of Worship 3
Class instruction in scriptural principles and methods of worship, coupled with field experience exposing the student to varied worship styles, and are employed to equip the student to critically analyze worship practices.

MIN1100 Survey of Children's Ministry 3
This course is a study of the nature and needs of childhood with special attention to nurturing and enriching the moral and spiritual development of the child. Students will gain skills in the practical application in planning the Church's ministry to and for children.

MIN1200 Survey of Youth Ministries 3
This course explores current trends in youth ministry found within the evangelical church and youth culture abroad, while giving special emphasis to practical tools and techniques that may be implemented to grow the youth ministry programs of a local church and beyond.

MIN1400 Personal Stewardship 3
This course is designed to assist the student in being a good steward of God-given resources. While mainly concentrating on finances (budgeting, debt, giving, investing), this course will also lead the student to better choices concerning careers, honesty, wise council, time management, and planning. The student will complete an analysis of his/her current situation and develop an effective plan to become a better steward.

MIN2015 Effective Youth Communication 3
The study and implementation of effective communication habits and strategies to students, parents, church staff, and leaders. Topics include navigating difficult subjects and conversations with students, leading a parent meeting, and developing a sermon series.

MIN2020 Evangelism and Discipleship 3
A study of how to lead a church in effective evangelism and discipleship. Examines the biblical basis for evangelism and discipleship, assesses contemporary models for evangelism and discipleship, and equips students to formulate their own holistic plan for leading a church in evangelism and discipleship.

MIN2025 Youth and Family Ministry 3
Cultural trends in adolescent and family lifestyles, values and issues, and their relationship to ministry. Developmental issues involving families with adolescents. Designing and implementing family-based youth ministry programs.

MIN2040 Christian Ministry Administration 3
This is a study of the multiple roles of leaders in Christian ministry in the context of the Church and its varied ministries. Special emphasis will be given to the impact that lay and pastoral leaders have on the quantitative growth of the Church.

MIN2045 Technology in the Church 2
Use of information technology to support individuals and groups in churches, including productivity, communications, operations, and worship.

MIN2800 Ministry Practices 3
Introduces students to the role of the pastor and key practices for pastoral ministry.

MIN3010 Pastoral Ethics 3
Ethical codes that inform the critical thinking of care givers called to ministry in traditional settings. The parameters that will be discussed using case studies are designed to challenge ministers to a higher level of both thinking and acting as representatives of Jesus Christ. Such practices protect both the pastor and those to whom he or she ministers.

MIN3015 Church Administration 3
Concepts, principles, and methods for organizing the ministries of a local church, with emphasis on strategic planning.

MIN3025 Preaching I 3
Introduces the principles and skills necessary to faithfully interpret and effectively communicate Scripture through preaching. Students complete practical application assignments and deliver sermons.

MIN3035 Student Ministry Events, Camps, and Conferences 3
Practical experience in event, camp, mission trip, and conference leadership. Focusing on strategy, philosophy, and execution, students will seek to understand what role these major turning points play in a student's adolescent spiritual development.

MIN3045 Preaching II 3
Focuses on preaching and teaching the Old Testament as Christian Scripture. Students complete practical application assignments and deliver sermons.

MIN3050 Exploring Christian Ministry 3
This course is an introductory course that will assist the learner in developing the research and writing skills necessary for success in the ministry program. The course also gives special attention to building an awareness of calling, the personal and professional character of the minister, and the practice of ministry.

MIN3055 Philosophy of Student Ministry 3
Past and present models of ministry and a personal formulation of one's philosophy of ministry.

MIN3150 Ministry Leadership 3
This course focuses on leading churches and other ministries with a biblical worldview, strategic planning, and effective management of people and resources. Special attention will be giving to entrepreneurial thinking, planning, and leading for advancing the Gospel.

MIN3200 Spiritual Formation in the Evangelical Church 3
This course integrates foundational Christian doctrine with personal experience in the journey toward wholeness in Christ. The course will be emphasizing scripture, discipline, and community as essential patterns of devotion.

MIN3510 Worship and Sacraments 3
A biblical, theological, and historical study of Christian worship and sacraments with an eye to contemporary practice. Examines the biblical foundations, historical development, and contemporary expressions of worship and sacraments and equips students to formulate their own theology and practice of worship and sacraments.

MIN3999 Selected Topics in Christian Ministries 1-4
A study of a faculty-selected topic in Christian ministries.

MIN4100 Fundamentals of Church Planting 3
This course is designed to equip church planters to develop their own church planting vision, mission, and the supporting processes and systems. The course will focus on the development of a strategic plan for establishing a church in a community.

MIN4195 Student Discipleship and Adolescent Spiritual Development 3
Methods for leveraging adolescent development for effective Student Ministry discipleship practices by conceptualizing student growth and implementing effective strategies in the local church with intentionality and a comprehensive understanding of adolescent development. The course emphasizes connecting orthodoxy to orthopraxy as the mark of an effective student pastor and prioritizes students' faith development.

MIN4200 Sacraments and Rituals in the Evangelical Church 3
This course introduces the biblical and theological concepts of sacraments in the life of God's people and enables students to design meaningful ways to celebrate both sacraments and other spiritual rituals in congregational worship and life.

MIN4255 Student Ministry Programming 3
Programs, materials, and methods currently used in youth ministry. Topics include worship, ministry opportunities, discipleship, biblical education, and fellowship.

Prerequisite: MIN1025

MIN4300 Growing a Great Commission Church 3
This course is designed to provide the skills to grow a new church after the launch. The course will look at how to continue to develop a spiritually focused and strategically mobilized church to fulfill its role in God's global mission.

MIN4800 Leadership and Ministry Capstone 3
Offers an overall view of leadership in religious ministry by challenging students to integrate learning from all course work in solving complex leadership and ministry problems and clarifying their ministry philosophy.

Prerequisite: Completion of major courses and/or concentration courses.

MIN4950 Christian Ministries Internship 3
A supervised internship of at least 6 weeks and 120 hours in which the student gains practical Christian ministries experience in an approved local church or parachurch organization.

Prerequisites: Approval of internship by program director.

MIN4955 Student Ministry Internship 3
A supervised internship of at least 6 weeks and 120 hours in which the student gains practical Christian ministries experience in an approved local church or parachurch organization.

Prerequisites: Approval of internship by program director.

MIN5200 Worship in the Church 3
This course is an exploration of corporate Christian worship: the acts and expressions flowing from a biblical Christian understanding of who God is, and how he has chosen to relate with people, especially those he has redeemed. It is supplemented by a review of worship's historical development and incorporates application of these principles to planning for corporate expression of worship.

MIN6100 Biblical Preaching 3
This course is intended to concentrate on the dual tasks of biblical exegesis and sermon delivery. Students will be expected to preach at least twice in class using various literary genres taken from both testaments. The course will give particular attention to expository preaching.

MIN6300 Pastoral Leadership 3
This course is designed to explore pastoral leadership by focusing upon the implications of the biblical servanthood model as it pertains to the pastor/leader in the practice of ministry. This course seeks to guide the student into a better understanding not only of what the pastor as leader does but also of who the pastor as leader is within the context of Christian ministry as well as to develop a more unified model of a Servanthood Theology of Ministry model.

MIN6500 Spiritual Disciplines 3
This course is a study of the spiritual disciplines as they relate to the spiritual well-being and development of the minister. Students will experiment with a variety of spiritual disciplines to foster spiritual formation in the journey of faith.

MIN6700 Mission in the Western World 3
This course equips students for mission to non-Christian people in contemporary Western society. The course draws on insights from Scripture and the social sciences. Emphasis will be given to understanding the social and cultural influences, attitudes, beliefs, values, and worldviews of people in post-modern and post-Christian America.

MIN6800 Ministry Capstone 3
This course is the culmination of the Master of Arts in Ministry program. Through a Capstone Project, students will demonstrate competence in program objectives and will integrate what they have learned on a scholarly level into practitioner settings appropriate to their concentration. Students will also develop a Personal Credo and Philosophy of Ministry.
Prerequisite: Completion of major or concentration courses.

MIS Missions

MIS1010 Introduction to Global Missions 3
Introduction to the biblical and theological foundations of missions, an overview of missions in Christian history, and exposure to foundational concepts that will be developed in other missions courses.

MIS3000 Anthropology for Christian Mission 3
This course is an introduction to cultural anthropology. Attention will be given to the application of anthropology to Christian evangelization and mission.

MIS3100 Apologetics in a Pluralistic World 3
A study of how to articulate and defend the unique truth claims of Christianity in relation to other religious and non-religious worldviews. Surveys different approaches to apologetics and equips students to bear witness to Christ in a variety of cultural contexts.

MIS3999 Selected Topics in Global Missions 1-4
A study of a faculty-selected topic in global missions.
Repeatable with different topics.

MIS4000 World Religions 3
A comparative study of major world religions including Hinduism, Buddhism, Islam, and Christianity.

MIS4100 Communicating Cross-Culturally 3
This course outlines the principles of communication, describes the challenge of overcoming cross-cultural barriers to communication, and presents the techniques and skills used within cross-cultural communication.

MIS4900 Cross-Cultural Internship 3
A supervised internship of at least 6 weeks and 120 hours in which the student gains practical cross-cultural missions experience in an approved missions organization.
Prerequisite: Approval of internship by program director.

MKT Marketing

MKT1050 Introduction to Marketing 3
The interacting marketing activities of analysis, planning, implementation, and control with a focus on competitive and customer analysis, marketing strategy development, and implementations for decision-making in domestic and global organizations. The course incorporates current developments in marketing, including the social, legal, ethical, and technological environments of marketing. Students apply these skills and concepts in a real marketing situation to make recommendations for marketing strategy and tactics.

MKT2080 Social Media and Ecommerce 4
Integrating digital marketing, content marketing, and customer relations to build ecommerce platforms and cultivate leads and sales through social media relationships.

MKT3000 Marketing Concepts and Application 3
Overview of the marketing ecosystem used to create, manage, maintain, grow, or change organizational marketing campaigns, programs, and processes.
Prerequisite: MKT1050

MKT3100 Advertising and Promotion 3
Using media and incentives to inspire customers to purchase products or services.
Prerequisite: MKT3000

MKT3200 Consumer Behavior 3
Basic consumer behavior theories and how that behavior can be affected by marketing strategies.

MKT3999 Selected Topics in Marketing 1-4
A study of a faculty-selected topic in marketing.
Repeatable with different topics.

MKT4000 Advanced Consumer Behavior 3
Continuation of MKT3200, with emphasis on consumer behavior theories and analysis.
Prerequisite: MKT3200

MKT4220 Product and Brand Management 3
Decision-making for the management of products and brands in relationship to the product life cycle.
Prerequisite: MKT3000

MKT4230 Market Research 3
This course provides a study of how data analysis and consumer perspective are used in contemporary marketing efforts.
Prerequisite: MKT3000

MKT4300 Key Trends in Consumer Behavior 3
Continuation of MKT4000 emphasis on recent trends and events in consumer behavior.
Prerequisite: MKT4000

MKT4800 Marketing Capstone 3
This course serves as the capstone project organizing all material students have learned the duration of their Marketing program. Students will analyze and develop comprehensive marketing strategies creating a project that represents the fullness of the student's education and their integration of biblical principles within marketing and consumer strategy.
Prerequisite: Completion of major courses.

MKT5010 Marketing and Advertising for Managers 3
Analyzing marketing mix variables for problem solving in both domestic and international markets, consumer behavior, digital marketing strategies, improving product management, maximizing channels, and customer-driven marketing strategies.

MKT 6100 Management in Social Media and Ecommerce 3
Managing digital marketing, content marketing, and customer relations to build ecommerce platforms to cultivate lead and sales from social media relationships.

MKT6200 Digital Marketing 3
An overview of digital marketing concepts and strategies, including e-commerce and social targeting.
Successful completion of the Accelerated Retention Institute's Social Media and Ecommerce Manager course, plus an additional graduate level project, can be substituted for MKT6200 Digital Marketing. Student cannot receive credit for both MKT6100 and MKT2080.
Prerequisite: MKT5010

MKT6210 Psychology of Marketing 3
The role of psychology in marketing with a focus on generational contrasts.
Prerequisite: MKT5010

MKT6230 Product and Brand Development 3
Analyzing market research in the development of products and brand strategies in the e-commerce environment.
Prerequisites: MKT6200, MKT6210

MUS Music

Applied music courses are listed at the end of the MUS section.

MUS1010 Introduction to Music Notation 2
Fundamental note and rhythm reading and notation skills. Open to non-music majors.

MUS1020 Music Fundamentals 3
A study of the elements of music theory including the staff, intervals, scales, keys, signatures, triads, seventh chords, and rhythm. (Open to non-music majors. Does not fill Music Theory elective requirements for music majors.)

MUS1070 Music Appreciation 3
An introductory course designed to enhance the listening enjoyment and appreciation of Western art music. Includes a study of basic music theory and the distinguishing characteristics of style periods and prominent composers, musicians, and their works. Attendance at musical events outside of class is required.

MUS1080 OCU Community Chorus 1
An opportunity for students and community members to participate in the annual Festival of Carols.
Repeatable *No tuition charge for overload (above 18 hours)*

MUS1090 University Chorale 1
Performance of music from a variety of genres including classical works, modern art song, spirituals, Contemporary Christian music, and gospel song in venues on campus, in the surrounding community and in churches, including a week-long tour across the United States. Open to OCU students by audition.
Repeatable *No tuition charge for overload (above 18 hours)*
Course Fee: $100

MUS1099 Recital 0

Attendance at on- and off-campus musical performances. Appreciation of a variety of musical literature and concert formats, and observation of elements that help create an effective performance.

Satisfactory/Unsatisfactory

MUS1110 Gospel Choir (Voices of Victory) 1

Proficiency in ensemble singing skills, such as breathing, choral tone, diction, and overall musicianship. Repertoire includes gospel and choir arrangements of hymns, choral songs, and contemporary worship music. Open to all students by audition.

Repeatable *No tuition charge for overload (above 18 hours)*

MUS1190 Chamber Singers 1

A challenging ensemble experience for a select group of vocalists. Repertoire includes chamber music from a variety of styles and historic periods. Development of choral musicianship, including breathing, choral tone, and diction. Open to all OCU students by audition.

Repeatable *No tuition charge for overload (above 18 hours)*

MUS1400 University Band 1

Artistry, musicianship, preparing and performing works of varying styles from standard band literature. Musicianship development, including tone, technique, intonation, interpretation, and sight reading. Open to residential and post-secondary students by audition.

Repeatable *No tuition charge for overload (above 18 hours)*
Course Fee: $100

MUS1450 Chamber Ensemble 1

Chamber music literature for instruments performed with a high level of artistry and musicianship.

Repeatable *No tuition charge for overload (above 18 hours)*

MUS1470 University Strings 1

Performances of orchestral string literature, and development of ensemble musicianship for intermediate college-level string players.

Repeatable *No tuition charge for overload (above 18 hours)*
Course Fee: $100

MUS1490 University Orchestra 1

Performances of orchestral string literature, and development of artistry and ensemble musicianship for collegiate-level string players.

Repeatable *No tuition charge for overload (above 18 hours)*
Course Fee: $100

MUS2010 Music Theory I 3

Chords in major and minor keys, voice leading, beginning four-part writing, and harmonic progressions and inversions.

Prerequisite: Successful music theory placement exam, two semesters of applied piano, or consent of the instructor.

MUS2011 Aural Skills I 1

Introduction to music reading and aural skills through sight singing and dictation of diatonic music and rhythms with division of the beat.

Prerequisite: Successful music theory placement exam, two semesters of applied piano, or consent of the instructor.

MUS2012 Music Theory II 3

Cadences, phrases and periods, non-chord tones, diatonic seventh chords, and introduction to secondary functions.

Prerequisite: MUS2010 with a grade of C or higher

MUS2013 Aural Skills II 1

Intermediate instruction in aural skills through sight singing and dictation, adding secondary tonal levels and rhythmic subdivision.

Prerequisite: MUS2011 with a grade of C or higher.

MUS3010 Music Theory III 3

Secondary functions, modulation, mode mixture, musical forms, and other chromatic techniques.

Prerequisite: MUS2012 with a grade of C or higher.

MUS3011 Aural Skills III 1

Advanced instruction in aural skills through sight singing and dictation, adding chromatic techniques.

Prerequisite: MUS2013 with a grade of C or higher.

MUS3012 Music Theory IV 3

Advanced modulations, extended harmonic vocabularies, and selected materials and techniques of post-1900 composition.

Prerequisite: MUS3010 with a grade of C or higher.

MUS3013 Aural Skills IV 1

Advanced instruction in aural skills through sight singing and dictation, adding modulation and extended chromatic techniques, and rhythmic devices such as changing meters and irregular division of the beat.

Prerequisite: MUS3011 with a C or higher

MUS3060 Music Literature for Worship 3

A survey of music literature for worship: the history of worship song, expressions of worship from world cultures, and contemporary worship music.

MUS3070 Songwriting & Arranging 3

Writing songs and arranging music for worship, including melody writing, setting lyrics, harmonization, music notation, lead sheets and chord charts, arranging for rhythm sections, praise teams and other ensembles, and copyright.

Prerequisite: MU2012

MUS3120 Keyboard Harmony 2

Improvisation, accompanying and score-reading skills for the choral director.

Prerequisites: 3 semesters of MUS1710

MUS3200 Brass Techniques 2
Playing skills and pedagogy for common brass instruments.
Prerequisite: Music major or consent of instructor.

MUS3210 Woodwind Techniques 2
Playing skills and pedagogy for common woodwind instruments.
Prerequisite: Music major or consent of instructor.

MUS3220 Percussion Techniques 2
Playing skills and pedagogy for common percussion instruments and accessories.
Prerequisite: Music major or consent of instructor.

MUS3300 Vocal Diction 2
English and foreign language diction for singers, encompassing the fundamentals of the International Phonetic Alphabet and its direct application to vocal repertoire.

MUS3310 Survey of Music History I 3
Survey of Western art music from Antiquity through the Baroque Era.

MUS3320 Survey of Music History II 3
Survey of Western art music in the Classic and early Romantic Eras.

MUS3430 Survey of Music History III 3
Survey of Western art music from the Late Romantic Era to the present.

MUS3999 Selected Topics in Music 1-4
A study of a faculty-selected topic in music.
Repeatable with different topics.

MUS4010 Musical Form and Analysis 3
Structural principles and forms of homophonic music, particularly Baroque and Classical forms.
Prerequisite: MUS3010 with a C or higher

MUS4011 Conducting I 2
Conducting patterns with an emphasis on establishing a clear and communicable style to direct an ensemble. Students analyze and direct music using a variety of meters, dynamics, and styles.
Prerequisite: MUS2010 with a C or higher *Course Fee*

MUS4012 Choral Conducting 2
Conducting techniques for leading choral ensembles, score analysis, study of diction, and musical styles. Expressive conducting of music selected from a broad repertory.
Prerequisite: MUS4011

MUS4013 Instrumental Conducting 2
Through participation in this course students will both refine their standard conducting patterns and expand their gestural knowledge with asymmetrical meters, subdivided patterns, and super-meter patterns. Students will study techniques and tools to improve their theoretical knowledge of music in analyzing scores and physically prepare their bodies to effectively conduct music of various meters, dynamics, styles, and genres through informed gestures.
Prerequisite: MUS4011

MUS Music – Applied Study

All applied courses are repeatable for credit.

1000-level Applied Instrumental Study 1
One half-hour lesson of instrument instruction per week for at least 12 weeks.
Course Fee: $150

MUS1410 Applied Horn I
MUS1500 Applied Flute I
MUS1510 Applied Viola I
MUS1530 Applied Trombone or Euphonium I
MUS1540 Applied Trumpet I
MUS1550 Applied Tuba I
MUS1560 Applied Saxophone I
MUS1570 Applied Percussion I
MUS1580 Applied Cello I
MUS1590 Applied Clarinet I
MUS1600 Applied Guitar I
MUS1620 Applied Violin I
MUS1880 Applied Organ I

MUS1215 Applied Lessons Suzuki Pedagogy 2
Application of the Suzuki Method to the Basic foundation in Violin/Viola Book 1.
Prerequisite: Approval of the instructor *Course Fee: $150*

MUS1350 Worship Keyboard I 1
Instruction in styles and skills for accompanying worship. Individual lesson or class setting.
Course Fee: $150

MUS1650 Worship Guitar I 1
Instruction in styles and skills for accompanying worship. Individual lesson or class setting.
Course Fee: $150

MUS1700 Beginning Class Piano 1
Designed for the student who wants to learn to play piano or who took lessons for a short time and stopped. Reading music in treble and bass clefs, harmonizing melodies, terms and symbols for playing piano, scales and primary chords, and interesting repertory pieces in a variety of styles.
Course Fee: $150

MUS1710 Applied Piano I 1
Instruction in playing the piano with accuracy and musicianship, using methods books, technical exercises, classical works from all eras, duets, and other keyboard literature. Lessons may be private or small group instruction.
Course Fee: $150

MUS1900 Class Voice 1
A course designed to teach basic singing technique and varied song repertoire.
Course Fee: $150

MUS1910 Applied Voice I 1
Development of the student's ability to sing, including techniques of vocal production for free and natural singing tone, through a variety of song literature.
Course Fee: $150

3000-level Applied Instrumental Study 2
One hour of applied instrument instruction per week for at least 12 weeks. Offered every semester.
Prerequisite: 3 semesters 1000-level applied study *Course Fee: $200*

MUS3410 Applied Horn II
MUS3500 Applied Flute II
MUS3510 Applied Viola II
MUS3530 Applied Trombone or Euphonium II
MUS3540 Applied Trumpet II
MUS3550 Applied Tuba II
MUS3560 Applied Saxophone II
MUS3570 Applied Percussion II
MUS3580 Applied Cello II
MUS3590 Applied Clarinet II
MUS3600 Applied Guitar II
MUS3620 Applied Violin II
MUS3880 Applied Organ II

MUS3710 Applied Piano II 2
Instruction in playing the piano with accuracy and musicianship, using methods books, technical exercises, classical works from all eras, duets, and other keyboard literature. Lessons may be private or small group instruction.
Prerequisite: 3 semesters 100-level applied study *Course Fee: $200*

MUS3910 Applied Voice II 2
Development of the student's ability to sing, including techniques of vocal production for free and natural singing tone, through a variety of song literature.
Prerequisite: 3 semesters 1000-level applied study *Course Fee: $200*

MUS3350 Worship Keyboard II 1
Intermediate instruction in styles and skills for accompanying worship. Individual lesson or class setting.
Prerequisite: Keyboard proficiency exam *Course Fee: $150*

MUS3650 Worship Guitar II 1
Intermediate instruction in styles and skills for accompanying worship. Individual lesson or class setting.
Prerequisite: Guitar proficiency exam *Course Fee: $150*

MUS4099 Senior Recital 1
Public performance of at least 50 minutes of music from a variety of historic and stylistic genera. Literature should be appropriate to the requirements for senior-level study and should include ensemble repertoire.
Course Fee: $150

OCU Student Development

OCU0900 Academic Success 1
Equips students for the demands of a university education by encouraging pro-active, engaged learning through work with an academic coach and trained peer coaches to develop study and organizational skills. Includes one-on-one tutorials, study and time management tips, application of learned skills, and accountability for academic progress and commitments.
Satisfactory/Unsatisfactory

OCU1010 Trailblazer Leadership 3
Leadership principles relating to community within local government, culture, small business, corporations, agriculture, education, and non-profit organizations, with emphasis on the importance of networking, including identification of how leadership affects students directly, and the development of personal leadership and networking skills. Includes weekly field experiences.

OCU1050 First Year Experience 1
An overview of what new students can expect from a university experience, with support for students experiencing academic, personal, and spiritual transition to Ohio Christian University. Addresses academic advising, finances, time management, study skills, and resources available to students, and acclimation to the unique OCU community environment.

OCU1100 Academic and Technology Skills for College 3
Technology skills that support academic success, including academic research, the use of Microsoft Office™ for academic writing and presentations, and other tools with academic applications.

OCU1200 Health and Wellness 1
Developing and maintaining a healthy lifestyle for achieving individual potential in all dimensions of wellness. Includes creation of short- and long-term fitness goals and fitness assessment activities for healthy habits.

OCU2700 Career Advancement 1
Maximizing career potential through short- and long-term career planning in the student's major.

OCU3000 Foundations of Vocation and Leadership 3
Development of career readiness with emphasis on first destination, networking, and career mobility. Topics include leadership development theory for an organization, organizational change and improvement, and professional writing and etiquette, including development of resumes, cover letters, graduate school letters of intent, and email copy.

Should be completed during the student's final year, or prior to the internship if an internship is required.

OCU5000 Graduate Essentials
This is an introductory course that will assist the learner in developing the basic skills necessary for success in graduate study. This orientation course provides an overview and application of scholarly writing and research, including formulating the research question, gathering, and reviewing the literature, research design, data analysis and addressing research ethics.

PCC Pastoral Care and Counseling

PCC2010 Pastoral Counseling 3
The counseling needs of a congregation, with models of biblical intervention and pastoral counseling that lead to healthy spiritual, emotional, mental, and behavioral change.

PCC2250 Pastoral Care 3
Using Christian resources to sustain and empower parishioners and congregations. Relational and lifespan pastoral care, and care during crisis situations, including interventions appropriate to traditional ministry settings.

PCC3040 Pastoral Care and Counseling 3
Using Christian resources to sustain and empower parishioners and congregations, and counseling skills appropriate to traditional ministry settings to address relational, life-span, and crisis issues.

PCC3340 Pastoral Ethics 3
Ministry as a career and profession, including the minister's relationships with family members, friends, and parishioners. Ethical codes for appropriate boundaries, professional collegiality, and sexual conduct. Designed for persons in traditional ministry settings.

PCC4950 Practicum in Pastoral Counseling 3
Capstone experience under the supervision of a qualified pastor and approval of the practicum supervisor. Requires integration of the student's Pastoral Ministry, Pastoral Care, and Pastoral Counseling coursework.
Prerequisites: PCC2010

PCC5100 Pastoral Care Giver 3
Formation for pastoral care givers who focus on the value of persons and their relationships, and who know the history of pastoral care, the major therapeutic models, and the application of biblical principles to pastoral care and counseling, so they can identify basic human problems and respond appropriately through pastoral care and counseling.

PCC6000 Methods of Pastoral Counseling 3
Integration of theory and application through practical counseling methodologies with emphasis on the counseling process of relational, assessment, goal setting, intervention, and termination stages.

PCC6200 Ethical and Legal Issues in Pastoral Counseling 3
This course is designed to introduce, examine ethical principles, and challenge the thinking of the student, endeavoring to make application to the pastoral counselor and similar ministries. The student will investigate legal elements of pastoral ministry and the local church, including online exploration of lawsuits involving various ministries.

PCC6400 Spiritual Issues in Pastoral Counseling 3
Integration of a Christian worldview, Scripture, and theological reflection into the pastoral counseling process with emphasis on thinking critically about the counselor's and counselee's belief systems in light of the Gospel, and its contribution to wholeness and healthy functioning.

PCC6600 Pastoral Intervention in Crisis 3
The dynamics of crisis intervention with models of appropriate pastoral intervention, including application of biblical truth to spiritual challenges during a time of crisis, pastoral care skills appropriate to various situations, and ministry to those experiencing crisis.

PES Physical Education and Sports

PES2000 Team Sport 1

Participation in an OCU intercollegiate sport.

Satisfactory/Unsatisfactory, Repeatable

Tuition-free credit. Limited to student athletes participating in the specific OCU intercollegiate sport. To earn credit, a student team member must complete the sport season. Limit of one credit per academic year per team sport..

PES2001 Women's Volleyball
PES2002 Women's Softball
PES2003 Men's Soccer
PES2004 Men's Basketball
PES2005 Women's Soccer
PES2006 Women's Basketball
PES2007 Men's Golf
PES2008 Men's Baseball
PES2009 Cross Country
PES2011 Men's Track & Field
PES2013 Women's Golf
PES2014 Men's Tennis
PES2015 Women's Tennis
PES2016 Women's Track and Field
PES2017 Esports

PES2020 Archery 1

Introduction to target archery shooting, including fundamentals of form, safety, and care of equipment, with opportunity to use basic recurve bows and modern archery equipment. Field trips for target shooting.

Course Fee: $40

PES3000 Coaching Experience 1

Practical experience serving as an assistant coach to one of the University's varsity coaches

Prerequisite: Invitation of the coach

PHL Philosophy

PHL2000 Introduction to Philosophy 3

Overview of philosophical vocabulary and concepts, and a historical survey of the development of western philosophy. Basic understanding of the main currents in western thought and their relationships to each other.

PHL2100 Ethics 3

Introduction to logic and ethics including methodologies for applying those disciplines in Christian ministry and other vocations. Induction and deduction, principles of clean statement and valid reasoning, and fallacies. Moral theories of philosophical schools and their relationship to the development of a biblical ethic.

PHL4990 Philosophy of Religion 3

A critical investigation of the basic problems inherent in the religious view of the world, including the belief in God, freedom, immortality, and the problem of evil.

PHS Physics

PHS1010 Principles of Physical Science 3

Basic concepts of physics, chemistry, and astronomy. Logical and philosophical development of the concepts and their application to the understanding of the physical universe. Laboratory application of scientific method and measurement in scientific investigation.

PHS1011 Principles of Physical Science Lab 1

Weekly laboratory activity for PHS1010.

Corequisite: PHS1010 *Lab fee*

PHS2060 Physics 4

Fundamental principles and processes of the physical world, using algebra, geometry, and trigonometry. Introduction and application of mechanics, gases, liquids and solids, heat, vibrations and waves, light, electricity, and magnetism. Weekly laboratory activity.

Prerequisite: MAT1520 or MAT2000

PHS2061 Physics Lab 1

Weekly laboratory activity for PHS2060.

Corequisite: PHS2060 *Lab fee*

PLA Prior Learning Assessment

PLA1000 Portfolio Development 3

This introductory study of the KOLB model writing process offers students an opportunity to document previous learning experiences to be evaluated for elective credit. Essays must be submitted within 30 days of the course completion to be accepted for review.

Pass/Fail

PLA3000 Portfolio Development 3

See PLA 1000.

POL Political Science

POL1050 Introduction to American Political Theory 3

A survey of American political principles, including its historical and theoretical foundations, with a focus on the context of the political imagination and the core theories of the Founding Fathers. Topics include The Mayflower Compact, The Declaration of Independence, the United States Constitution, and their impact on the role of government from a Christian worldview.

POL1150 American Governing Principles 1

Introduction to three iconic American governing documents, The Mayflower Compact, Declaration of Independence, and U.S. Constitution through the lens and influence of a Christian worldview. The student will analyze the significance and relevancy of the governing principles born from these political roadmaps.

POL2000 Introduction to Political Science 3
Introduction to the fields of Political Theory, U.S. Politics, and International Relations with emphasis on learning to identify and evaluate arguments and the evidence that authors use to support them.
Prerequisite: Writing course

POL2100 American Government 3
Introduction to the institutions and processes of American government (the Constitution, Congress, Presidency, Courts, etc.) within a Biblical worldview.

POL3000 Modern U.S. Politics 3
The most significant economic, political, social, and international relations issues facing the nation and the ways Americans are attempting to solve such issues, with a focus on the rise of an imperial presidency and its attendant bureaucracy, increasing partisanship, and threats to individual liberty since 1970.

POL3010 Foreign Policy & International Relations 3
Analysis of the formation of U.S. foreign policy with special emphasis on diplomatic relations and the organizations that implement the U.S. foreign policy.
Prerequisite: POL2000

POL3030 Media and Public Opinion 3
An analysis of the influence of the media on the opinions of the citizenry and public policy with special emphasis on the interaction among the media, elected officials, and interest groups.

POL3100 Trends in American Thought and Theory 3
American political thought as it influences the ongoing transformation of western political trends with consideration of the cultural, social, and economic influences that have shaped recent trends.
Prerequisite: POL2000

POL3200 Federalism 3
The influence of federalism on U.S. life and politics since the Constitution with consideration of the cultural, social, and economic influences that shaped recent trends.
Prerequisite: POL2000

POL3250 Government Internship 3
Directed internship in a variety of public and private organizations dedicated toward government operations or public policy. Students complete not less than 90 clock hours. Interns gain experience and apply knowledge gained in their course work, while obtaining feedback from the organization providing the internship. The student is responsible to arrange the internship.
Prerequisite: Permission, School of Social & Behavioral Sciences Associate Dean

POL3280 American Political Institutions I 3
Introduction to American politics with emphasis on national institutions, including the political theory of the American Constitution, relational aspects of the three branches of government, responsibilities of state and federal governments, and the role of the courts in interpreting the law.
Prerequisites: POL2000

POL3290 American Political Institutions II 3
Continuation of American Political Institutions I, including historical and modern American campaigns and elections, issues raised in campaigns and elections, the influence of the campaign finance, media, interest groups, and their impact on public policy.

POL3300 Public Administration 3
The role of public administration in the U.S. system of government and its influence on U.S. life and politics since the Constitution with consideration of the creation and execution of public laws, court decisions, and public policies that influence the constitutional form of government.
Prerequisite: POL2000

POL3400 Religion & the Public Square 3
Christian engagement in public discourse, engaging students in analysis of social issues with respect to a biblical worldview and consideration of how those issues influence the activity within local and national governmental structures and the relationship between the Church and the public square.
Prerequisite: POL2000

POL3500 Civil Society & Non-Profit Administration 3
An introduction to challenges associated with the leadership and administration of a non-profit organization considering leadership and management practices that support the ongoing activity of a non-profit organization while exploring the interaction of governmental regulation, fundraising, strategic planning, organizational mission, and volunteer management.
Prerequisite: POL2000

POL3999 Selected Topics in Political Science 1-4
A study of a faculty-selected topic in political science.
Repeatable with different topics.

POL4300 Political Science Internship 3
A supervised experience of at least 150 hours in which students gain expertise applying learned concepts and theories in a workplace setting, performed in an approved professional environment representing the student's discipline.
Prerequisites: Program supervisor approval of internship site.

POL4330 Constitutional Law 3
An analysis of crucial issues concerning the Constitution of the United States, its context, its interpretation, and its relationship to the states over the course of the history of the United States with special emphasis on major Supreme Court decisions, Supreme Court Justices, expert commentary, and a Christian worldview.

POL4800 Political Science Capstone 3
Students complete their education in political science by presenting an original paper that integrates standard political science research.
Prerequisite: Completion of major courses.

POL4900 Undergraduate Thesis 3
A capstone experience in which the political science major will utilize what he or she has learned in previous courses, working with primary and secondary materials to craft an extended essay under the guidance of a faculty mentor.
Prerequisite: 30 earned hours of political science coursework

PSY Psychology

PSY1020 Introduction to Psychology 3
A survey of the field of psychology, including historical and theoretical foundations, with special emphasis on contemporary scientific research and empirical applications within a Christian perspective and a biopsychosocial approach.

PSY2250 Child and Adolescent Development
This course examines the child and adolescent through a biopsychosocial approach to development. Major foundational developmental theories as well as current research will be examined through an interdisciplinary lens for practical application in a variety of vocational and personal settings.
Prerequisite: PSY1020

PSY2450 Principles of Behavior 3
A concentrated look at the behavioral approach to counseling and human development. This course provides practical knowledge and experience with a critique from the Christian viewpoint.
Prerequisite: PSY1020

PSY2700 Career Advancement 1
This course is designed to help students understand how to maximize their career potential. Students will develop an individual program for their short- and long-term career, with application based on students' areas of emphasis in the major.

PSY3000 Methods of Counseling 3
Concepts, practices, and applications of counseling theories, including constructs of how the counselor integrates theory with Christian and biblical views, and development of these counseling skills and practical approaches into a personalized counseling style for use in individual sessions.
Prerequisite: PSY1020

PSY3010 Lifespan Psychology 3
A holistic study of the individual in the total span of life from birth through senior adulthood as a foundation for understanding human development, including the process of human growth and development, the needs in the major life stages and the biblical perspective of human development.
Prerequisite: PSY1020

PSY3020 Theories of Personality 3
Critical thinking about the major personality theories, focusing on major features and underlying assumptions of each theory, with attention to the use of new and long-standing theories as they apply to modern thinking and behaviors in light of the principles of Scripture.
Prerequisite: PSY1020

PSY3030 Social Psychology 3
Social group influences on individual behavior, including behavioral expressions such as aggression, prejudice, attitude change, and affiliation, examined from the viewpoint of social science and Scripture.
Prerequisite: PSY1020

PSY3055 Psychology of Leadership 3
Psychological and social processes that characterize effective leadership. Biblical leadership models and current leadership concepts and theories. Positive and negative characteristics of leadership and the psychological principles of followership. Discovery of the leadership and followership styles of the individual students.
Prerequisite: PSY1020

PSY3060 Statistics for the Social and Behavioral Sciences 3
An introduction to basic social and behavioral sciences research techniques and methodology including collecting, organizing, and analyzing social and behavioral data using statistical software for quantitative research, and an introduction to statistical social and behavioral science data reasoning with a focus on fundamental concepts and statistical methods for social and behavioral science data.
Prerequisite: Any Social Science course

PSY3120 Sport Psychology 3
The study of psychological and related theoretical concerns associated with sports, in relationship to prayer and spiritual influence.
Prerequisite: PSY1020

PSY3460 Introduction to Group Dynamics 3
Skills for small group construction, application, and research, including group observation and analysis.
Prerequisite: PSY3030

PSY3510 Psychological Analysis of Criminal Behavior 3
This course examines social, behavioral, and biological theories of criminal behavior. The stages of criminal behavior will be explored. The complex, interactive factors that produce criminal behavior will be analyzed. Specific attention will be devoted to the various psychological disorders often involved in criminal behavior.
Prerequisite: PSY1020

PSY3600 Abnormal Psychology 3
Abnormal behavior as defined by the Diagnostic and Statistical Manual of Mental Disorders, with analysis of ideology and behavioral abnormality, methods of therapy, and emphasis on cultural and demographic variables impacting mental illness.
Prerequisite: PSY1020

PSY3660 History and Systems in Psychology 3
A survey of the history, methods, and content of modern psychological theory, research, and application. Schools of psychology, central theories and their chief contributors in their historical and philosophical context, and the historical, social, and intellectual forces that influence the current field of psychology.
Prerequisite: PSY1020

PS3999 Special Topics in Psychology 3
Offered as a faculty-selected topic course with a focus on an in depth study of an aspect of psychology. Course may be offered in a traditional format or as a seminar. As a faculty-selected psychology topic, the course fulfills an elective requirement in the Social and Behavioral Sciences core.
Prerequisites: PSY1020, Junior Standing
Repeatable with different topics.

PSY4010 Cognition and Perception 3
This course introduces concepts and theories related to cognitive psychology, historical and current cognitive research, and cognitive functioning through the lens of a Biblical worldview. An overview of cognition, perception, memory, attention, and language and information processing demonstrates the human mind's fragility, plasticity, and resilience.
Prerequisite: PSY1020

PSY4020 Perspectives on Diversity in Psychology 3
Understanding and counseling people from culturally diverse populations, including examination of cultural backgrounds, the acculturation processes, and personal perspectives in the counseling setting, with approaches for meeting counseling problems with these groups, and application of current theory and research.
Prerequisite: PSY1020

PSY4040 Issues in Counseling 3
Common problems addressed by the Christian counselor. Marriage counseling, death and dying, physical, sexual, and emotional abuse, and chemical dependency. Builds on and applies previous methods of counseling course work.
Prerequisite: PSY3000

PSY4050 Research Design 3
An introduction to the concepts and techniques of research methodology as employed in the behavioral sciences including experimental research, observational, and survey research. Students will be encouraged to demonstrate an understanding of the role of research for helping professionals; examine truth-seeking from a scientific, and from a Biblical perspective; critique current research findings in professional journals and identify appropriate research methodology for a given problem or topic.
Prerequisites: PSY1020, PSY3060

PSY4210 Physiological Psychology 3
The physiological foundation for behavior and mental processes, including the biochemical, anatomical, and neurological basis for psychological functions such as emotion, learning, cognition, and pathology.
Prerequisite: PSY1020

PSY4310 Integration of Faith and Psychology 3
The connection between the disciplines of psychological science and Christian theology. Traditional and contemporary theories of psychology evaluated through the biblical worldview.
Prerequisites: PSY3020, THE2000

PSY4500 Integrative Research Seminar 3
A capstone experience in which the psychology major utilizes learning from previous coursework, working with primary and secondary materials to craft an essay on a topic aligned with the psychology major outcomes.
Prerequisite: Completion of major courses

PSY4900 Undergraduate Thesis 3
A capstone experience in which the psychology major will utilize what he or she has learned in previous courses, working with primary and secondary materials to craft an extended essay under the guidance of a faculty mentor.
Prerequisite: Approval of Associate Dean

PSY4950 Practicum in Psychology 3
This capstone course offers the student opportunity to learn in a supervised field experience through seminars, small group experiences, research papers, written verbatim work and lectures by professional resource persons. The practicum includes venues such as prisons, mental health clinics, mental hospitals, general hospitals, and community- and church-related counseling centers, or other human services organizations.
Prerequisites: PSY3010, PSY3020, PSY3030

SAC Substance Abuse Counseling

SAC1020 Introduction to Substance Abuse 3
Fundamental concepts related to substance use disorders in multiple client populations, including assessment and diagnosis of substance use disorders, planning a course of treatment, analyzing effects of substances on the client and others, etiology, and best practices in counseling and treatment through a Christian worldview.

SAC2120 Ethical and Legal Issues in Counseling 3
Professionalism, ethics, and legal issues that present themselves in the context of counseling, with emphasis on substance abuse counseling. Students will examine and analyze professional issues in counseling from both a legal and an ethical perspective.

SAC2150 Case Management 3
Best practices for case management common to the human services, including interviewing skills, documentation, cultural aspects, self-care, and ethical issues.
Prerequisite: SAC1020

SAC2300 Family Dynamics in Substance Abuse 3
The impact of chemical dependency and substance abuse upon the family system. Enabling as a dynamic that reinforces dysfunctional patterns will be examined. Attention is given to treatment options and interventions for not only the family member with the Substance Use Disorder, but the other family members impacted by their use as well. Additionally, substance use issues related to adolescents and children will be addressed. These dynamics will be addressed with a Christian and biblical worldview.

SAC3220 Theories and Techniques of Group Counseling 3
An overview of group theories and the techniques and theorists associated with each, examined in the context of a biblical worldview. Development of skills for facilitating group counseling
Prerequisite: SAC1020

SAC3300 Psychopharmacology 3
Background, instruction, and practical understanding of substances with addictive or abusive potential. Current medical guidelines will be evaluated in light of biblical truth to allow for a holistic course will be on legal and illegal drugs that elicit a pharmacologic effect in the central nervous system. Both pharmacokinetic (e.g., drug absorption, distribution, metabolism, and excretion) and pharmacodynamics (e.g., psychotropic effects) will be discussed in a practical manner. Drugs will be categorized by common classifications to facilitate learning and retention.

SAC3500 Prevention Strategies 3
The discipline and dynamics of substance abuse prevention, with emphasis on researched and science-based programs and an introduction to prevention programs and activities.
Prerequisite: SAC1020

SAC3600 Diagnostic Evaluation and Personal Assessment 3
The counselor functions of screening, intake, orientation, assessment, and diagnosis, the processes of interviewing and assessment, and related ethical, legal, and professional issues. The course will examine and practice the use of tests, assessment instruments and the Diagnostic and Statistical Manual of Mental Disorders in the process of Diagnostic Evaluation and Personal Assessment of a client.

SAC3650 Trauma Informed Care 3
This course is a comprehensive exploration of the effects of psychological trauma: the nature of trauma (abuse, combat, natural disasters, etc.) and the effects of trauma (traumatic stress, grief reactions, addiction, etc.). The professional's response to trauma, such as vicarious traumatization, compassion fatigue, disenfranchised grief, crisis intervention, comorbid disorders, and general treatment issues, will also be addressed. Finally, students will review evidence-based practices. A variety of theoretical frameworks are presented, including cognitive, neurobiological, clinical, and socio-cultural.
Prerequisites: PSY1020 and SOC1020, or associate dean's approval

SAC3999 Selected Topics in Substance Abuse Counseling 1-4
A study of a faculty-selected topic in substance abuse counseling.
Repeatable with different topics.

SAC4030 Spiritual Dimensions of Illness and Recovery 3
Dynamics of spirituality and religion that can impact the counseling process, including ethical challenges and specific elements of spirituality viewed from a Christian perspective.

SAC4800 Preparation for the State Test 3
A general review of material learned throughout the SAC curriculum, to familiarize students with the content, construction, and requirements for passing the Ohio Chemical Dependency Professional Board's State Licensure Examination.
Prerequisites: SAC2120, PSY3000, SAC3650

SAC4900 Substance Abuse Counseling Capstone 3
This course provides the student in Substance Abuse Counseling an opportunity to incorporate their learning experience and coursework that will culminate in a final project that involves conducting research on a contemporary issue or topic in the field.
Note: This course is the online option/substitute for the Traditional SAC Practicum. Online students in other states will need this option. Practicum could still be available if their state requires those hours for licensing.
Prerequisites: SAC2120, PSY3000, SAC3650

SAC4950 Practicum in Substance Abuse Counseling 3
Introduces the student to substance abuse treatment through field experience placement. This practicum requires 135 clock hours under the direction of agency supervisors with opportunities to observe and participate in core functions of counseling.
Prerequisites: SAC2120, PSY3000, SAC3650

SBM Sport Business Management

SBM1020 Introduction to Sport Management 3
Introduction to the sports industry, including foundations of sports management and an awareness of career opportunities in the sports industry, history of the profession, management and organizational skills, current trends, and future issues.

SBM2030 Sport Culture, Environment, and Ethics 3
This course explores the interaction between sports and society. This includes the relationship between sports and social, cultural, institutional, and ethical variables and the Christian worldview.

SBM2060 Sport Finance 3
Financial aspects of the sport industry, including basic finance principles and financial control of sports facilities and organizations.
Prerequisite: ACC2620

SBM2100 Sport Media 3
Examines the influence of media on the sports industry with a particular influence on social media. Students will learn several sport organization's application standards for social media platforms and the history of these tools. Students will also learn techniques and research current approaches to social media usage in today's sporting climate.

SBM2130 Sport Facility Design 3
Planning and designing areas and facilities in sports and use of those facilities for sporting events, including include maintenance, supervision, scheduling, planning, renovation, and related topics.
Prerequisite: SBM1020

SBM2200 Fundamentals of Coaching 3
This course focuses on students' developing knowledge of effective coaching methods and techniques. It will correlate across a range of sports on an introductory level. Students will apply knowledge to create a philosophy for long-term success as a coach for youth, interscholastic, collegiate, or professional sports.

SBM2250 Coaching a Sport 2
Fundamentals of coaching: selection of personnel, skill techniques, and training. Application of game and practice knowledge to become an effective and efficient coach.
SBM2251 Baseball
SBM2252 Basketball
SBM2253 Soccer
SBM2254 Volleyball

SBM2500 Injury Prevention and Care 2
This course is a study of the treatment and prevention of specific sport injuries resulting from activities in the home, recreation, intramural and extramural settings. It will cover the identification of injuries, proper treatment after they occur, and preventive measures. Students learn now to create a safe environment for athletes.

SBM3050 Sport Law 3
This course will focus on the three major areas of law that have a direct impact on the management of sport: sport liability and risk management, contract law, and constitutional law.
Prerequisite: SBM1020

SBM3140 Event Planning and Management 3
This course includes the process of planning for and organizing an event in sport. Organizing a plan for an event would include financial planning, risk management, scheduling, facility use, communication, promotions, and registration.

SBM3240 Management Principles in Sport 3
Concepts of management and leadership within sport organizations with focus on the skills, roles, and functions of sport managers in sport organizations' environment and the manager's role in adapting and reacting to change.
Prerequisite: MGT1000

SBM3350 Performance and Conditioning 2
This course combines sound, proven strength and conditioning principles with the latest methodologies. Training programs are based on proven scientific training principles. Specifically, the course will focus on the development of power, speed, acceleration, agility, and quickness for the development of high-quality sport performance.
Prerequisite: SBM1020

SBM3750 Sport Governance 3
Sports create governance structures, policies, and procedures, even at the most rudimentary level. This course examines the purpose and practice of sports governance and how it relates to sports administration from little league to the Olympic games to international federations to professional sports. The roles and functions of governing bodies are discussed and analyzed.

SBM3999 Selected Topics in Sport Business Management 1-4
A study of a faculty-selected topic in sport business management.
Repeatable with different topics.

SBM4080 Sport Management Internship I 3
A supervised experience in which the student gains expertise applying learned concepts and theories in a workplace setting, performed in an approved professional environment representing the student's discipline.
Prerequisite: Permission of Sport Mgmt. program coordinator

SBM4090 Principles of Coaching and Leadership 3
Coaching techniques, including effective instruction, feedback, use of practice time, and fundamental sport skills, with practical experience as an assistant coach for a varsity sport.
Prerequisite: SBM1020

SBM4100 Sport Management Internship II 3
See SBM4080

SBM4120 Sport Management Internship III 6
See SBM4080

SBM4230 Sport Marketing and Sales 3
Promotion and marketing in the sport and fitness industry, including the area of professional sports, corporate fitness, college/high school athletics, clubs, and resorts.
Prerequisite: SBM1020

SOC Sociology

SOC1020 Introduction to Sociology 3
The scientific study of society, institutions, and group interaction, with focus on the sociological imagination and core theories. Topics include the sociological perspective, the individual in society, stratification and social inequality, social intuitions, human ecology, and social change, with special attention to issues of diversity.

SOC2030 Marriage, Family, and Human Sexuality 3
Basic family organization from courtship through the adjustments of the family in the modern home, within a Christian perspective, including development of human sexuality.
Prerequisites: SOC1020, PSY1020

SOC2110 Cultural Anthropology 3
The elements of culture and processes of enculturation, with study of primitive cultures in today's world. Appreciation for the diversity of lifestyles and intentional objectivity are indispensable corollaries.
Prerequisite: SOC1020

SOC3050 Sociology of Film 3
This course explores sociological concepts as seen through film while developing a sociological imagination regarding topics of culture, groups, socialization, race, gender, religion, health, media, and social stratification. Using a sociological framework, students will interpret the impact of the sociological issues presented. The course will discuss if film is simply the mirroring of culture or if culture is shaped by film.
Prerequisite: SOC1020

SOC3999 Selected Topics in Sociology 3
A faculty-selected topic course with a focus on an in-depth study of an aspect of sociology. Offered in a traditional format or as a seminar.
Prerequisite: SOC1020

THE Theology

THE1010 Christianity, Culture, and Worldview 3
An introduction to Christian worldview that engages with the plurality of worldviews in modern culture. Examines classic Christianity and its expression in the Wesleyan-Arminian tradition and explores how the Christian worldview relates to other religious and nonreligious worldviews.

THE2000 Theology of Christian Experience 2
The Christian experience of spiritual redemption and sanctification examined in the light of its scriptural foundations as taught by theologians within the Wesleyan-Arminian tradition. Designed for non-religion majors.
Prerequisites: REL2000, BIB1200, BIB2000

THE2001 Holiness Literature 3
The historical development of the doctrine of holiness (often referred to as Christian Perfection or Sanctification) throughout the history of the Christian Church, with special attention to the 18th through the 20th centuries, and the influence of this doctrine on the church in modern culture.

THE2100 Investigating Christian Theology I 3
A systematic study of the Christian faith with emphasis on the doctrines of God, humanity, sin, and the person and work of Jesus Christ, and including the doctrines of revelation, the inspiration and authority of Scripture, the Trinity, creation, and the atonement.

THE2200 History of the Reformation 3
The history of the Reformation to the present day, with reference to the Christian church in early modern Europe, political, economic, and social influences of the period prior to 1500, the history of theological development in the Reformation, the Reformation in Germany and Bohemia, the Anabaptist movement, and the reformations of the Roman Catholic Church.

THE2300 Historical Theology I 3
The history of Christianity from its beginnings to the Great Schism of 1054 with attention to the origins, expansions, key figures, theological development, and growth of Christianity, and the relationship of church and state.

THE3000 Theology of Missions 3
A study of the Word of God with emphases on God's promise to Abraham to bless the nations through Jesus Christ and the Church, and on the purposes, nature, and personal challenges of cross-cultural missions.

THE3250 Biblical Foundations of Worship 3
A biblical understanding of worship with emphasis on how God has chosen to relate with people, especially those he has redeemed, and on implications for ministries in the local church.

THE3300 Historical Theology II 3
The history of Christianity from the Great Schism of 1054 to the present, including the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, and current developments, with special attention to the development of American Christianity.

THE3360 Theology of John Wesley
The theology of John Wesley in its eighteenth-century context, with emphasis on Wesley's doctrine of entire sanctification.

THE3500 Theology of Holiness
A study of the biblical, historical, and theological basis for the Wesleyan doctrine of entire sanctification, with application to the Christian life.

THE3999 Selected Topics in Theology 1-4
A study of a faculty-selected topic in theology.
Repeatable with different topics.

THE4010 Systematic Theology I 3
The contemporary theological situation and the significance and importance of Wesleyan theology, with emphasis on the doctrines of theism, creation, sin, and divine revelation.

THE4020 Systematic Theology II 3
The deity of Christ and the personality and work of the Holy Spirit, and the doctrines conversion, entire sanctification, and eschatology.

THE4050 Investigating Christian Theology II 3
A systematic study of the Christian faith with emphasis on the doctrines of salvation, the person and work of the Holy Spirit, the Church, and the Second Coming of Christ, and including the teaching and life of holiness, the nature of ministry, the sacraments, and views of eschatology.

THE5500 History of Christian Thought 3
The development of the Church's doctrines from the close of the Apostolic Age through the modern period with emphasis on the development of the ecumenical creeds and the distinctive doctrines of the Reformation.

THE5600 Theology of John Wesley 3
The Wesleyan theological heritage, with emphasis on its spiritual and ideological construction at the inception of Methodism, a critical explanation and evaluation of the origins and development of Methodism's richest resources, and encouragement toward its adequate communication in preaching, teaching, scholarship, and holy living

WOR Worship Leadership

WOR1000 Worship Leadership Forum 0
Professional association for Worship Leadership students. Includes student leadership development, community engagement, and participation in professional enrichment opportunities provided by OCU and others.

WOR1030 Introduction to Worship Technology 3
Audio and video needs of small to large worship settings, including spirit-guided technology ministry, the nature of sound, industry-standard terms, signal flow, audio and video systems, theatrical and video lighting, and video editing software.

WOR1031 Worship Technology Field Experience 0
Hands-on experience setting up and operating worship technology in an approved setting with an experienced supervisor.

WOR1100 Introduction to Worship Leadership 3
The ministry and calling of a worship leader, including current leadership and ministry practices, an introduction to worship planning, and a survey of biblical and historical foundations of worship. Overview of the OCU Worship Leadership program, including typical career opportunities.

WOR1101 Field Observation (Worship) 0
Shadowing an experienced worship leader or participation in an approved church or youth group worship band setting, or auditioned worship group.
Satisfactory/Unsatisfactory

WOR1102 Field Experience I (Worship) 0
Participation in an approved setting with an experienced worship leader as part of a local church or youth group worship band, or an auditioned worship group.
Satisfactory/Unsatisfactory; Prerequisite: WOR1100

WOR3100 Worship Band Techniques 3
Students gain basic experience in playing worship band instruments. Students who have skills in an instrument gain experience coaching less-experienced peers.

WOR3470 Worship Planning 3
Methods for planning worship. Topics include personal spiritual preparation, use of resources with emphasis on the use of Scripture, selection of worship materials, engagement with the Christian Year, discipleship, and pastoral care through worship.

WOR3471 Field Experience II (Worship) 1
Assistant role in worship planning, band rehearsal and service leadership in an approved setting with an experienced worship leader, leading a local church or youth group worship band.
Satisfactory/Unsatisfactory;
Prerequisite: WOR1102 or permission of the instructor

WOR3900 Junior Worship Project 0
Demonstrated mastery of the program goals and content. Preparation and leadership for a 25- or 50-minute worship event.

WOR3999 Selected Topics in Worship Leadership 1-4
A study of a faculty-selected topic in worship leadership.
Repeatable with different topics.

WOR4250 Worship Leader Internship 3
Participation in the leadership of a local church's worship ministry.
Prerequisite: Worship Leadership Professional Core

PERSONNEL

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Personnel

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General Superintendent, CCCU
Chairman of the Board

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President, Ohio Christian University, *ex officio*

Rev. Joseph Atherley
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Personal Development Specialist

Mrs. Janet Blackstone
Retired Education Professional

Dr. Connie Bowman
Educator, University of Dayton

Rev. Dan Jordan
District Superintendent, CCCU West Central District

Rev. Gary Heimbach
District Superintendent, CCCU South Central District

Mr. P. Randall Knece
Judge, Pickaway County Common Pleas Court

Mrs. Linda Miller
Property Manager

Mr. James O'Leary
Attorney at Law

Rev. Frank Skies
District Superintendent, CCCU Northeast District

Mr. Keith Stevenson
Retired Educator

Dr. Dan Tipton
Pastor, Etna, OH

Mr. Philip Tipton
Architect, McKnight Group

Faculty Administrators

Ronald E. Smith
President
Professor of Christian Thought (2022)

BA, Asbury University
MDiv, Asbury Theological Seminary
ThM, Princeton Theological Seminary
MPhil and PhD, Casperson School of Graduate Studies, Drew University

Michelle Blanton
University Registrar (2008)

BA, Ohio Christian University
MEd, Capella University

Tina Craft
Library Director (2010)

BA, Ohio Christian University
MLIS, Kent State University

Silvia Lucaschi-Decker
Senior Executive Officer
Dean of the School of Adult and Graduate Studies (2023)

BS and MBA, Indiana Wesleyan University
PhD, The University of Toledo

Seth McDonald
Director of Academic Support Services (2022)

BS and MA, Ohio Christian University

Donald Tucker
Provost
Dean of the Circleville Campus (2022)

EdD, University of Pennsylvania
Certificate, Harvard University Institute for Management and Leadership in Education
ThM, Princeton Theological Seminary
MDiv and MA, Assemblies of God Graduate School
BA, Trinity Bible College

Full-Time Instructional Faculty

Ron Adkins
Associate Dean, School of Strategic Leadership for World Ministry, World Missions, and World Evangelism
Associate Professor of Christian Ministries (2004-08, 2024)

BA, Ohio Christian University
MDiv, Wesley Biblical Seminary
STM, Trinity Lutheran Seminary
PhD, London School of Theology

Dione Bennett
Associate Professor of Music (2015)

BA and MM, University of Akron
DMA, University of Illinois

Michael Burchett
Assistant Professor of History (2010)

BS and MSS, Ohio University
PhD studies, University of Cincinnati

Heidi Clark
Associate Professor of Music and Worship
Director of Campus Worship Activities (2024)

BA, Duquesne University
MA, University of Connecticut
DWS, The Institute for Worship Studies

Caleb Friedeman
David A. Case Chair of Biblical Studies
Associate Research Professor (2018)

BA, Asbury University
MA, Wesley Biblical Seminary
PhD, Wheaton College

Donald Gossel
Director, Emergency and Disaster Management Program
Instructor of Emergency Management (2024)

BA, Ohio Christian University
MA, Ohio Christian University (in progress)
Certifications, Federal Emergency Management Administration; Ohio Emergency Management Agency

Darren Johnson
Director, Substance Abuse Counseling Program
Associate Professor of Psychology and Counseling (2018)

BA, Mount Vernon Nazarene University
MA, Ashland Theological Seminary
PhD, Capella University

Steven McGuire
Director, School of School of Ministry, World Missions, and Evangelism
Professor of Theology (2023)

BA, Ohio Christian University
MAR, Wesley Biblical Seminary
DMin, Trinity Evangelical Divinity School

Monty Lobb
Executive Director, Business Innovation Center
Professor of Government (2012)

BA, Olivet Nazarene University
JD, University of Dayton

Wayne Pessia
Director, Career and Life Development
Professor of Christian Ministries (2010)

BS, Valley Forge Christian College
MM, Mount Vernon Nazarene University
EdD, Ashland University

Sylvia E. McDonald
Associate Dean, School of Social and Behavioral Sciences
Professor of Psychology (2007)

BA, Mount Vernon Nazarene University
MA, Liberty University
PhD, Walden University

Gerald D. Mershimer
Assistant Professor of Christian Ministries (2007)

BA, Hobe Sound Bible College
MA, Columbia Biblical Seminary
DMin, Anderson University (SC)

David Pennington
Associate Professor of Business
Associate Dean, School of Business
Director of Regulatory Affairs (2011)

BA, University of Indianapolis
MBA, Franklin University
DBA, Liberty University

Rhoda Sommers
Associate Dean, School of Education
Professor of Education (2024)

BA, Cedarville University
MA, Grace College
PhD, Andrews University
TESOL Certification, University of Cincinnati

Rodney Sones
Professor of Worship Leadership
Director, Worship Leadership Program (2009)

BSM, God's Bible School and College
MM, Miami University
DMM, The Southern Baptist Theological Seminary

David Steger
Assistant Professor of Education (2022)

BA, Ohio Christian University
MEd, Ashland University

Krista H. Stonerock
Associate Dean, School of Arts and Sciences
Professor of English (1992)

BA, Mount Vernon Nazarene University
MA and PhD, The Ohio State University

Ben Williamson
Associate Professor of Theology (2008)

BS, Asbury College
MDiv, Wesley Biblical Seminary
PhD, University of Dayton

Faculty Emeriti

Joe C. Brown
Professor Emeritus of Religion (2000)

BA, Hobe Sound Bible College
BA, University of Evansville
MEd, University of Cincinnati
MDiv, Cincinnati Christian Seminary
DMin, Nazarene Theological Seminary

David A. Case
Professor Emeritus of Religion (1970)

BA, Indiana Wesleyan University
MDiv, Ashland Theological Seminary
DMin, Trinity Lutheran Seminary

Larry Olson
Professor Emeritus of Psychology and Counseling (1990)

BA, Ohio Christian University
MPC, Olivet Nazarene University
PhD, Capella University

James L. Smith
Professor Emeritus of Substance Abuse Counseling (2003)

BGS, Ohio University
MDiv, Asbury Theological Seminary
MA, Ashland Theological Seminary
DMin, Louisville Presbyterian Theological Seminary

Affiliate Faculty

Bethany Arroyo
Business (2023)

BS, Southeastern University
MBA, Warner University

Megan Baril
Human Services (2016)

BA, Wake Forest University
MS and PhD, Penn State University

Scott Barr
English (2013)

BA and MA, The Ohio State University

Matthew Benson
Theology and Ministry (2015)

BA, Piedmont College
MTh, Dallas Theological Seminary
EdD, Biola University

Lora Canter
Psychology (2015)

BS and MA, Murray State University
EdD, University of the Cumberlands

Susan Cockcroft
Economics (2016)

BA, University of South Africa
MBA, University of Phoenix

Jude Dille
Accounting (2013)

BA, Ohio Christian University
MAFM, DeVry University

Josh Eaton
Information Technology (2017)

BS, United States Military Academy at West Point
MS, Massachusetts Institute of Technology
PhD, Rensselaer Polytechnic Institute

Scott Engebretson
Theology and Ministry (2021)

BUP University of Cincinnati
MDiv Wesley Biblical Seminary
ThM Princeton Theological Seminary
PhD Asbury Theological Seminary

Stephanie Grimes
Marketing (2013)

BS, West Virginia State University
MS, Franklin University

Sherry Kneece
Education (2023)

BS, Ohio University
MA, College of Mount Saint Joseph
MS, University of Dayton

Evan McDonald
Psychology (2021)

BA and MA, Fairleigh Dickinson University

Philip McMurry
History (2018)

BA, Grove City College
MA and PhD, Kent State University

Erin Meissner
Music (2022)

BMEd, Augsburg College
MM, State University of New York at Fredonia

Cheryl Owen
Science (2012)

BA, MS, and MLS, Indiana University
PhD, Andrews University

Rita Ralph
Mathematics (2010)

BS and MSEd Mount Vernon Nazarene University
MS, Ohio University

Randy Savage
Leadership; Theology and Ministry (2017)

BA, Indiana Wesleyan University
MA, Greenville College
EdD, Indiana Wesleyan University

Jessica Traylor
Psychology (2014)

BS, Georgia State University
MEd and EdS, Georgia Southern University
EdD, Walden University

Lauryn VanHoose
Business & Sport Management (2022)

BA and MA Heidelburg University

2024-25 Academic Calendar

Check the OCU website for updates

Circleville Campus

FALL 2024

AUG	19-20	New Student Orientation
	21	First day of classes
	22	Academic Convocation
	30	Last day to add a course
SEP	02	Labor Day *(no classes)*
	06	Last day to drop a course
OCT	04	Last day to withdraw, W grade
	09	Community Action Day
	16	Midpoint of the semester
	17-18	Fall Break (Pumpkin Show)
	21	Midterm grades due
NOV	08	Last day to withdraw, WF or WP
	27-29	Thanksgiving Break
DEC	09-13	Finals
	13	Last day of the fall semester
	18	Grades Due

SPRING 2025

JAN	06-07	New Student Orientation
	08	First day of classes
	17	Last day to add a course
	20	Martin Luther King Jr. Day *(no classes)*
	24	Last day to drop a course
FEB	26	Midpoint of the semester
	28	Last day to withdraw, W grade
MAR	07	Midterm grades due
	10-14	Spring Break
APR	04	Last day to withdraw, WF or WP
	10	Church Service Day
	18-21	Easter Break
	28-5/1	Finals
MAY	01	Last day of the spring semester
	03	Commencement
	09	Grades Due

Online Campus

FALL 2024

Undergraduate	AUG 09 – DEC 10
Graduate	JUL 10 – JAN 08

8–week Courses

Session A	AUG 19 – OCT 13
Session B	OCT 21 – DEC 15

SPRING 2025

Undergraduate	JAN 14 – JUN 17
Graduate	JAN 15 – JUN 25

8–week Courses

Session A	JAN 13 – MAR 09
Session B	MAR 17 – MAY 11

Trailblazer Academy

COURSE LOCATIONS: MC – Main Campus | HS – Local High School | Online – Online Campus

FALL 2024

AUG	05	Online Orientation begins
	19	Classes begin (Online & HS)
	21	Classes begin (MC)
	21	Last day to add (8-week Online Fall Term A)
	23	Last day to drop (8-wk Online Fall Term A)
	23	Last day to add (15-week Online)♦
	30	Last day to add (MC)
SEPT	03	Last day to drop (15-week HS & Online classes)
OCT	04	Last day to withdraw, W grade* (All)
	07	Spring 2025 registration begins
	13	Classes end (8-week Online Fall Term A)
	14	Midterm grades due (Online & HS)
	21	Midterm grades due (MC)
	21	Classes begin (8-week Online Fall Term B)
	23	Last day to add (8-week Online Fall Term B)
	25	Last day to drop (8-week Online Fall Term B)
NOV	08	Last day to withdraw, WP or WF* (All)
	25	Thanksgiving Week
		due dates for Week 15 are altered for the holiday
DEC	05	Classes end (15-week Online)
	14	Grades due (MC, HS, & 15-week Online)
	15	Classes end (8-week Online Fall Term B)

SPRING 2025

JAN	08	Online Orientation begins
	08	Classes begin (MC & HS)
	13	Classes begin (Online)
	15	Last day to add (8-wk Online Spring Term A)
	17	Last day to add (MC & 15-wk Online)♦
	17	Last day to drop (8-wk Online Spring Term A)
	24	Last day to drop (MC & HS)
	27	Last day to drop (15-week Online)
FEB	28	Last day to withdraw, W grade* (All)
MAR	07	Midterm grades due
	09	Classes end (8-week Online Spring Term A)
	17	Classes begin (8-wk Online Spring Term B)
	19	Last day to add (8-wk Online Spring Term B)
	21	Last day to drop (8-wk Online Spring Term B)
APR	04	Last day to withdraw, WP or WF* (All)
	14	Easter Week
		due dates for Week 14 are altered for the holiday
	29	Classes end (15-week Online)
MAY	01	Classes end (MC & HS)
	09	Grades due (MC, HS, & 15-week Online)
	11	Classes end (8-week Online Spring Term B)

**W (Withdrawn) WP (Withdrawn, Passing) WF (Withdraw, Failing). W and WP do not affect the student's GPA. WF counts as an F in the GPA.*

♦After online classes begin, students adding an Online Campus course must choose a course with digital resources (not printed materials).

OHIO CHRISTIAN
UNIVERSITY

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